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Vision

Towards *the* centre of excellence for African thought leadership for Africa's renewal.

Mission Statement

Through the centre of choice for research, teaching, learning and dialogue by African thought leaders, to advance the African Renaissance.

Value Proposition

A strong sense of African identity empowered to act and empowered to become an authentic African leader in the service of humanity.

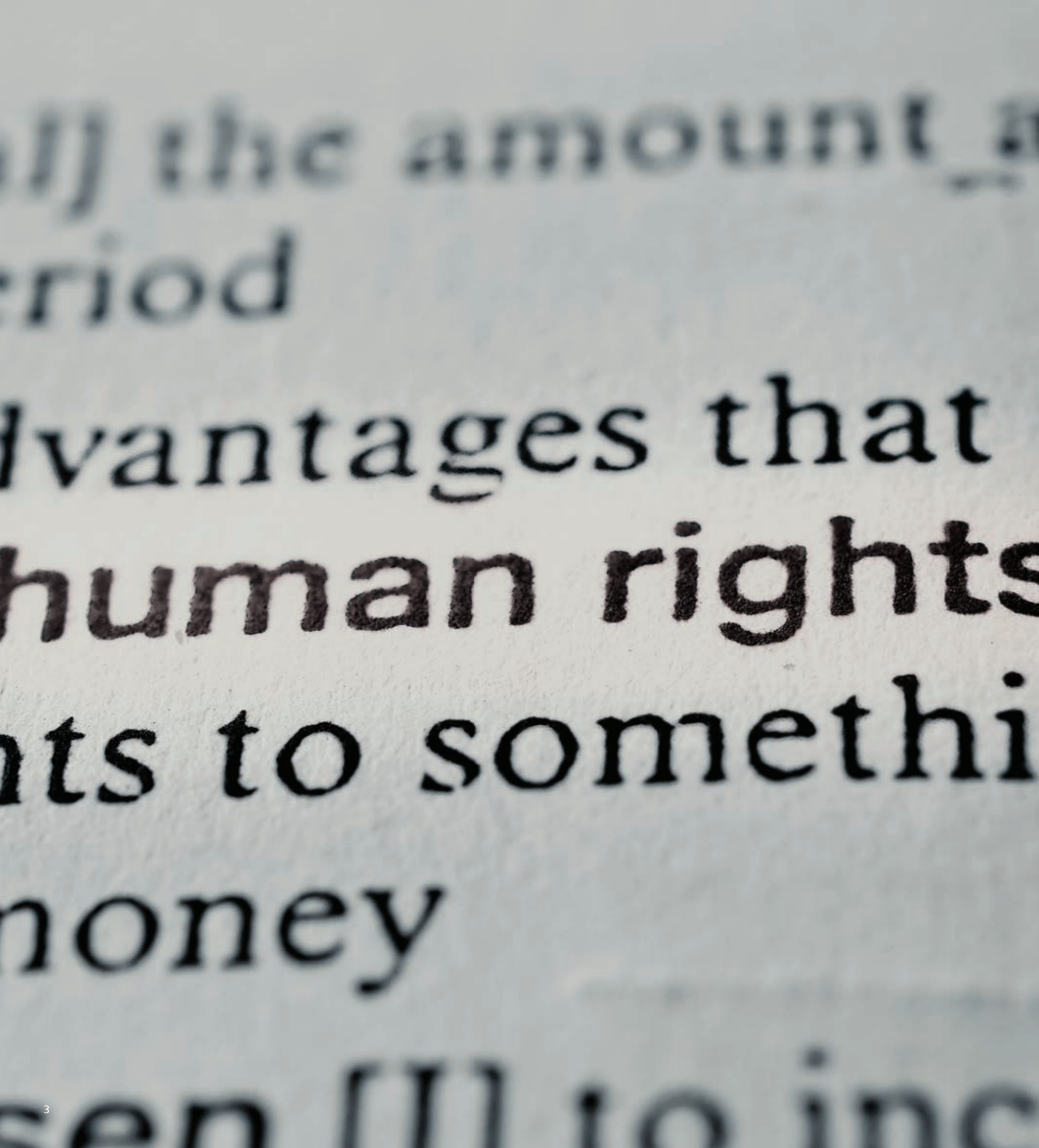
About the Thabo Mbeki African Leadership Institute (TMALI)

TMALI is an institute of the University of South Africa (Unisa) in partnership with the Thabo Mbeki Foundation (TMF).

