



UNISA is the only publicly funded Institution in South Africa dedicated to distance education. In keeping with its mandate as a comprehensive, open and distance learning tertiary institution offering a variety of academic and career-focused programmes, the University is inviting applications for positions in the **COLLEGE OF AGRICULTURE AND ENVIRONMENTAL SCIENCES**.

To be considered for a position, applicants must meet all the generic requirements plus the specific requirements as stated per position. If found suitable for appointment, Unisa may offer an applicant a position at a level other than the level that was applied for. Furthermore, Unisa reserves the right to offer the applicant a contract appointment.

ACTIVITY:



TEACHING STATEMENT:

All applicants to attach a teaching statement (max 2 000 words) to their application as specified in one of the following options:

Option A: External applicants and internal applicants (from other than academic positions) – Describe how you intend to approach teaching and learning by considering the information in the policies listed below:

- Unisa's Tuition Policy
- Unisa's Open Distance Learning Policy
- Unisa's Assessment Policy
- Curriculum Policy
- Open Distance Learning (ODeL) Pedagogy

The above-mentioned Policies of UNISA can be accessed on the web using a search engine. If you cannot trace the ODeL Pedagogy policy finalise your teaching statement without it.

Option B: Internal applicants (from academic positions) – Explain your:

- Involvement in, or approach to, Open Distance Learning
- Approach to fostering a learner-centred approach
- Involvement in, or approach to, teaching at either undergraduate or postgraduate level
- Involvement in developing study material as an individual or in a team approach
- The extent to which you have, or would, use an electronic learning platform for teaching
- Your pass success rates in the courses you teach/taught and your plan to increase or maintain these rates
- A peer and student evaluation of your teaching
- Your involvement in and provision of learner support to students

The teaching statement must be supported by a portfolio of evidence which may be requested from short listed candidates at the interview.

ACTIVITY:



APPLICATION FORM FOR A PERMANENT ACADEMIC POST

ACTIVITY:



FOR MORE INFORMATION ON ACADEMIC POSITIONS (LEVELS) OPEN THE LINK OF THE POSITION YOU WISH TO APPLY FOR:

[POSITION: PROFESSOR](#)

[POSITION: ASSOCIATE PROFESSOR](#)

[POSITION: SENIOR LECTURER](#)

[POSITION: LECTURER](#)

[POSITION: JUNIOR LECTURER](#)

 The following positions exist in the various departments:

**DEPARTMENT OF AGRICULTURE AND ANIMAL HEALTH
SCIENCE CAMPUS, FLORIDA**

**(ACADEMIC) CANDIDATES WITH A RESEARCH OR ACADEMIC BACKGROUND
(OTHER THAN ACADEMIC) CANDIDATES FROM OTHER BACKGROUNDS**

SENIOR LECTURER: ANIMAL WELFARE, VETERINARY SCIENCE (P7) x1: (Ref: CAES/2661-2020)

Post specific requirements for Senior Lecturer:

- MSc degree in the field of Veterinary Science and an undergraduate degree in Veterinary Science, NQF level 9 (*foreign qualifications to be evaluated by SAQA*).
- Indicate intention to register for a Doctoral degree (draft proposal or application).
- Must be able to discuss their teaching reflection and statement.
- 3 years relevant experience, of which 2 must be teaching/work/relevant experience in animal welfare or animal health practice.
- A research reflection and portfolio (all candidates).
- 2 research output units* during the previous 5 years (academics) OR 1 research output unit* during the previous 3 years OR rated by NRF as a researcher (academics).
- Participation in community engagement with an indication on how to transfer such participation into teaching and learning and/or research (academics) and potential to participate in community engagement (other than academics).
- Evidence of involvement in departmental, school, college, university committees, workplace committees or task teams and voluntary associations.

× (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendations:

- PhD in relevant field.
- Registered with SAVC.
- Completed an assessor training programme (attach certificate)
- Experience with teaching in an ODeL environment.
- Experience in teaching postgraduate courses or postgraduate research project supervision (other than academics).

LECTURER: ANIMAL WELFARE, VETERINARY SCIENCE (P8) x1: (Ref: CAES/2662-2020)

Post specific requirements for Lecturer:

- BVSC degree in Veterinary Science, NQF level 8 or master's degree in Animal Health, NQF level 9. (*foreign qualifications to be evaluated by SAQA*).
- Indicate intention to register for a Master's/Doctoral degree (draft proposal or application).
- Able to discuss teaching reflection and statement.
- 1-year teaching experience (academics) OR 1-year relevant experience (other than academics).
- Evidence of participation in departmental, school, college, university committees, workplace committees or task teams and voluntary associations.
- Must be able to make a reasonable presentation on a five-year research plan or a presentation on a topic of interest in their discipline.

× (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendation(s):

- Master's degree in relevant field.
- Registered with SAVC
- Evidence of research output units* during the previous 5 years (academics) OR research output units* during the previous 3 years OR rated by NRF as a researcher (academics).
- Completed an assessor training programme (attach certificate)
- Experience with teaching in an ODeL environment.
- Participation in community engagement.
- Involvement in the international wider academic community and learned societies (academics).
- Evidence of involvement in the national wider academic community and learned societies (other than academics).

