

Bachelor of Education (Intermediate and Senior Phase)

Qualification code: 02607

NQF Exit level: 7

Total credits: 480

APS: 20

SAQA ID: 20161

This qualification will be presented using both online and distance learning modes.

Qualification offered until 2024, and ONLY for students previously registered for this qualification.

Admission requirements:

A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning and at least 50% in Mathematics, this only applies to students who wish to select teaching subjects from the following fields; Mathematics; Natural Sciences; Accounting and Agriculture Or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning and with at least a D symbol on HG or a C symbol on SG in Mathematics, this only applies to students who wish to select teaching subjects from the following fields; Mathematics; Natural Sciences; Accounting and Agriculture. Or A National Certificate Vocational (NCV) Level 4 with at least 60% in three fundamental subjects including the language of teaching and learning; 70% in four vocational subjects chosen from the NCV level 4 subjects. Subjects under the following categories are approved as eligible for a BEd degree: All official languages as First Additional Language level, Agriculture and Nature Conservation, Business, Commerce and Management Sciences Services, Education, training and Development. Applicants who do not comply with the above requirements may follow Unisa's alternative pathways

Rules: This Bachelor of Education degree curriculum consists of **40 modules, each level MUST have 10 modules** which include:

A. Professional Studies: 15 Compulsory modules.

- These modules have to be offered in sequential order.
- There are compulsory **Teaching Practice** modules which are year modules and can ONLY be registered during semester 1 registration period.

B. Educational Themes: 10 Compulsory modules

C. THREE School Subjects: 15 modules

- **TWO** school subjects up to 2nd year level and a **THIRD** School subject on 1st year level.
- It is compulsory to include English as well as either Afrikaans or an African language as part of the school subject combination.
- Students with foreign nationality may be excluded from offering a 2nd official language (Afrikaans or an African Language), but they need to offer another school subject instead.

D. Additional modules

- Additional school subject modules must be offered if the total amount of modules offered for the three school subjects do not add up to 15 modules.
- **You may register for a maximum of 60 NQF credits per semester/ 120 NQF credits per year**

Purpose statement:

The BEd is an initial teaching qualification for candidates to be registered as fully qualified professional educators in schooling. The qualification accredits the development of professional competence informed by sound knowledge and understanding of their area/s of specialisation and of educational theory. The second 240 credits of the BEd can also be used for upgrading the professional competence of practising teachers.

First level

| Module | | Pre-requisite/Co-requisite/Recommendation |
|--|--|---|
| PROFESSIONAL STUDIES (Compulsory) | | |
| Phased Out Module | | New Module |
| EDA3046 - Environmental Education | | EED2601 - Environmental Education |
| PST103E - Teaching Social Sciences | | TMN3706 - Teaching Social Sciences |
| PST131J - Language Teaching | | TMN3702 - Teaching Home Language Intermediate |
| PST104F - Teaching Practice 1 (5 weeks) | | TPN2601 - Teaching Practical 1 (Observation) |
| Co-requisite: PST103E, PST131J, EDA3046 | | |
| EDUCATIONAL THEMES (Compulsory) | | |
| Phased Out Module | | New Module |
| ETH102L - The Learning child | | AED3701 - Assessment in Education |
| BPT1501 - Being A Professional Teacher | | BPT1501 - Being a Professional Teacher |

SCHOOL SUBJECT 1 (Compulsory)

ENG1501 – Foundations in English Literary Studies

ENG1502 – Foundations in English Language Studies

SCHOOL SUBJECT 2 Choose TWO First Level modules of school subject 2: (Either Afrikaans OR African Languages)

AFL1501 – Language Through an African Lens (African Languages)

AFL1502 – African Language and Culture in practice (African Languages)

OR
AFL1503 – Language and Communication skills acquisition in an African Language I (African Languages- Beginners)

AFL1504 – Language and Communication Skills Acquisition in an African Language in an African Language II
Pre-requisite: AFL1503

