

SBL FUTURE PROFESSORS MENTORSHIP PROGRAMME

Information Session

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TOPICS COVERED

1. Establishment of the Future Professors' Programme Purpose

3. The role of Critical Thought in Scholarship and Professorship

4. FPP 2023 Programme

5. Q & A Session





Doctorate,
PostDoc

Senior Lecturer
Associate
Professor

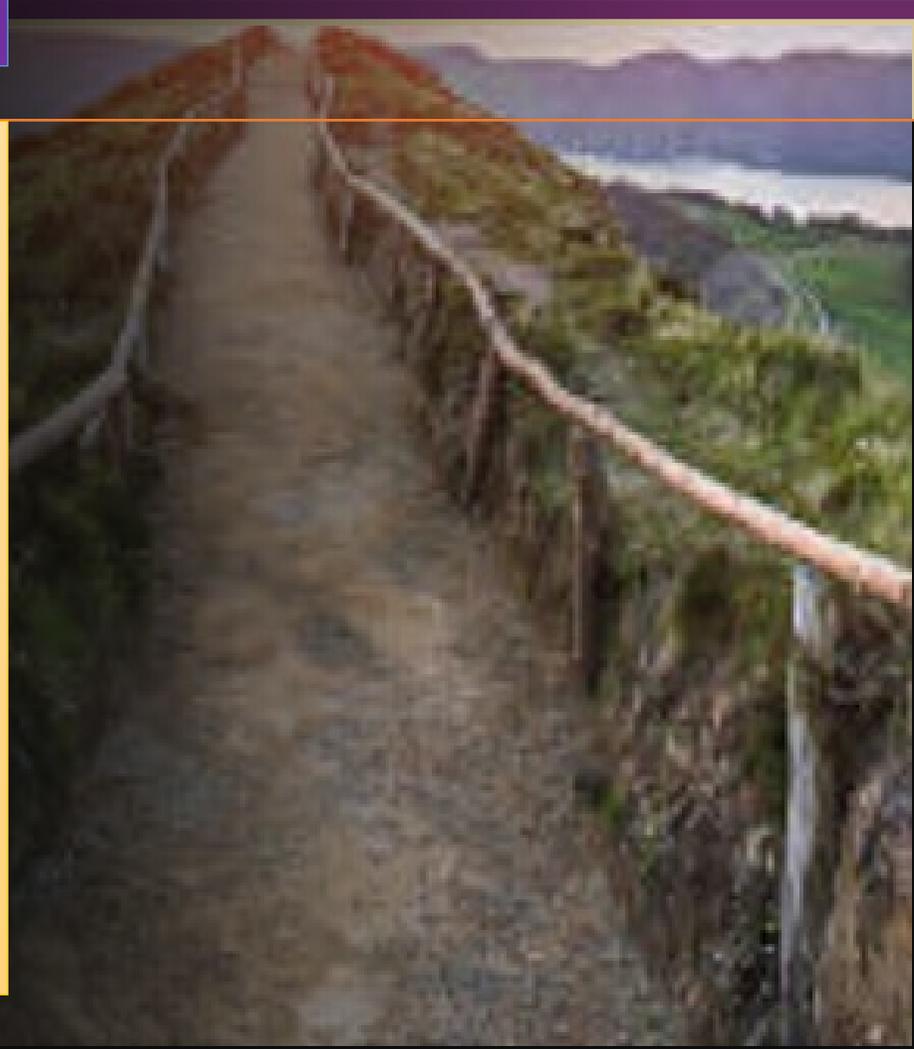
PURPOSE

To create a bridge, a
support programme
to assist SL's and APs

Full Professor

SBL Future Professor Support Programme Steercom structure

- Mentors: Two seats for Academics
- Community Engagement Office:
- Mentoring Coordinator: One seat for the Mentoring Coordinator who will administer the database of mentors and mentees and submit summary activity report to the Management Committee
- One Additional members: to assist with organising workshops and seminars
- UNISA SBL Marketing serves as the secretariat.



Break into groups and ponder upon this question:

The Professor
&
Professorship:
What is this all
about?



A call for Professorship Mentors

Mentors: Roles and responsibilities

Assist the mentee in setting realistic goals and objectives

Share resources. Consider and collect any resources that might be useful to the mentee.

Share experiences. Be open to sharing mistakes, failures and lessons learned

Sponsor or champion to provide guidance and help increase the mentee's exposure to new experiences

Provide learning opportunities

Protector to provide a safe environment in which the mentee can make mistakes without losing credibility

Counsellor to enhance the mentee's self-esteem through supportive, non-judgmental discussions

Serve as a role model to walk the talk and demonstrate the behaviours necessary for success

A call for Professorship Mentors

Please provide your CV to
the Secretariat so we may
match mentees to mentors:

khanyam@unisa.ac.za



Mentees

Roles and Responsibilities

Agree on a professorship developmental plan

You are responsible for establishing the agenda for the coaching/mentorship conversation.

