SENIOR LECTURER ACADEMIC QUALIFICATION (APPOINTMENTS AND PROMOTIONS)	
APPOINTMENTS (Non-academic)	<b>PROMOTIONS AND APPOINTMENTS (Academic)</b>
TEACHING AND LEARNING	
<ul> <li>Must be able to respond satisfactorily to the teaching and learning aspects</li> <li>Experience in teaching post graduate courses or post graduat research project supervision will be an advantage</li> </ul>	<ul> <li>Must be able to respond satisfactorily to the teaching and learning aspects</li> <li>Must have at least 2 years teaching experience</li> <li>Experience in teaching post graduate courses or postgraduate project leadership</li> </ul>
RESEARCH AND INNOVATION	
<ul> <li>An acceptable presentation on their 5 year personal research plan that demonstrates their potential to engage in research</li> <li>Qualification plus registration for qualification at next level</li> </ul>	<ul> <li>An acceptable presentation on their 5 year research plan</li> <li>Produced the number of research output units as provided for in the Research and Innovation Policy or an improved rating as a researcher by the NRF since the last promotion</li> </ul>
COMMUNITY ENGAGEMENT	
Willingness to participate in community engagement and outreach	Must be active in at least one community engagement project     (evidence from project leader of involvement)
ACADEMIC CITIZENSHIP	
<ul> <li>Willingness to participate in departmental, school, college and University committees including task teams and voluntary associations</li> <li>Professional registration where required</li> </ul>	<ul> <li>Evidence of significant involvement in departmental, school, college and University committees including task teams and voluntary associations</li> <li>Involvement with national learned societies shall be a recommendation</li> <li>Professional registration where required</li> </ul>
KNOWLEDGE, SKILLS AND CAPABILITIES (All Applica	
<ul> <li>Excellent speaking, writing and reading skills in English</li> <li>Excellent social skills</li> <li>Excellent presentation skills</li> <li>Good achievement motivation</li> </ul>	
DUTIES	
<ul> <li>graduateness</li> <li>Compiles tutorial material by incorporating current trends in th</li> <li>Quality assures tutorial material by adhering to quality standa tutorial material</li> <li>Teaches undergraduate and postgraduate modules/courses</li> <li>Sets assignments and examination papers (formative, as well</li> <li>Acts as module leader or course coordinator</li> <li>Supervises/promotes Master students</li> <li>Conducts discussion classes, group visits and lectures</li> <li>Ensures compliance with the College's Service Charter</li> <li>Conducts research that could be discipline, field, and/or subje a period of three years, thereby enhancing the University's state</li> <li>Determines own developmental path to become a National Research</li> </ul>	rds regarding the design, content and publishing requirements for UNISA's as summative assessment) ct specific in order to produce at least three accredited research outputs in nding as a research institute of international repute
<ul> <li>Mentors young upcoming researchers</li> <li>Peer reviews articles and books</li> <li>Participates in curriculum related community engagement and</li> <li>Promotes ODL research</li> </ul>	/or research-related community engagement
<ul> <li>Participates voluntarily in University structures/committees on various levels</li> <li>Is involved with professional, national and international bodies/boards that are related to his/her discipline expertise</li> </ul>	
RECOMMENDATIONS (All Applicants)	
As specified in the advertisement	