

UNIVERSITY OF SOUTH AFRICA

UNISA is the only publicly funded Institution in South Africa dedicated to distance education. In keeping with its mandate as a comprehensive, open and distance learning tertiary institution offering a variety of academic and career-focused programmes, the University is inviting applications for positions in the **COLLEGE OF EDUCATION**.

To be considered for a position applicants must meet all the generic requirements <u>plus</u> the specific requirements as stated per position. If found suitable for appointment, Unisa may offer an applicant a position at a level other than the level that was applied for. Furthermore, Unisa reserves the right to offer the applicant a contract appointment.

ACTIVITY:

TEACHING STATEMENT:

All applicants to attach a teaching statement (max 2 000 words) to their application as specified in one of the following options:

Option A: External applicants and internal applicants (from non academic positions) - Describe how you intend

to approach teaching and learning by taking into account the information in the policies listed below:

- Unisa's Tuition Policy
- Unisa's Open Distance Learning Policy
- Unisa's Assessment Policy
- Curriculum Policy
- Open Distance Learning (ODL) Pedagogy

The above mentioned Policies of UNISA can be accessed on the web using a search engine. In the event that you cannot trace the ODL Pedagogy policy finalise your teaching statement without it.

Option B: Internal applicants (from academic positions) -

Explain your:

- Involvement in, or approach to, Open Distance Learning
- Approach to fostering a learner-centered approach
- Involvement in, or approach to, teaching at either undergraduate or postgraduate level
- Involvement in developing study material as an individual or in a team approach
- The extent to which you have, or would, use an electronic learning platform for teaching
- Your pass success rates in the courses you teach/taught and your plan to increase or maintain these rates
- A peer and student evaluation of your teaching
- Your involvement in and provision of learner support to students

The teaching statement must be supported by a portfolio of evidence which may be requested from short listed candidates at the interview.



APPLICATION FORM FOR A PERMANENT ACADEMIC POST



FOR MORE INFORMATION ON ACADEMIC POSITIONS (LEVELS) OPEN THE LINK OF THE POSITION YOU WHISH TO APPLY FOR:

POSITION: LECTURER

The University of South Africa, in collaboration with the Department of Higher Education and Training (DHET) seeks to appoint academics as part of the New Generation of Academics' Programme (nGAP)

in the

College of Education: Department of Early Childhood Education Development

Muckleneuk Campus, Pretoria

Lecturer, Early Childhood Education and Development (P8) x1 on a permanent full time basis with a contractual obligation to

participate successfully in the Staffing South Africa's Universities' Framework (SSAUF) Development Programme from 2019 to 2024

Ref: CEDU/NM/ Early Childhood Education /nGap Lecturer/2019

UNISA is the only publicly funded Institution in South Africa dedicated to distance education. In keeping with its mandate as a comprehensive, open and distance learning tertiary institution offering a variety of academic and career-focused programmes, the University is inviting applications for positions in the COLLEGE OF EDUCATION. This position is part of the New Generation of Academic Programme (nGAP) co-funded by the Department of Higher Education and Training.

To be considered for a position, the applicants must meet all the generic requirements <u>plus</u> the specific requirements as stated per position. If found suitable for appointment, Unisa will offer the applicant a permanent employment contract which emphasises the need to participate successfully in the SSAUF - Development Programme.

SCHOOL OF TEACHER EDUCATION DEPARTMENT OF EARLY CHILDHOOD EDUCATION AND DEVELOPMENT MUCKLENEUK (PRETORIA)

(nGAP) Lecturer Early Childhood Education (P8) (Ref: CEDU/NM/EARLY CHILDHOOD EDUCATION/nGAP LECTURER/2019)

To be eligible for selection for an nGAP post, applicants must meet the following criteria:

- Show interest in becoming an academic
- Be 40 years or younger
- Show evidence of eligibility to undertake postgraduate study at master's or doctoral level
- Be willing to commit to placement at the appointing university for the full 6 years of the programme

Experience

• At least one (1) year teaching/or research experience (not applicable if applicant is not from an academic teaching institution)

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Post specific requirements for Lecturer Early Childhood Education:

- A Master's degree in Education at NQF level 9 or in a related discipline (Specialization in Early Childhood Education)
- Evidence of registration for Doctoral degree is essential or a commitment to register for a Doctoral degree after taking up the nGAP appointment.
- At least two years teaching and/or research experience (not applicable if applicant is not from an academic teaching institution)
- Potential to do research
- Good theoretical knowledge of the discipline

Recommendations:

- Teaching and/or research experience in distance education (not applicable if the applicant is not from an academic teaching institution)
- Affiliated to a professional association

How to apply:

The applicant must attach a short development statement (max 1000 words) to their application specified as follows:

Describe how you intend to approach this development opportunity by taking into account the following:

- Commitment to complete your formal qualification
- Managing workload
- Participation in mentoring programmes
- Participation in short courses on research and teaching development

This statement can be supported by relevant evidence to demonstrate your commitment towards completing this programme.

Salary	:	Remuneration is commensurate with the seniority of the position
Assumption of duty	:	As soon as possible
Enquiries	:	012 429 2531 Ms N Mahlangu
		012 429 3942 Ms T Bovana

Closing Date 28 June 2019

- Your <u>APPLICATION FORM FOR A PERMANENT ACADEMIC POST</u> must be accompanied by a COMPREHENSIVE CURRICULUM VITAE and;
 - identity document (including passport, work permit, permanent residence permit or proof of nationalisation if applicable) (certified copies within the previous six months);
 - all educational qualifications (certified copies within the previous six months);
 - academic transcripts/records (certified copies within the previous six months);
 - proof of SAQA verification for <u>foreign qualifications</u> (*if applicable*) (certified copies within the previous six months)
 - for ACADEMIC POSITIONS a teaching statement (refer to page 1 of advertisement).
- UNISA reserves the right to authenticate all qualifications without any further consent from the applicant.
- The contact details of <u>three contactable references</u> must be provided, one of which must be from your present employer <u>excluding</u> your current line manager if you are an internal Unisa applicant.
- Late, incomplete and incorrect applications will not be considered.
- Unisa is not obliged to fill an advertised position.
- Appointments will be made in accordance with Unisa's Employment Equity Plan and other applicable legislation.

We welcome applications from Persons with Disabilities

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- Applications must be posted to Unisa, HR: College of Education, AJH Van Der Walt Building, Room 6-12, Muckleneuk Campus, PO Box 392, Unisarand, 0003.
- Hand delivered applications can be deposited into the Application Box (marked COLLEGE OF EDUCATION) situated at Muckleneuk Campus: AJH VD WALT Building, Main Entrance.
- If you apply for more than one position, each application must be in a separate envelope.
- Applications which are posted in the wrong application box will not be considered.
- Applications via email will not be considered.
- Late, incomplete and incorrect applications will not be considered.

Correspondence will be limited to short-listed candidates only. If you have not been contacted within two months after closing date of this advertisement, please accept that your application was not successful.