

UNIVERSITY OF SOUTH AFRICA

UNISA is the only publicly funded Institution in South Africa dedicated to distance education. In keeping with its mandate as a comprehensive, open and distance learning tertiary institution offering a variety of academic and career-focused programmes, the University is inviting applications for positions in the COLLEGE OF HUMAN SCIENCES.

To be considered for a position applicant must meet all the generic requirements plus the specific requirements as stated per position. If found suitable for appointment, Unisa may offer an applicant a position at a level other than the level that was applied for. Furthermore, Unisa reserves the right to offer the applicant a contract appointment.



TEACHING STATEMENT:

All applicants to attach a teaching statement (max 2 000 words) to their application as specified in one of the following options:

Option A: External applicants and internal applicants (from non-academic positions) - Describe how you intend to approach teaching and learning by taking into account the information in the policies listed below:

- Unisa's Tuition Policy
- Unisa's Open Distance Learning Policy
- Unisa's Assessment Policy .
- Curriculum Policy
- Open Distance Learning (ODL) Pedagogy

The above-mentioned Policies of UNISA can be accessed on the web using a search engine. In the event that you cannot trace the ODL Pedagogy policy finalise your teaching statement without it.

Option B: Internal applicants (from academic positions) -

Explain your:

- Involvement in, or approach to, Open Distance Learning
- Approach to fostering a learner-centered approach
- Involvement in, or approach to, teaching at either undergraduate or postgraduate level
- Involvement in developing study material as an individual or in a team approach
- The extent to which you have, or would, use an electronic learning platform for teaching
- Your pass success rates in the courses you teach/taught and your plan to increase or maintain these rates
- A peer and student evaluation of your teaching
- Your involvement in and provision of learner support to students

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The teaching statement must be supported by a portfolio of evidence which may be requested from short listed candidates at the interview.

Candidates are expected to submit a research reflection or portfolio

APPLICATION FORM FOR A PERMANENT ACADEMIC POST



FOR MORE INFORMATION ON ACADEMIC POSITIONS (LEVELS) OPEN THE LINK OF THE POSITION YOU WHISH TO APPLY FOR:

POSITION: PROFESSOR

POSITION: ASSOCIATE PROFESSOR

POSITION: SENIOR LECTURER

POSITION: LECTURER

POSITION: JUNIOR LECTURER

INSTITUTE FOR SOCIAL AND HEALTH SCIENCES

LENASIA CAMPUS (JOHANNESBURG)

The ISHS seeks to develop the collective and individual contributions of its researchers, and harness their expertise within the social, psychological and public health sciences towards producing knowledges and actions that deepen understandings of social, psychological and health phenomena, and in so doing transform the social and health sciences. Applicants should demonstrate a developed record in research and publications; post-graduate supervision; niche area research that resonates with that of the Institute; peer mentorship; community and policy engagements; academic citizenship; and transdisciplinary thought.

(ACADEMICS) CANDIDATES WITH A RESEARCH OR ACADEMIC BACKGROUND (NON-ACADEMICS) CANDIDATES FROM INDUSTRY

Professor (x1): P 5 (Ref. CHS/IR/2021-022)

- Applicable and relevant qualification equivalent to NQF level 10 (e.g. D Ed, PhD, LLD) in the Social and/or Public Health Sciences (foreign qualifications to be evaluated by SAQA).
- Registration with a professional disciplinary body.
- A teaching reflection and statement as it relates to postgraduate supervision and training.
- 5 years relevant post-graduate supervision experience.
- Supervised at least two doctoral and five research master's students to completion in the five years prior to the time of application.
- Experience in mentoring and developing 1-2 emerging researchers in the last five years with evidence of their growth.
- A research portfolio that resonates with the Institute's niche areas of injury and violence prevention, peace and safety promotion, Africa-centric transdisciplinary psychology, and gendered social relations (academics and non-academics).
- 10 high quality and high impact research output units* during the previous 5 years OR 6 research output units* during the previous 3 years OR rated as a researcher by the NRF in at least the C1 category, as required to reflect international recognition (academics).
- A history of collaborative writing within the university, in other universities and research agencies in South Africa and/or internationally which led to at least 3 joint accredited publications in the five years prior to the time of application.
- Active involvement in community engagement with evidence of how this has been transferred into postgraduate training, and/or curriculum transformation, and/or research outputs (academics).
- Evidence (academic and other than academic) of the impact of the engagement on the community and social and health policy (academics).
- Evidence of critical discourse and scholarship through symposia, conferences, webinars and workshops.
- Established record of strategic and research leadership as may be evident through team research and record of contributions to the creation and maintenance of a productive research culture.
- Evidence of academic citizenship (e.g. workplace committees or task teams, specialised advisory bodies, and voluntary associations) (non-academics).
- Record in enabling research and innovation through activities such as reviewing research applications and proposals, policies and procedures, and research outputs.
- Experience in writing grant proposals and mobilising external research grants as Principal Investigator.

***** (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015).

Recommendations:

- NRF rating of B3 and above.
- A research portfolio reflecting international and South-centred collaborations through at least 5 publications.
- Strong research grant record indicating funds raised of R500 000 and above.
- Record of strategic policy engagement through evidence of policy briefs or equivalent.

Salary Assumption of duty Enquiries	::	Remuneration is commensurate with the seniority of the position As soon as possible Mr IR Raulinga (Tel. 012 429 2738) (Cell 0634471537)
Closing Date	:	6 August 2021 (Application has to be emailed before close of business at 16:00)

Your <u>APPLICATION FORM FOR A PERMANENT ACADEMIC POST</u> must be accompanied by a COMPREHENSIVE CURRICULUM VITAE and;

- identity document (including passport, work permit, permanent residence permit or proof of nationalisation if applicable) (certified copies within the previous six months)
- all educational qualifications (certified copies within the previous six months)
- academic transcripts/records (certified copies within the previous six months)
- proof of SAQA verification for <u>foreign qualifications</u> (*if applicable*) (certified copies within the previous six months)
- for ACADEMIC POSITIONS a teaching statement (refer to page 1 of advertisement).
- UNISA reserves the right to authenticate all qualifications without any further consent from the applicant.
- The contact details of <u>three contactable references</u> must be provided, one of which must be from your present employer <u>excluding</u> your current line manager if you are an internal Unisa applicant
- Late, incomplete and incorrect applications will not be considered.
- Unisa is not obliged to fill an advertised position
- Appointments will be made in accordance with Unisa's Employment Equity Plan and other applicable legislation



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- Applications must be emailed to chs1pa@unisa.ac.za.
- If you apply for more than one position, each application must be emailed separately.



Late, incomplete and incorrect applications will not be considered.

<u>Correspondence will be limited to short-listed candidates only. If you have not been contacted within two months after</u> <u>closing date of this advertisement, please accept that your application was not successful.</u>