OR
AFK1501 – Afrikaans Today (Literature)
AFK1503 – Contemporary Afrikaans: Language Studies and written communication

Second level

| Module | | Pre-requisite/Co-requisite/Recommendation |
|--|--|---|
| PROFESSIONAL STUDIES (Compulsory) | | |
| Phased Out Module | | New Module |
| PST201F - Mathematics Teaching (Intermediate and Senior Phase) | | TMN3704 - Teaching Mathematics |
| Co-requisite: EDA3046, PST103E, PST131J, & PST104F | | |

| | | |
|---|---|--|
| PST202G - Teaching Natural Science | TMN3705 - Teaching Natural Sciences and Technology | Co-requisite: EDA3046, PST103E, PST131J, PST104F & PST201F |
| PST210G - Arts and Culture | RCE2601 - Research and Critical Reason | |
| PST204J - Teaching practice 2 (5 weeks) | TPN2602 - Teaching Practice for Intermediate Phase II | Co-requisite: EDA3046, PST103E, PST131J, PST104F, PST201F, PST202G & PST210G |

EDUCATIONAL THEMES (Compulsory)

| Phased Out Module | New Module |
|---|-----------------------------------|
| EDT1601 - Child Development | PED3701 - Psychology of Education |
| EDC1015 - Theoretical frameworks in education | PDU3701 - Philosophy of Education |
| ETH203Q - Guidance Counseling and Life Skills | TMN3703 - Teaching Life Skills |

SCHOOL SUBJECTS (Compulsory) Three Second level modules of school subject 1 or school subject 2

SCHOOL SUBJECT 1

| | |
|--|----------------------------------|
| ENG2601 – Applied English Language studies: Further Explorations | Pre-requisite: ENG1502 |
| ENG2602 – Genres in Literature and Language: Theory, Style and Poetics | Pre-requisite: ENG1501 & ENG1502 |
| ENG2603 – Colonial and Postcolonial African Literatures | Pre-requisite: ENG1501 & ENG1502 |

SCHOOL SUBJECT 2

| | |
|---|---------------------------------|
| AFL2601 – Communication dynamics in African Languages | |
| AFL2602 - Understanding African management practices as reflected in African languages Literature and Texts | |
| AFL2603 – Literature and Society : A Perspective On African Languages | |
| OR | |
| AFK2601 – Genre And Theme (Afrikaans) | Pre-requisite: AFK1501, AFK1503 |
| AFK2602 - Afrikaans Grammar(Afrikaans) | Pre-requisite: AFK1501, AFK1503 |
| TEX2601 – Writing Skills for the Communication Industry | |

Third level

Module Pre-requisite/Co-requisite/Recommendation

PROFESSIONAL STUDIES (Compulsory)

| Phased Out Module | New Module | Pre-requisite/Co-requisite/Recommendation |
|--|---|---|
| PST311L - Economic Literacy and Entrepreneurship | OTE2601 - Orientation to Teaching EMS | Co-requisite: PST201F, PST202G, PST210G, PST204J, EDT303Q & FDEME3L |
| PST312M - Physical Education and Sports Coaching | PES3701 - Physical Education and Sports Coaching | |
| PST304M - Teaching Practice 3 (5 weeks) | TPN3703 - Teaching Practice for Intermediate Phase III | Co-requisite: PST201F, PST202G, PST210G, EDT303Q, FDEME3L, PST311L, & PST312M |
| EDT303Q - Religious Education | BTE2601 - Becoming a teacher | |
| FDEME3L - Computer Integration in the Classroom | CIC2601 - Computer integration in the classroom | Co-requisite: PST201F, PST202G, PST210G, PST204J, & EDT303Q |

EDUCATIONAL THEMES (Compulsory)

| Phased Out Module | New Module |
|---|--|
| EDA3058 - Education Law and Professional Ethics | CUS3701 - Curriculum Studies |
| ETH302S - Inclusive Education A | IFP3701 - Inclusive Education in FP |

SCHOOL SUBJECTS (Compulsory)

Two First Level modules of school subject 3 (Approved school subjects listed below) and **ONE Second level** module of school subject 1 or school subject 2 not yet selected.

