

# UNIVERSITY OF SOUTH AFRICA

UNISA is the only publicly funded Institution in South Africa dedicated to distance education. In keeping with its mandate as a comprehensive, open and distance learning tertiary institution offering a variety of academic and career-focused programmes, the University is inviting applications for positions in the **COLLEGE OF HUMAN SCIENCES**.

To be considered for a position applicants must meet all the generic requirements <u>plus</u> the specific requirements as stated per position. If found suitable for appointment, Unisa may offer an applicant a position at a level other than the level that was applied for. Furthermore, Unisa reserves the right to offer the applicant a contract appointment.



# **TEACHING STATEMENT:**

All applicants to attach a teaching statement (max 2 000 words) to their application as specified in one of the following options:

Option A: External applicants and internal applicants (from non academic positions) – Describe how you intend to approach teaching and learning by taking into account the information in the policies listed below:

- Unisa's Tuition Policy
- Unisa's Open Distance Learning Policy
- Unisa's Assessment Policy
- Curriculum Policy
- Open Distance Learning (ODL) Pedagogy

The above mentioned Policies of UNISA can be accessed on the web using a search engine. In the event that you cannot trace the ODL Pedagogy policy finalise your teaching statement without it.

# Option B: Internal applicants (from academic positions) -

Explain your:

- Involvement in, or approach to, Open Distance Learning
- Approach to fostering a learner-centered approach
- Involvement in, or approach to, teaching at either undergraduate or postgraduate level
- Involvement in developing study material as an individual or in a team approach
- The extent to which you have, or would, use an electronic learning platform for teaching
- Your pass success rates in the courses you teach/taught and your plan to increase or maintain these rates
- A peer and student evaluation of your teaching
- Your involvement in and provision of learner support to students



The teaching statement must be supported by a portfolio of evidence which may be requested from short listed candidates at the interview.

Candidates are expected to submit a research reflection or portfolio



APPLICATION FORM FOR A PERMANENT ACADEMIC POST



FOR MORE INFORMATION ON ACADEMIC POSITIONS (LEVELS) OPEN THE LINK OF THE POSITION YOU WHISH TO APPLY FOR:

**POSITION: PROFESSOR** 

**POSITION: ASSOCIATE PROFESSOR** 

**POSITION: SENIOR LECTURER** 

**POSITION: LECTURER** 

**POSITION: JUNIOR LECTURER** 

HOW TO APPLY: See last page of advertisement

# The following positions exist in the department:

# DEPARTMENT OF PSYCHOLOGY

#### **MUCKLENEUK CAMPUS (PRETORIA)**

(ACADEMICS) CANDIDATES WITH A RESEARCH OR ACADEMIC BACKGROUND (NON-ACADEMICS) CANDIDATES FROM INDUSTRY

# Associate Professor (x1):Psychology (Ref. CHS/SJ/2021-028)

#### Post specific requirements for Associate Professor:

- Applicable and relevant qualification equivalent to NQF level 10 (e.g. D Ed, PhD, LLD) in Psychology (foreign qualifications to be evaluated by SAQA)
- Able to discuss teaching reflection and statement
- Four (4) years teaching/ work related experience in one or more of the following fields: Psychological Assessment, Psychopathology, Clinical Psychology, Black/African Psychology and/ or Counselling Psychology
- 4 years relevant experience of which 2 must be teaching experience (academics) OR 4 years relevant experience (non-academics)
- Successful supervision of postgraduate candidate to completion (academics)
- A research reflection and/or portfolio (academics and non-academics)
- 6 research output units\* during the previous 5 years OR 4 research output units\* during the previous 3 years OR rated as a researcher by the NRF in any category (academics)
- Evidence of research (articles, research reports, supervision of post graduate students or any other research activity) (non-academics)
- Involvement in community engagement, with evidence of how this has been transferred into teaching and learning and/or research (academics)
- Demonstrate potential to participate in community engagement and an understanding of community engagement in terms of teaching and learning and engaged research (non-academics)
- Evidence of leading involvement in departmental, school, college and university committees including task teams and voluntary associations (academics)
- Evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
- Evidence of contribution in the national wider academic community and learned societies AND involvement in the international wider academic community and learned societies (academics)
- Evidence of involvement in the national wider academic community and learned societies (non-academics)

# \* (Accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

#### **Recommendations:**

- Experience with teaching in an ODeL environment
- Successful supervision of postgraduate candidate to completion (non-academics)
- Evidence of membership in at least 1 relevant learned society (non-academics)

## Senior Lecturer (x1): Clinical Psychology (Ref. CHS/SJ/2021-029)

## Post specific requirements for Senior Lecturer:

- Applicable and relevant qualification equivalent to NQF level 10 (e.g. D Ed, PhD, LLD) in Psychology (foreign qualifications to be evaluated by SAQA)
- Registered with HPCSA as Clinical Psychologist
- Able to discuss teaching reflection and statement
- Three (3) years teaching/ work related experience in one or more of the following fields: Psychological Assessment, Psychopathology, Clinical Psychology, Psycho-legal/ forensic Psychology, Black/ African Psychology and/ or Counselling Psychology
- 3 years relevant experience, of which 2 must be teaching experience (academics) OR 3 years relevant experience (non-academics)
- Experience in teaching postgraduate courses or postgraduate project leadership (academics)
- A research reflection and portfolio (academics and non-academics)