At the beginning of each session, provide a brief update on progress since the last conversation.

Assume equal responsibility for ongoing contact throughout the programme.

Respect your mentor's boundaries. Outside of the session, most mentors have very limited time to engage with mentees.

Agree on co-publishing and sole publishing agenda



Role of the SBL FPP Steering Committee

- To hold meetings quarterly
- Discuss best-practice;
- Submit activity reports to the Mentoring Coordinator, who need to provide feedback to the Management Committee.
- Discuss what time is spent on during mentoring meetings, challenges faced, extra material and development required as a mentor.

Proposed topics and Activities

What are you professing?

Professorship and self mastery

Teaching and Learning for societal impact

Integrating your world view in your research and in your professorship

The role of Critical Thought in Scholarship and Professorship

Masters and doctoral supervision tips and tricks of the trade

Integrating world view and research design

Journal paper writing retreats

Critical Pedagogy: being a teacher and a student

Getting published

World views and epistemologies

Building a research profile

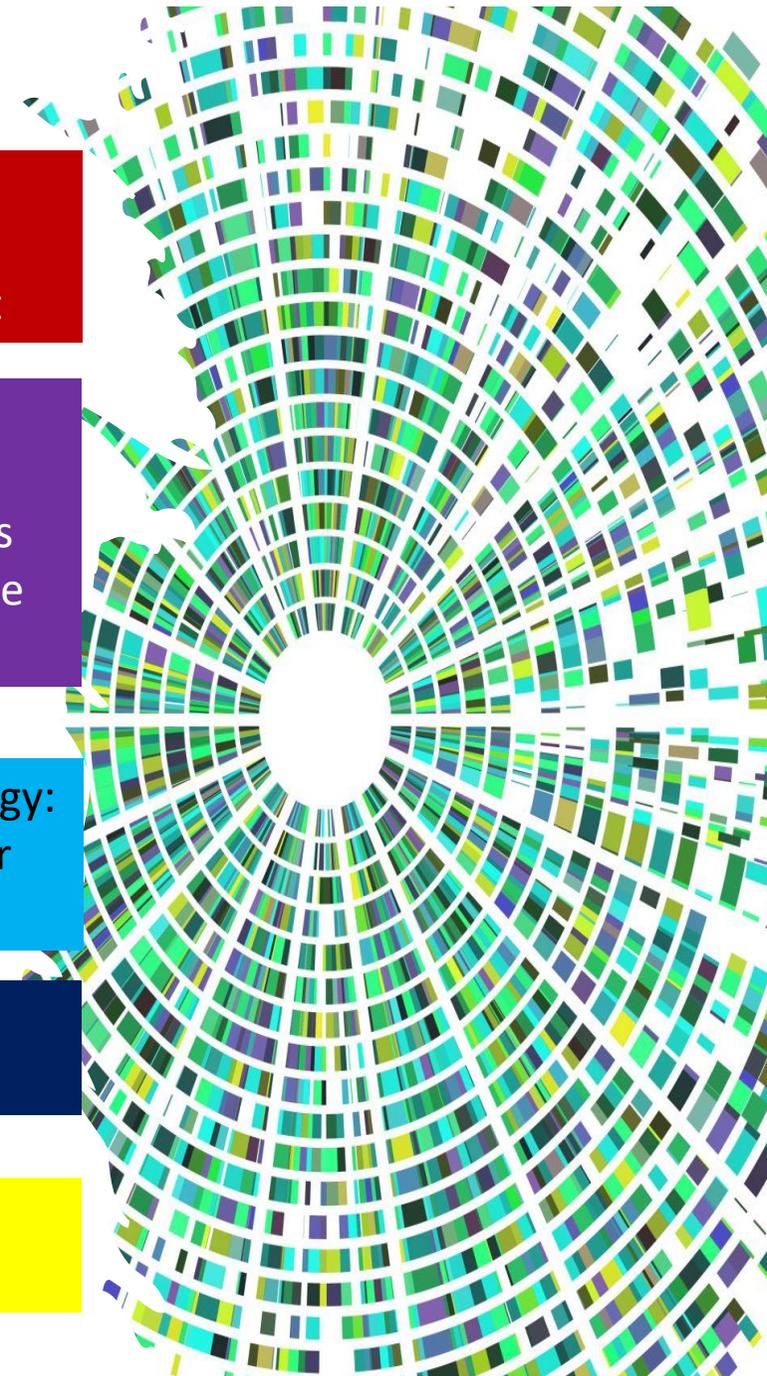
New trends in research design

Academic citizenship

Teaching Practice and Critical thought

Teaching Practice and Critical thought

NRF Rating readiness





A moment to reflect...

- List topics in the order of importance for your Professorial journey
- What are the additional topics that you suggest should be covered in the Future Professorship programme?
- Write a +/- 300 word statement of intention to be part of the programme, your research focus area and areas where you need guidance/mentorship in and submit to the Secretariat:: khanym@unisa.ac.za

5. Q & A Session

