



# UNIVERSITY OF SOUTH AFRICA

UNISA is the only publicly funded Institution in South Africa dedicated to distance education. In keeping with its mandate as a comprehensive, open and distance learning tertiary institution offering a variety of academic and career-focused programmes, the University is inviting applications for positions in the **COLLEGE OF AGRICULTURE AND ENVIRONMENTAL SCIENCES**.

To be considered for a position, applicants must meet all the generic requirements plus the specific requirements as stated per position. If found suitable for appointment, Unisa may offer an applicant a position at a level other than the level that was applied for. Furthermore, Unisa reserves the right to offer the applicant a contract appointment.

ACTIVITY:



## **TEACHING STATEMENT:**

All applicants to attach a teaching statement (max 2 000 words) to their application as specified in one of the following options:

**Option A: External applicants and internal applicants (from other than-academic positions)** – Describe how you intend to approach teaching and learning by taking into account the information in the policies listed below:

- Unisa's Tuition Policy
- Unisa's Open Distance Learning Policy
- Unisa's Assessment Policy
- Curriculum Policy
- Open Distance Learning (ODL) Pedagogy

The above mentioned Policies of UNISA can be accessed on the web using a search engine. In the event that you cannot trace the ODL Pedagogy policy finalise your teaching statement without it.

**Option B: Internal applicants (from academic positions)** – Explain your:

- Involvement in, or approach to, Open Distance Learning
- Approach to fostering a learner-centred approach
- Involvement in, or approach to, teaching at either undergraduate or postgraduate level
- Involvement in developing study material as an individual or in a team approach
- The extent to which you have, or would, use an electronic learning platform for teaching
- Your pass success rates in the courses you teach/taught and your plan to increase or maintain these rates
- A peer and student evaluation of your teaching
- Your involvement in and provision of learner support to students

The teaching statement must be supported by a portfolio of evidence which may be requested from short listed candidates at the interview.

ACTIVITY:



## **[APPLICATION FORM FOR A PERMANENT ACADEMIC POST](#)**

ACTIVITY:



**[FOR MORE INFORMATION ON ACADEMIC POSITIONS \(LEVELS\) OPEN THE LINK OF THE POSITION YOU WHISH TO APPLY FOR:](#)**

**[POSITION: PROFESSOR](#)**

**[POSITION: ASSOCIATE PROFESSOR](#)**

**[POSITION: SENIOR LECTURER](#)**

**[POSITION: LECTURER](#)**

**[POSITION: JUNIOR LECTURER](#)**



## The following positions exist in the various departments:

**DEPARTMENT OF LIFE AND CONSUMER SCIENCES  
SCIENCE CAMPUS, FLORIDA**

**(ACADEMIC) CANDIDATES WITH A RESEARCH OR ACADEMIC BACKGROUND  
(OTHER THAN ACADEMIC) CANDIDATES FROM INDUSTRY**

### **Senior Lecturer/Lecturer Human Physiology (P7/P8) X1: (Ref: CAES/MB/1961-2018)**

#### **Post specific requirements for Senior Lecturer:**

- Applicable qualification equivalent to NQF level 10 - PhD in Human Physiology or Human Biology (*foreign qualifications to be evaluated by SAQA*).
- 3 years' relevant experience, of which two must be teaching experience (academic) and 3 years' relevant experience (other than-academic)
- 5 research output units\* during the previous 5 years (academic) OR 3 research output units\* during the previous 3 years (academic) OR rated by NRF as researcher. A research reflection and portfolio (other than-academic)
- Active in at least one community engagement project (evidence from project leader of involvement) (academic). Demonstrate potential to participate in community engagement (other than-academic).
- Must be able to make a reasonable presentation on a five-year research plan supported by a portfolio of evidence of research achievement.

#### **Recommendations**

- Completion of an assessor training programme
- Experience with teaching in an ODL environment
- Experience in teaching postgraduate courses or postgraduate research project supervision (other than-academics)
- Experience in teaching postgraduate courses or postgraduate project leadership (academics)
- Registration with SACNASP

\* (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015).

#### **Post specific requirements for Lecturer:**

- Applicable qualification equivalent to NQF level 9 - Master's degree in Human Physiology or Human Biology (*foreign qualifications to be evaluated by SAQA*).
- Willingness to register for a PhD
- 1 year teaching or relevant experience
- 2 research output units\* during the previous 5 years (academic) OR 1 research output units\* during the previous 3 years (academic with doctoral degree) OR rated by NRF as a researcher. A research reflection and portfolio OR Register and complete formal post graduate qualification (other than-academic)
- Must be able to make a reasonable presentation on a five-year research plan supported by a portfolio of evidence of research achievement.