- 5 research output unitsx during the previous 5 years (academics) OR 3 research output unitsx during the previous 3 years OR rated by NRF as a researcher (academics) (waived if doctoral degree was obtained within the last two years)
- 3.5 research outputs during the previous 5 years OR 1.5 research outputs during the previous 3 years (non-academics) (waived if doctoral degree was obtained within the last two years)
- Participation in community engagement (academics) and potential to participate in community engagement (non-academics)
- Evidence of involvement in departmental, school, college, university committees, work committees or task teams and voluntary associations
- ★ (Accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

#### Recommendation:

- Experience with teaching in an ODeL environment
- Experience in teaching postgraduate courses or postgraduate research project supervision (non-academics)

## Senior Lecturer (x2): Psychology (Ref. CHS/SJ/2021-030

#### Post specific requirements for <u>Senior Lecturer</u>:

- Applicable and relevant qualification equivalent to NQF level 10 (e.g. D Ed, PhD, LLD) in Psychology (foreign qualifications to be evaluated by SAQA)
- Able to discuss teaching reflection and statement
- Three (3) years teaching/ work related experience in one or more of the following fields: Psychological Assessment, Psychopathology, Research methodology and/ or Social Psychology
- 3 years relevant experience, of which 2 must be teaching experience (academics) OR 3 years relevant experience (non-academics)
- Experience in teaching postgraduate courses or postgraduate project leadership (academics)
- A research reflection and portfolio (academics and non-academics)
- 5 research output unitsx during the previous 5 years (academics) OR 3 research output unitsx during the previous 3 years OR rated by NRF as a researcher (academics) (waived if doctoral degree was obtained within the last two years)
- 3.5 research outputs during the previous 5 years OR 1.5 research outputs during the previous 3 years (non-academics) (waived if doctoral degree was obtained within the last two years)
- Participation in community engagement (academics) and potential to participate in community engagement (non-academics)
- Evidence of involvement in departmental, school, college, university committees, work committees or task teams and voluntary associations
- ¥ (Accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

#### Recommendation:

- Experience with teaching in an ODeL environment
- Experience in teaching postgraduate courses or postgraduate research project supervision (non-academics)
- Registration with the HPCSA as a Clinical/ Research/ Counselling Psychologist will be an added advantage

# Lecturer (x3): Clinical/Counselling/ Research Psychology (Ref. CHS/IR/2021-031)

## Post specific requirements for <u>Lecturer</u>:

- Applicable qualification equivalent to NQF level 9 (e.g. master's degree) in Psychology (SAQA evaluation of foreign qualifications must accompany the application)
- Registration with the HPCSA as Clinical/Counselling/ Research Psychologist
- Willingness to register for a doctoral degree
- One (1) years teaching/ work related experience in one or more of the following fields: Psychological Assessment, Psychopathology, Research methodology, Sport Psychology and/ or Social Psychology
- 1-year teaching experience (academics) OR 1-year relevant experience (non-academics) in one or more of the following fields: Psychological Assessment, Psychopathology, Neuropsychology, Clinical Psychology and/or Counselling
- A research reflection and/or portfolio (academics and non-academics)
- 2 research output units\* during the previous 5 years (academics) OR 1 research output units\* during the previous 3 years OR rated by NRF as a researcher (academics). (waived if master's degree was obtained within the last two years)
- 0.5 research outputs during the previous 5 years (non-academics) (waived if master's degree was obtained within the last two years
- Demonstrate willingness to participate in community engagement (non-academics)
- Evidence of involvement in departmental, school, college and University committees or task teams and voluntary associations (academics) OR evidence of participation in workplace committees or task teams and voluntary associations (non-academic)
- Good theoretical knowledge of the discipline
- ¥ (Accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

#### Recommendation:

Experience of teaching in an ODeL environment

• Involvement in a community engagement project

Salary : Remuneration is commensurate with the seniority of the position

**Assumption of duty**: As soon as possible

Enquiries : Mr IR Raulinga (Tel. 012 429 2738) (Cell 0634471537)

Closing Date : 6 August 2021 (Application has to be emailed before close of business at 16:00)

Your <u>APPLICATION FORM FOR A PERMANENT ACADEMIC POST</u> must be accompanied by a COMPREHENSIVE CURRICULUM VITAE and:

- identity document (including passport, work permit, permanent residence permit or proof of nationalisation if applicable) (certified copies within the previous six months)
- all educational qualifications (<u>certified copies within the previous six months</u>)
- academic transcripts/records (<u>certified copies within the previous six months</u>)
- proof of SAQA verification for foreign qualifications (if applicable) (certified copies within the previous six months)
- for ACADEMIC POSITIONS a teaching statement (refer to page 1 of advertisement).
- UNISA reserves the right to authenticate all qualifications without any further consent from the applicant.
- The contact details of <a href="mailto:three-contactable-references">three contactable references</a> must be provided, one of which must be from your present employer <a href="mailto:excluding">excluding</a> your current line manager if you are an internal Unisa applicant
- Late, incomplete and incorrect applications will not be considered.
- Unisa is not obliged to fill an advertised position
- Appointments will be made in accordance with Unisa's Employment Equity Plan and other applicable legislation



• We welcome applications from Persons with Disabilities



- Applications must be emailed to chs1pa@unisa.ac.za.
- If you apply for more than one position, each application must be emailed separately.



Late, incomplete and incorrect applications will not be considered.

Correspondence will be limited to short-listed candidates only. If you have not been contacted within two months after closing date of this advertisement, please accept that your application was not successful.