TMALI owes its origin to discussions that took place between the then President Thabo Mbeki and many of his peers about what he would do once he had completed his term as President of South Africa. These discussions generated the view that over the decades Africa had, through the Organisation of African Unity (OAU) and the African Union (AU), agreed on a broad range of appropriate policies for the development and renewal of the continent, including such areas as politics, human and people's rights, the economy, social development, women's emancipation and development, human resource development, war, peace and security, cultural development, the role of the media, international relations and peer review.

However, the observation was made that there was an obvious and destructive lag between the adoption and the implementation of these policies. This was because Africa had not developed a critical number of change agents who would act in each country to help ensure the implementation of agreed policies. It was therefore agreed that the strategic deficit that Africa faces is the insufficiency of the human capital it needs to realise its historic objective to achieve its renewal. Former President Thabo Mbeki agreed that he would make the necessary efforts to help address the strategic African human capital deficit and TMALI was established to fulfil this commitment.

TMALI was formally launched in 2010 as a partnership between the University of South Africa and the Thabo Mbeki Foundation.



TMALI is an institute of the University of South Africa in partnership with the Thabo Mbeki Foundation.

The principal purpose of the institute is to train Africans for the political, economic, social and cultural renewal of the African continent and its people, from a Pan-African paradigm influenced by Afrocentricity and African-centred epistemologies and methodologies, as well as by Africa-wide policies agreed upon by the Organisation for African Unity (OAU) and the African Union (AU).

To give expression to this overarching objective, TMALI will invest in existing and emerging, as well as create new African thought leaders to help ensure that adopted African policies are accepted by the peoples of the continent and also facilitating their implementation in order to contribute towards the empowerment of as many Africans as possible with a view to achieving the African Renaissance.

Outcomes

- A shift in paradigm regarding how Africans view themselves and how they are viewed by others
- Development of high-quality scholarship and research on African issues
- African contribution to global issues
- African political rebirth and development

Key products and services

- Short Learning Programmes
- Postgraduate diplomas
- Master's and Doctoral studies
- Research on topics related to Africa's development
- Policy formulation and transformation through publications

Prospective TMALI students include:

- Professionals in different fields
- Members of different political parties and formations
- Civil servants and civil society activists
- Gender activists
- Students and youth
- Spiritual/religious leaders and activists

Attributes of TMALI graduates

- A strong sense of African identity (Afrocentrism as a tool towards mental liberation and emancipation)
- Possessing the best attributes of an authentic African leadership
- Empowered to act as organisers and catalysts for change for Africa's renewal
- Empowered to become global citizens
- A commitment to serve humanity

Short Learning Programmes (SLPs)

The duration of TMALI SLPs is 6 - 12 months

Prospective students can enrol for any of the available programmes twice a year.

January intake: Semester 1: January - June

June intake: Semester 2: June - November

Registration Requirement(s)

Students with a NQF level 4 (Matric qualification or equivalent) plus one year tertiary qualification.

Teaching and Learning Methodology

Tuition will be delivered through:

- Distance education
Students are guided through a structural learning experience by means of a study programme that schedules prescribed reading for self-tuition, and
- Contact Sessions
Contact sessions offer students an opportunity to interact with Lecturers and other students. Dates and programme of these sessions will be communicated to students, and attendance is not compulsory, but is highly recommended.

