

**UNIVERSITY OF SOUTH AFRICA** 

UNISA is the only publicly funded Institution in South Africa dedicated to distance education. In keeping with its mandate as a comprehensive, open and distance learning tertiary institution offering a variety of academic and career-focused programmes, the University is inviting applications for positions in the **COLLEGE OF HUMAN SCIENCES.** 

To be considered for a position applicants must meet all the generic requirements <u>plus</u> the specific requirements as stated per position. If found suitable for appointment, Unisa may offer an applicant a position at a level other than the level that was applied for. Furthermore, Unisa reserves the right to offer the applicant a contract appointment.



# TEACHING STATEMENT:

All applicants to attach a teaching statement (max 2 000 words) to their application as specified in one of the following options:

**Option A: External applicants and internal applicants (from non-academic positions)** – Describe how you intend to approach teaching and learning by taking into account the information in the policies listed below:

- Unisa's Tuition Policy
- Unisa's Open Distance Learning Policy
- Unisa's Assessment Policy
- Curriculum Policy
- Open Distance Learning (ODL) Pedagogy

The above mentioned Policies of UNISA can be accessed on the web using a search engine. In the event that you cannot trace the ODL Pedagogy policy finalise your teaching statement without it.

## Option B: Internal applicants (from academic positions) -

Explain your:

- Involvement in, or approach to, Open Distance Learning
- Approach to fostering a learner-centered approach
- Involvement in, or approach to, teaching at either undergraduate or postgraduate level
- Involvement in developing study material as an individual or in a team approach
- The extent to which you have, or would, use an electronic learning platform for teaching
- Your pass success rates in the courses you teach/taught and your plan to increase or maintain these rates
- A peer and student evaluation of your teaching
- Your involvement in and provision of learner support to students

# ACTIVITY

The teaching statement must be supported by a portfolio of evidence which may be requested from short listed candidates at the interview. Candidates are expected to submit a research reflection or portfolio



APPLICATION FORM FOR A PERMANENT ACADEMIC POST



FOR MORE INFORMATION ON ACADEMIC POSITIONS (LEVELS) OPEN THE LINK OF THE POSITION YOU WHISH TO APPLY FOR:

**POSITION: PROFESSOR** 

POSITION: ASSOCIATE PROFESSOR

**POSITION: SENIOR LECTURER** 

**POSITION: LECTURER** 

**POSITION: JUNIOR LECTURER** 

## DEPARTMENT OF LINGUISTICS AND MODERN LANGUAGES

**MUCKLENEUK CAMPUS (PRETORIA)** 

## (ACADEMICS) CANDIDATES WITH A RESEARCH OR ACADEMIC BACKGROUND (NON-ACADEMICS) CANDIDATES FROM INDUSTRY

## Professor / Associate Professor / Senior Lecturer (P5 / P6 / P7) (x1) (Ref. CHS/SJ/012-2022)

## Post specific requirements for Professor:

- A PhD, NQF level 10 in Linguistics with specialisation in Applied Linguistics (second/additional language learning and teaching) OR Second Language Acquisition (foreign qualifications to be evaluated by SAQA)
- Able to discuss teaching reflection and provide a teaching statement
- 5 years relevant experience of which 2 must be teaching experience (academics) OR 5 years relevant experience (non-academics)
- At least 2 postgraduate candidates successfully supervised to completion, of which 1 must be a doctoral candidate (academics) OR 1 doctoral candidate supervised to completion (non-academics)
- A research reflection and/or portfolio (academics and non-academics)
- 7 research output units\* during the previous 5 years OR 5 research output units\* during the previous 3 years OR rated as a researcher by the NRF in any category (academics)
- 5.5 research output units\* during the previous 5 years OR 3.5 research output\* units during the previous 3 years (articles must be peer reviewed, not necessarily in the DHET accredited journal list) (non-academics)
- Active involvement in community engagement, with evidence of how this has been transferred into teaching and learning and/or curriculum transformation and/or research outputs (academics)
- Evidence (academic and other than academic) of the impact of the engagement on the community (academics)
- Demonstrate potential to participate in community engagement and an understanding of community engagement in terms of teaching and learning and engaged research (non-academics)
- Evidence of contribution and leadership in departmental, school, college and university committees including task teams and voluntary associations (academics)
- Evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
- Evidence of contribution in the national wider academic community and learned societies (academics)
- Evidence of involvement in the national wider academic community and learned societies (non-academics)
- Evidence of membership in at least 1 relevant learned society (non-academics)
  - X (Accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

## **Recommendation:**

- Experience with teaching in an ODeL environment
- Evidence of contribution in the international wider academic community and learned societies (academics)
- Evidence of involvement in the national wider academic community and learned societies (non-academics)

## Post specific requirements for Associate Professor:

- A PhD, NQF level 10 in Linguistics with specialisation in Applied Linguistics (second/additional language learning and teaching) OR Second Language Acquisition (foreign qualifications to be evaluated by SAQA)
- 4 years relevant experience of which 2 must be teaching experience (academics) OR 4 years relevant experience (non-academics)
- Able to discuss teaching reflection and provide a teaching statement
- Successful supervision of postgraduate candidate to completion (academics)
- A research reflection and/or portfolio (academic and non-academic)
- 6 research output units\* during the previous 5 years OR 4 research output units\* during the previous 3 years OR rated as a researcher by the NRF in any category (academics)
- 4.5 research output units\* during the previous 5 years OR 2.5 research output units\* during the previous 3 years (non-academics)
- Evidence of research (articles, research reports, supervision of post graduate students or any other research activity) (non-academics)
- Involvement in community engagement, with evidence of how this has been transferred into teaching and learning and/or research (academics)
- Demonstrate potential to participate in community engagement and an understanding of community engagement in terms of teaching and learning and engaged research (non-academics)
- Evidence of leading involvement in departmental, school, college and university committees including task teams and voluntary associations (academics)

- Evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
  - Evidence of contribution in the national wider academic community and learned societies (academics)
    - \* (Accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

## **Recommendation:**

- Experience with teaching in an ODeL environment
- Successful supervision of postgraduate candidate to completion (non-academics)
- Involvement in the international wider academic community and learned societies (academics)
- Evidence of involvement in the national wider academic community and learned societies (non-academics)

## Post specific requirements for Senior Lecturer:

- A PhD, NQF level 10 in Linguistics with specialisation specialisation in Applied Linguistics (second/additional language learning and teaching) OR Second Language Acquisition (foreign qualifications to be evaluated by SAQA)
- 3 years relevant experience, of which 2 must be teaching experience (academics) OR 3 years relevant experience (non-academics)
- Able to discuss teaching reflection and provide a teaching statement
- Experience in teaching postgraduate courses or postgraduate project leadership (academics)
- A research reflection and portfolio (academics and non-academics)
- 5 research output units\* during the previous 5 years OR 3 research output units\* during the previous 3 years OR rated by NRF as a researcher (academics) (waived if doctoral degree was obtained within the last two years)
- 3.5 research output units\* during the previous 5 years OR 1.5 research output units\* during the previous 3 years (non-academics) (waived if doctoral degree was obtained within the last two years)
- Participation in community engagement (academics) and potential to participate in community engagement (nonacademics)
- Evidence of involvement in departmental, school, college, university committees, workplace committees or task teams and voluntary associations
  - X (Accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

## Recommendation:

- Experience with teaching in an ODeL environment
- Experience in teaching postgraduate courses or postgraduate research project supervision (non-academics)

## Senior Lecturer / Lecturer (P7 / P8) (x1) (Ref. CHS/SJ/013-2022)

## Post specific requirements for Senior Lecturer:

- A PhD, NQF level 10 in Linguistics with specialisation in Cognitive Linguistics OR in Semantics OR Pragmatics (foreign qualifications to be evaluated by SAQA)
- 3 years relevant experience, of which 2 must be teaching experience (academics) OR 3 years relevant experience (non-academics)
- Able to discuss teaching reflection and statement
- Experience in teaching postgraduate courses or postgraduate project leadership (academics)
- A research reflection and portfolio (academics and non-academics)
- 5 research output units\* during the previous 5 years OR 3 research output units\* during the previous 3 years OR rated by NRF as a researcher (academics) (waived if doctoral degree was obtained within the last two years)
- 3.5 research output units\* during the previous 5 years OR 1.5 research output units\* during the previous 3 years (non-academics) (waived if doctoral degree was obtained within the last two years)
- Participation in community engagement (academics) and potential to participate in community engagement (nonacademics)
- Evidence of involvement in departmental, school, college, university committees, workplace committees or task teams and voluntary associations
  - X (Accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

# **Recommendation:**

- Experience with teaching in an ODeL environment
- Experience in teaching postgraduate courses or postgraduate research project supervision (non-academics)

# Post specific requirements for Lecturer:

- Applicable and relevant qualification equivalent to NQF level 9 (e.g. M Ed, MPhil, MTech, Master's degree either through coursework or research) in Linguistics with specialisation in Cognitive Linguistics OR Semantics OR Pragmatics (foreign qualifications to be evaluated by SAQA)
- Intention to register for a Doctoral degree (draft proposal or application)
- Able to discuss teaching reflection and statement
- 1 year teaching experience (academics) OR 1 year relevant experience (non-academics)

## HOW TO APPLY: See last page of advertisement

- A research reflection and/or portfolio (academics and non-academics)
- 2 research output units\* during the previous 5 years OR 1 research output unit\* during the previous 3 years (academics) (waived if master's degree was obtained within the last two years)
- 0.5 research outputs during the previous 5 years (non-academics) (waived if master's degree was obtained within the last two years
- Participation in departmental, school, college, university committees, workplace committees or task teams and voluntary associations
  - X (Accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

#### **Recommendation:**

- Experience of teaching in an ODeL environment
- Participation in community engagement

Salary Assumption of duty Enquiries	:	Remuneration is commensurate with the seniority of the position As soon as possible (012 429 8889) Ms S Janssen (HR Advisor: College of Human Sciences)
Closing Date	:	25 February 2022

electing ball



Your <u>APPLICATION FORM FOR A PERMANENT ACADEMIC POST</u> must be accompanied by a COMPREHENSIVE CURRICULUM VITAE and;

- identity document (including passport, work permit, permanent residence permit or proof of nationalisation if applicable) (certified copies within the previous six months)
- all educational qualifications (certified copies within the previous six months)
- academic transcripts/records (certified copies within the previous six months)
- proof of SAQA verification for foreign qualifications (if applicable) (certified copies within the previous six months)
- for ACADEMIC POSITIONS a teaching statement (refer to page 1 of advertisement).
- UNISA reserves the right to authenticate all qualifications without any further consent from the applicant.
- The contact details of <u>three contactable references</u> must be provided, one of which must be from your present employer excluding your current line manager if you are an internal Unisa applicant
- Late, incomplete and incorrect applications will not be considered.
- Unisa is not obliged to fill an advertised position
- Appointments will be made in accordance with Unisa's Employment Equity Plan and other applicable legislation



## We welcome applications from Persons with Disabilities

## ACTIVITY:

- Applications must be forwarded by email to: <u>CHS2PA@unisa.ac.za</u>.
- If you apply for more than one position, each application must be in a separate email.



# Late, incomplete and incorrect applications will not be considered.

<u>Correspondence will be limited to short-listed candidates only. If you have not been contacted within two months after</u> closing date of this advertisement, please accept that your application was not successful.