Fourth level

Module Pre-requisite/Co-requisite/Recommendation

PROFESSIONAL STUDIES (Compulsory)

| Phased Out Module | New Module | Pre-requisite/Co-requisite/Recommendation |
|---------------------------------------|--|---|
| HEC101V - Health Education | ENC1501 - English Teaching for Communication | |
| PST402N - Teaching Practice (5 weeks) | TPN3704 - Teaching Practice Intermediate Phase IV | Co-requisite: EDT303Q, FDEME3L, PST311L, PST312M, PST304M & HEC101V |

EDUCATIONAL THEMES (Compulsory)

| Phased Out Module | New Module |
|--|---|
| ETH303T - The Education System and School | SAE3701 - South African Education System |
| ETH306W - Inclusive education B | INC3701 - Inclusive Education |
| ETH305V - Multicultural Education (Educational Themes) | SED2601 - Sociology of Education |

SCHOOL SUBJECTS: Compulsory

Three Second level modules of school subject 3 (Approved school subjects listed below) and **Two Second level** modules of school subject 1 or school subject 2 not yet selected.

SCHOOL SUBJECT 3 Select ONE from any of the disciplines

ONE of the following school subjects must be offered on 1st and 2nd year level.

SCHOOL SUBJECTS IN THE HUMAN SCIENCE (AVAILABLE IN BOTH S1 AND S2)

| Subject | First Level | Second Level |
|---------|------------------|--|
| ARABIC | ARB1501, ICS1501 | ARB2603(Pre-requisite: ARB1501 & ARB2602), ARB2602 (Co-requisite: ARB1501) ICS2602 (Co-requisite: ARB1501) |

| | | |
|-------------------|--|--|
| ART HISTORY | ARH1501, ARH1502 | ARH2601, ARH2602, ARH2603 |
| BIBLICAL STUDIES | OTS1501, ECH1501 | ECH2601 (Pre-requisite: ECH1501 & OTS1501) OTS2601 (Pre-requisite: ECH1501 & OTS 1501) OTS2603 |
| FRENCH | FRC1501, FRC1502 (Pre-requisite FRC1501) | FRC2601 (Pre-requisite: FRC1502) FRC2602 (Pre-requisite: FRC1502) FRC2603 (Pre-requisite: FRC1502) |
| HISTORY | HSY1511 , HSY1512 | HSY2601, HSY2602, HSY2603 |
| ISLAMIC STUDIES | ICS1501, ICS2602 | ICS2603, ICS2604, ICS3705 (Pre-requisite: ICS1501.) |
| PORTUGUESE | PTU1501, PTU1502 | PTU2601 (Pre-requisite: PTU1502), PTU2602 (Pre-requisite: PTU1502, Co-requisite: PTU2601) |
| PSYCHOLOGY | PYC1501 , PYC1502 | PYC2601, PYC2602 , RSC2601 |
| RELIGIOUS STUDIES | RST1501 , RST1502 | RST2603, RST2604 |

SCHOOL SUBJECTS IN ACCOUNTING SCIENCE (AVAILABLE IN BOTH S1 AND S2)

| Subject | First Level | Second Level |
|----------------------|---|--|
| FINANCIAL ACCOUNTING | FAC1501, FAC1502, FAC1601 (Co-requisite: FAC1502) | FAC2601 (Pre-requisite FAC1502 & FAC1601), FAC2602 (Pre-requisite: FAC1502 & FAC1601) |