African Political Economy – The African Economic Challenge (76734)

Duration 6 months

Credits: 36

NQF level: 6

Registration Requirement(s)

- NQF level 4 (Matric) plus one year tertiary qualification

General Information:

January intake: Semester 1: January - June

June intake: Semester 2: June - November

- Kind of assessment: Individual assessments and portfolio exams
- Fees: R1 800 per module, R5 400 for the whole programme

Objectives of the Short Learning Programme

- To build basic knowledge of macroeconomic theory and policy
- To familiarise students with the elements of economic theory applicable to Africa's most important economic challenges
- To discuss alternative approaches to the study of economics, globalisation and development in the context of Africa's economic challenges
- To study cases of African economic challenges drawn from across the continent
- To introduce learners to the study of African political economy

Programme Modules:

Module 1: Economic Theory with Reference to African Development (CAPE01L)

Module 2: African Economies and their Place in the World Economy (CAPE02M)

Module 3: Perspectives on Challenges for African Economies and the Model for Growth (CAPE03N)

Content Topics:

Module 1: Economic Theory with Reference to African Development (12 credits)

1. Introduction to Macroeconomic Theory

- The Keynesian macro model
- Neo-classical and Heterodox Schools of Thought
- Monetary, fiscal and exchange rate policy
- The theory of internal and external balance in a small open economy
- Overview of other schools of thought in economics: monetarist versus structural approaches

2. Economic Theories of Growth with Reference to Africa

- Neoclassical growth model and capital accumulation
- Theory of the big push, capital accumulation
- Growth accounting framework for looking at Africa's performance
- Institutional and endogenous approaches to the theory of growth

3. Perspectives on the Global Economy and Globalisation

- Origins of the Capitalist Economic System
- Marxist theories of economic imperialism and the dependency school of thought
- The Washington consensus and neo-liberal perspectives
- Post-structuralist approaches
- Globalisation and development

Module 2: African Economies and their Place in the World Economy (12 credits)

1. Africa in the World Economy

- Pre-colonial Africa and the world economy
- The slave trade
- The economics of the colonial period
- Africa in the context of globalisation
- Case Study: West African economic history

2. African Economies in the Independence Era

- Comparative growth performance: 1960 - 2010
- The economic crises of the 1980s and structural adjustment
- Economics of African continental programmes to address economic challenges (Lagos Plan, NEPAD)
- The statist model and its crisis – Case study: Ghana

3. The Challenge of Regional Integration

- Disadvantages of political fragmentation for economic development
- Types of economic integration in theory
- Overview of approaches to African economic integration since independence
- Case Study: East Africa



Module 3: Perspectives on Challenges for African Economies and Models for Growth (12 credits)

1. Managing Abundant Resources

- Macroeconomics of resource abundance
- Trade and resource endowments
- Case Study: Nigeria and Botswana

2. The future of Africa's Economic Development

- Alternative economic models
- Towards an African growth model

Africa and International Trade – Building an African Developmental State (76738)

Duration 6 months

Credits: 24

NQF level: 6

Registration Requirement(s)

- NQF level 4 (Matric) plus one year tertiary qualification

General Information

January intake: Semester 1: January - June

June intake: Semester 2: June - November

- Kind of assessment: Individual assessments and portfolio exams
- Fees: R2 700 per module, R5 400 for the whole programme

Objectives of the short learning programme

- To build basic knowledge of international trade theory, policy and practice
- To familiarise students with the most important challenges and opportunities for Africa's integration into the world trading system
- To discuss alternative policies and strategies for developing Africa's productive and trade capacities for world trade
- To enable participants to interpret and formulate policies and positions on international trade
- To study cases of Africa's trade diplomacy drawn from across the continent

Programme Modules:

Module 1: Global Trade Theory and Practice and African Development (CAIT01D)

Module 2: Africa and the Politics of International Trade (CAIT02E)

Content Topics:

Module 1: Global Trade Theory and Practice and African Development (CAPE01L) (12 credits)

1. Introduction to the Theories of International Trade

- The role of trade in the international production structure
- Neo-classical trade theory, including comparative advantage and specialisation theory
- Mercantilism and economic nationalism
- Factor theories: Heckscher-Ohlin and Stolper-Samuelson models
- Strategic trade theories: Spencer-Brander and Krugman models
- Gender and ecological perspectives