#### **Recommendations**

- Experience with teaching in an ODL environment
- Completion of an assessor training programme
- Involvement in a community engagement project (academics) and demonstrate potential to participate in community engagement (other than-academics)
- Registration with SACNASP

\* (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015).

### **Senior Lecturer/Lecturer Nutrition (P7/P8) X1: (Ref: CAES/MB/1962-2018)**

#### **Post specific requirements for Senior Lecturer:**

- Applicable qualification equivalent to NQF level 10 - PhD in Nutrition (*foreign qualifications to be evaluated by SAQA*).
- 3 years' relevant experience, of which two must be teaching experience (academic) and 3 years' relevant experience (other than academic)
- 5 research output units\* during the previous 5 years (academic) OR 3 research output units\* during the previous 3 years (academic) OR rated by NRF as researcher. A research reflection and portfolio (other than academic)

- Active in at least one community engagement project (evidence from project leader of involvement) (academic). Demonstrate potential to participate in community engagement (other than academic).
- Must be able to make a reasonable presentation on a five-year research plan supported by a portfolio of evidence of research achievement.

#### Recommendations

- Completion of an assessor training programme
  - Experience with teaching in an ODL environment
  - Registration with HPCSA
  - Experience in teaching postgraduate courses or postgraduate research project supervision (other than academics)
  - Experience in teaching postgraduate courses or postgraduate project leadership (academics)
- × (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

#### Post specific requirements for Lecturer:

- Applicable qualification equivalent to NQF level 9 - Master's degree in Nutrition (*foreign qualifications to be evaluated by SAQA*).
- Willingness to register for a PhD
- 1 year teaching or relevant experience
- 2 research output units\* during the previous 5 years (academic) OR 1 research output units\* during the previous 3 years (academic with doctoral degree) OR rated by NRF as a researcher. A research reflection and portfolio OR Register and complete formal post graduate qualification (other than-academic)
- Must be able to make a reasonable presentation on a five-year research plan supported by a portfolio of evidence of research achievement.

#### Recommendations

- Experience with teaching in an ODL environment
  - Completion of an assessor training programme
  - Involvement in a community engagement project (academics) and demonstrate potential to participate in community engagement (other than-academics)
  - Registration with SACNASP
- × (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

**Salary** : Remuneration is commensurate with the seniority of the position

**Assumption of duty** : As soon as possible

**Enquiries** : **011 471 3161 Mrs M Botha**  
**011 471 3197 Mrs GN Dibetle**

**Closing Date** : **26 October 2018** (*Deliver application before close of business at 16:00*)

Your [\*\*APPLICATION FORM FOR A PERMANENT ACADEMIC POST\*\*](#) must be accompanied by a COMPREHENSIVE CURRICULUM VITAE and;

- identity document (*including passport, work permit, permanent residence permit or proof of nationalisation if applicable*) (certified copies within the previous six months);
- all educational qualifications (certified copies within the previous six months);
- academic transcripts/records (certified copies within the previous six months);
- proof of SAQA verification for foreign qualifications (if applicable) (certified copies within the previous six months)
- **for ACADEMIC POSITIONS** a teaching statement (refer to page 1 of advertisement).
- UNISA reserves the right to authenticate all qualifications without any further consent from the applicant.
- The contact details of three contactable references must be provided, one of which must be from your present employer excluding your current line manager if you are an internal Unisa applicant
- **Late, incomplete and incorrect applications will not be considered.**
- Unisa is not obliged to fill an advertised position
- *Appointments will be made in accordance with Unisa's Employment Equity Plan and other applicable legislation.*



- **We welcome applications from persons with disabilities**

**ACTIVITY:**



- Applications must be posted to Unisa, **HR: College of Agriculture and Environmental Sciences, CALABASH Building, Room 3-52, Science Campus, Private Bag X6, Florida, 1710.**
- Hand delivered applications can be deposited into the Application Box (**marked COLLEGE OF AGRICULTURE AND ENVIRONMENTAL SCIENCES**) situated at the **Science Campus: Corner of Christiaan de Wet and Pioneer Road, CALABASH Building, Room 3-52.**
- If you apply for more than one position, each application must be in a separate envelope.



- **Applications which are posted in the wrong application box will not be considered.**
- **Applications via email will not be considered.**
- **Late, incomplete and incorrect applications will not be considered.**

**Correspondence will be limited to short-listed candidates only. If you have not been contacted within two months after closing date of this advertisement, please accept that your application was not successful.**