SCHOOL SUBJECTS IN THE ECONOMIC AND MANAGEMENT SCIENCE (AVAILABLE IN BOTH S1 AND S2)

| Subject | First Level | Second Level |
|--|---|---|
| BUSINESS MANAGEMENT | MNB1501, MNB1601 (Pre-requisite: MNB1501) | MNG2601 |
| ECONOMICS | ECS1501, ECS1601 (Pre-requisite: ECS1501) | ECS2601, ECS2602, ECS2603 (Pre-requisite:ECS1601) |
| INDUSTRIAL AND ORGANISATIONAL PSYCHOLOGY | IOP1501, IOP1601 | IOP2601, IOP2602 (Pre-requisite: IOP1601) |

SCHOOL SUBJECTS IN THE AGRICULTURE AND ENVIRONMENTAL SCIENCE (AVAILABLE IN BOTH S1 AND S2)

| Subject | First Level | Second Level |
|-----------|---|--|
| BIOLOGY | BLG1501,BLG1502,BLG1603 | Not offered on 2 nd year level |
| BOTANY | BOT1501,BOT1502,BOT1603 | BOT2601 (Co-requisite: BOT1501) BOT2602 (Co-requisite: BOT1502) BOT2603 (Co-requisite: BOT1501) BOT2604 (Pre-requisite: BOT1603 & CHE1501, Co-requisite: Any two of the following: BOT2601, BOT2602, BOT2603) |
| GEOGRAPHY | GGH1501,GGH1502 | GGH2601, GGH2602, GGH2603,GGH2604 |
| ZOOLOGY | ZOL1501, ZOL1502, ZOL1603, CHE1501, CHE1502 | ZOL2601(Pre-requisite: ZOL1501 or ZOL1502), ZOL2602(Pre-requisite: ZOL1501 or ZOL1502), ZOL2603(Pre-requisite: ZOL1501 or ZOL1502), ZOL2604(Pre-requisite: ZOL1603 & (CHE1501 or CHE1502, Co-requisite: Any two of the following: ZOL2601, ZOL2602 & ZOL2603) |

SCHOOL SUBJECTS IN THE SCIENCE, ENVIRONMENTAL, ENGINEERING AND TECHNOLOGY (AVAILABLE IN BOTH S1 AND S2)

| Subject | First Level | Second Level |
|---------------------|---|---|
| CHEMISTRY | CHE1501,CHE1502,CHE1503,MAT1512 | CHE2611(Pre-requisite: CHE1501, CHE1502 & CHE1503 Co-requisite: MAT1512) CHE2613(Pre-requisite: CHE1501 & CHE1503 Co-requisite: CHE2611 & CHE2621) CHE2614 (Pre-requisite:CHE1501, CHE1502 & CHE1503 & Co-requisite: MAT1512), CHE2621 (Pre-requisite: CHE1501 & CHE1503) CHE2623 (Pre-requisite: CHE2611& CHE2621 & Co-requisite CHE2613) CHE2624 (Pre-requisite: CHE1501, CHE1502, CHE1503) Co-requisite CHE2614 & MAT1512 |
| INFORMATION SYSTEMS | INF1505, INF1511, INF1520 | INF2611(Pre-requisite: INF1511), ICT2621 (Pre-requisite: ICT1521, ICT1541 or INF1501, COS1521) ICT2622 (Pre-requisite: INF1505, INF1511) |
| MATHEMATICS | MAT1503, MAT1510, MAT1512, MAT1511, MAT1613 | MAT2611 (Pre-requisite: MAT1503), MAT2612 (Pre-requisite: MAT1503), MSE2183 (Pre-requisiteMAT1510or MAT1512) |
| PHYSICAL SCIENCE | PHY1501, PHY1503, PHY1505, PHY1506, PHY1604 | PHY2601 (Pre-requisite: PHY1505, MAT1503 & MAT1512, PHY2602 (Pre-requisite: PHY1505, MAT1503, & MAT1512 PHY1506), PHY2604 (Pre-requisite: PHY1505, |

ADDITIONAL MODULES

- Additional modules must be offered if the total amount of modules offered for school subjects 1, 2 and 3 do not add up to 15 modules.
- Please take note of the pre-and co-requisites when selecting modules.
- Any additional modules should only be offered in the final year of study