2. The Historical Role of Trade Policy in Development and the Implications for Africa

- The comparative role of trade policy in development
- The Multilateral Governance of World Trade and its Impact on African Trade Policies
- Historical evolution of the multilateral trading system: the GATT and the WTO
- The institutional architecture, principles and practices of the WTO
- Case study: The WTO and the erosion of Africa's policy space for development

Module 2: Africa and the Politics of International Trade (12 credits)

1. Africa in the World Trading System

- Africa's historical participation and challenges in the world trading system
- Africa's changing role in the WTO (coalitions, agendas and dispute settlement)
- African positions for the Doha Development Agenda
- Regional trade arrangements in Africa
- Preferential arrangements for African trade
- Case study: Africa and the Economic Partnership Agreement negotiations

2. International Trade and Investment, with specific reference to Africa

- Types and modalities of investment
- Regulating investment for Africa's development

3. Trade Policymaking in Africa

- Key factors in the trade policymaking process
- Winners and losers from trade reform
- Models of consultation (club and multi-stakeholder models)

Afrikan Feminist and Gender Studies (76817)

Duration 6 months

Credits: 36

NQF level: 6

Registration Requirement(s)

- NQF level 4 (Matric) plus one year tertiary qualification

General Information:

January intake: Semester 1: January - June

June intake: Semester 2: June - November

- Kind of assessment: Individual assessments and portfolio exams
- Fees: R1 800 per module, R5 400 for the whole Programme

Objectives of the short learning programme

- To build critical understanding of gender and development
- Build understanding of Third World and Afrikan Feminists and scholars
- To familiarise participants with the tools for gender-aligned state planning such as gender mainstreaming
- To locate gender analysis within economic development and offer a critique of current approaches in public planning
- To enable participants to analyse African women's contributions to the African Renaissance and related fields such as Anti-colonialism





Programme Modules:

Module 1: History of Third World Feminism (HIPGETF)

Module 2: Critical Approaches of Gendered Policy Planning and Design (CAGEPDR)

Module 3: Afrikan Feminism an Instrument for Social Change (AFAINS8)

Content Topics:

Module 1: History of Third World Feminism (12 credits)

1. Introduction to the theories of Afrikan feminism
 - o History of Afrikan feminism
 - o Analysis of African Women's Literature
2. South African feminism and women's struggles
 - o Trade Unions and women's party political engagement
 - o Race, activism and memory
 - o Theorising feminism in South Africa post-1994
3. Evolution of Third World Feminism
 - o Evolution of Third World Feminism
 - o Tension between Black and White Feminisms
 - o Womanism and other forms of Third World Feminism

Module 2: Critical Approaches of Gendered Policy Planning and Design (12 credits)

1. Gendered policy design
 - o Post-colonial welfare approach to policy design
 - o Modernisation and development policy in African states
 - o State socialism and approaches to gender-centric policymaking
 - o Impact of gender inequality on trade performance and policy outcomes
2. Critical analysis of gender mainstreaming
 - o Origins of gender mainstreaming
 - o Gender and development
 - o Gender analysis frameworks and tools
 - o Mainstreaming gender in programmes and projects
3. Locating women in economic planning in Afrikan States
 - o Domain model of women's empowerment
 - o Gender budget as an instrument of women-centred policy planning
 - o Assessment of the New Growth Path, the National Development Plan and gender gaps

Module 3: Afrikan Feminism an Instrument for Social Change (12 credits)

1. Understanding Afrikan feminism as a force for anti-colonial and anti-imperialist struggles
 - o Assessing feminism in relation to the Afrikan State
 - o The role of the State in economic policymaking
 - o Role of feminist struggles in shaping the South African state
2. Forms of feminism and their context within Afrikan liberation
 - o Analysis of Liberal feminism
 - o Analysis of Radical feminism
 - o Analysis of Socialist/Marxist feminism
3. Forms and constructions of Afrikan Socialism
 - o Introduction to the National Question
 - o Analysing the question in relation to women
 - o Understand the role of the State in leading women's policy interests

Thought Leadership for Africa's Renewal (76764)

Duration 6 months

Credits: 36

NQF level: 6

Registration Requirement(s)

- NQF level 4 (Matric) plus one year tertiary qualification

General Information

January intake: Semester 1: January - June

June intake: Semester 2: June - November

- Kind of assessment: Individual assessments and portfolio exams
- Fees: R1 800 per module, R5 400 for the whole Programme

Objectives of the short learning programme

The module is aimed at developing and fostering new thought leaders for Africa's renewal. It also aims to give voice to new ways of thinking by Africans about leadership in Africa. Students who have successfully completed this module will be self-empowered and develop the ability to lead, and develop others as change agents and innovators for Africa's renewal. They will gain relevant skills in leadership development within an African context, thereby positioning themselves to add value to the services delivered by the institutions for which they work, or community activities in which they lead or participate.

Programme Modules:

Module 1: Introduction to Thought Leadership for Africa's Renewal (ITLR01V)

Module 2: Deconstructing the Africa Vision for Africa's Renewal (ITLR02W)

Module 3: Decision Making and Conflict Management in the African Context (ITLR03X)

Content Topics:

Module 1: Introduction to Thought Leadership for Africa's Renewal (12 credits)

1. Leadership in the African Context
 - Source of leadership legitimacy
 - Great Man Theories
 - Value-based leadership theories for Africa's Renewal
 - Ubuntu/Botho-based leadership
 - Community leadership
 - Rare leadership
2. Developing as a Leader
 - Development leadership in the African Context
 - Building leadership capacity to achieve the objectives of Africa
 - Supporting the leadership performance
 - Utilising and developing leadership excellence
 - The principles of holistic self-development
 - Leadership and modern technology
 - Skills to deal with race and gender issues
3. The Leader as communicator
 - Communication Skills
 - Constructive criticism as a communication tool
 - Cross-cultural communication
 - Mediation



4. The Innovation Leader in Africa
 - o The leader as an agent of change, and innovation
 - o Designing innovative and sustainable solutions
 - o Innovation modules and framework

Module 2: Deconstructing the African Vision for Africa's Renewal (12 credits)

1. Deconstructing the African Vision for Africa's Renewal
 - o Historiographical considerations
 - o Africa as the cradle of humanity and human civilisation
 - o Comparing ancient African institutions with Western institutions
 - o Slavery, the transatlantic slave trade and European colonisation
 - o The historical role of outstanding African personalities and leaders
2. The Historic Imperative of the African Renaissance
 - o Different approaches to the African Renaissance
 - o Feminism in Africa, Asia and the Western world
 - o Pan-Africanism and the role of the African Diaspora
3. African Policies, Treaties and Programmes for Africa's Renewal
 - o The aim and objectives of Africa's renewal
 - o The political, economic and social objectives of Africa and the African Diaspora
 - o Peace and stability as an African objective
 - o Peace, stability and foreign involvement
 - o The global role of Africa and the African Diaspora
 - o Instruments of Africa's renewal
4. The Focus of African Renewal
 - o Trade and investment for Africa's renewal
 - o Contribution of science and technology for Africa's Renewal
 - o African resources management for sustainable development
 - o Good governance for political and social stability

Module 3: Decision Making and Conflict Management in the African Context (12 credits)

1. Decision-Making for Africa's Renewal
 - o Rational decision-making process
 - o Value-driven decision-making
 - o Decisions for sustainable Afrocentric solutions
2. Indigenous Conflict and Dispute Resolution Mechanisms
 - o The causes and consequences of conflict in Africa
 - o Conflict and dispute management mechanisms
 - o Indigenous conflict and dispute resolution
3. Mobilisation for Sustainable Development and Renewal
 - o Organisational change for African development
 - o The Afrocentric development project
 - o Mobilising community participation

Good Governance in Africa (77701)

Duration 6 months

Credits: 36

NQF level: 6

Registration Requirement(s)

- NQF level 4 (Matric) plus one year tertiary qualification

General Information:

January intake: Semester 1: January - June

June intake: Semester 2: June - November

- Kind of assessment: Individual assessments and portfolio exams

- Fees: R1 800 per module, R5 400 for the whole Programme

Objectives of the short learning programme

- To build basic knowledge on governance and leadership
- To familiarise students with good governance challenges in Africa
- To discuss how to address bad governance practices including corruption
- To familiarise students with national, regional and international mechanisms to eradicate corruption
- To enable students to interpret and formulate policies and positions on governance issues
- To enable students to use statistics to measure good governance

Programme Modules:

Module 1: Good Governance Concepts and Principles (GOCAFRT)

Module 2: Good Governance and the Anti-Corruption Agenda (GOCAFRR)

Module 3: The role of Civil Society in the Good Governance Agenda (GOCAFRRU)

Content Topics:

Module 1: Good Governance Concepts and Principles (12 credits)

- o Introduction to good governance
- o good governance and leadership in Africa
- o Human rights, development and good governance
- o The good governance challenges in Africa

Module 2: Good Governance and the Anti-Corruption Agenda (12 credits)

- o Unpacking corruption
- o National, regional and international intervention to eradicate corruption
- o Using Statistics to Measure Good Governance

Module 3: The role of Civil Society in the Good Governance Agenda (12 credits)

- o Understanding the role of civil society in advancing good governance in Africa
- o The role of social media platforms in promoting good governance

23	Give particulars of all previous registrations at Unisa and/or another educational institution, starting with the most recent registration				
	Institution(s) (eg Unisa, UP, NCP)	Degree(s)/diploma(s) (eg BA, BA HONS, HED)	Year(s) (eg 94-96)	Student number(s)	If completed, state year(s)

24	Do you require a Library access card? (only "Yes" if you are not in possession of a Library card and need access to the Library at Muckleneuk 2010) (Mark with an ✓)	Yes		No	
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Questions 26 to 30 must be answered

25	Highest School Qualification (eg STD 10/Grade 12)	Grade 12 examination number, if available													
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26	Will your qualification be completed with this registration? (Mark with an ✓)	Yes		No	
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27	Indicate the module for which you wish to register		For office use only		B		UK	
	Module code (an example appears in the first row below)	Semester/Intake		Year				
		1	2					

Please Note: All modules are offered in English only

28	Please indicate the mode in which you would like to receive your study Material (Mark with an ✓)	Post		Courier	
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29 Please include the following documents with the completed and signed application form. **Failure to submit these documents with your application form will result in your application not being processed.**

A. A certified copy of your Identity Document/Passport (copy of driver's licence is not acceptable)

B. A certified copy of Senior Certificate and diploma/degree (foreign qualifications must be evaluated by SAQA before being sent to TMALI)

Please note the following:

Upon receiving all required documents, you will be temporarily registered and issued with a student number; this will take approximately 5-10 working days.

Once a student number has been allocated, confirmation of your temporary registration will be sent to you by fax or e-mail. Included in this communication will be the banking details.

- You will then be required to pay the registration fee at any Standard Bank branch or by means of EFT, using your student number and a unique reference number provided in the confirmation letter.
- Proof of payment should be sent to us either by email or fax (086 768 7094/tmali-finance@unisa.ac.za) and only thereafter Study Material will be dispatched to you.
- Completed registration form must be returned to 086 768 7094/tmali-registration@unisa.ac.za

30 **DECLARATION AND UNDERTAKING.** I declare that all the particulars furnished by me on this form are true and correct, and I undertake to comply with the rules, regulations and decisions of the University and the institute, and any amendments thereto, and have taken note of advice which may be applicable to students in general and/or to the field of study for which I intend to register. I undertake to protect the copyright of the university and under no circumstances to make the study material available for use by any other person.

Surname:

First Names:

Date: Student's signature:

Fax/E-mail the completed form to: **086 768 7094** or **tmali-registration@unisa.ac.za**