**DEPARTMENT OF ENVIRONMENTAL SCIENCES
SCIENCE CAMPUS, FLORIDA**

(ACADEMIC)	CANDIDATES WITH A RESEARCH OR ACADEMIC BACKGROUND
(OTHER THAN ACADEMIC)	CANDIDATES FROM OTHER BACKGROUNDS

ASSOCIATE PROFESSOR OR SENIOR LECTURER: NATURE CONSERVATION (P6/P7) x1: (Ref: CAES/2658-2020)

Post specific requirements for Associate Professor: Nature Conservation (P6)

- PhD or equivalent with focus on Freshwater Management and Ecology, NQF level 10 (foreign qualifications to be evaluated by SAQA).
- Able to discuss teaching reflection and statement.
- 4 years relevant experience of which 2 must be teaching experience (academics) OR 4 years relevant experience (other than academics).
- Successful supervision of postgraduate candidate to completion (academics).
- A research reflection and portfolio (all candidates).
- 6 research output units* during the previous 5 years OR 4 research output units* during the previous 3 years OR rated as a researcher by the NRF in any category (academics) OR evidence of research (articles, research reports, supervision of post graduate students or any other research activity) (other than academics).
- Evidence of community engagement and how this has been transferred into teaching and learning and/or curriculum transformation and/or research outputs (academics) OR demonstrate an understanding of possibilities of community engagement and of teaching and learning and engaged research (other than academics).
- Evidence of leading involvement in departmental, school, college and university committees including task teams and voluntary associations (academics) OR evidence of participation in workplace committees or task teams and voluntary associations (other than academics).
- Evidence of contribution in the national wider academic community and learned societies (academics).

✘ (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendations:

- Registered with SACNASP.
- Work or research experience in Freshwater Management and Ecology.
- The incumbent must be prepared to undertake field excursions to supervise students. Such field excursions may include areas with limited facilities and may extend to working after hours and over weekends.
- Experience with teaching in an ODeL environment and curriculum transformation.
- Successful supervision of postgraduate candidate to completion (other than academics).
- Involvement in the international wider academic community and learned societies (academics).
- Evidence of involvement in the national wider academic community and learned societies (other than academics).

Post specific requirements for Senior Lecturer: Nature Conservation (P7) x1:

- PhD or equivalent with focus on Freshwater Management and Ecology, NQF level 10 (*foreign qualifications to be evaluated by SAQA*).
- Able to discuss teaching reflection and statement.
- 3 years relevant experience, of which 2 must be teaching experience (academics) OR 3 year's relevant experience (other than academics).
- Experience in teaching postgraduate courses or postgraduate project supervision (academics).
- A research reflection and portfolio (all candidates).
- 5 research output units* during the previous 5 years (academics) OR 3 research output units* during the previous 3 years OR rated by NRF as a researcher (academics).
- Participation in community engagement (academics) and potential to participate in community engagement (other than academics).
- Evidence of involvement in departmental, school, college, university committees, workplace committees or task teams and voluntary associations.

✘ (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendations:

- Registered with SACNASP.
- Work or research experience in Freshwater Management and Ecology.
- The incumbent must be prepared to undertake field excursions to supervise students. Such field excursions may include areas with limited facilities and may extend to working after hours and over weekends.

- Experience with teaching in an ODeL environment and curriculum transformation.
- Experience in teaching postgraduate courses or postgraduate research project supervision (other than academics).

LECTURER OR JUNIOR LECTURER: HORTICULTURE (P8/P9): x2: (Ref: CAES/2669-2020)

Post specific requirements for Lecturer (P8):

- Masters/MTech degree in the field of Ornamental Horticulture or related discipline, NQF level 9 (*foreign qualifications to be evaluated by SAQA*).
- Intention to register for a Doctoral degree (draft proposal or application).
- Able to discuss teaching reflection and statement.
- 1-year relevant experience (academics) OR 1-year relevant experience in the green industry (other than academics).
- A research reflection and portfolio (all candidates).
- 2 research output units* during the previous 5 years (academics) OR 1 research output unit* during the previous 3 years OR rated by NRF as a researcher (academics).
- Evidence of participation in departmental, school, college, university committees, workplace committees or task teams and voluntary associations.
- Must be able to make a reasonable presentation on a five-year research plan or a presentation on a topic of interest in their discipline.

× (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendation(s):

- Registered with SANA/SALI/IPPS/IERM or any other relevant professional bodies.
- Experience with teaching in an ODeL environment and 1 year in the green industry.
- The incumbent must be prepared to undertake field excursions. Such field excursions may include areas with limited facilities and may extend to working after hours and over weekends.
- Participation in community engagement.
- Involvement in the international wider academic community and learned societies (academics).
- Evidence of involvement in the national wider academic community and learned societies (other than academics).

Post specific requirements for Junior Lecturer (P9):

- Honours/BTech degree or Post Graduate Diploma in the field of Ornamental Horticulture or related discipline, NQF level 8 (*foreign qualifications to be evaluated by SAQA*).
- Intention to register for a master's degree (draft proposal or application).
- Able to discuss teaching reflection and statement.
- A research reflection and portfolio.
- Must be able to make a reasonable presentation on a five-year research plan or a presentation on a topic of interest in their discipline

× (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendations:

- Registered with SANA/SALI/IPPS/IERM or any other relevant professional bodies.
- Experience with teaching in an ODeL environment and in the green industry.
- The incumbent must be prepared to undertake field excursions. Such field excursions may include areas with limited facilities and may extend to working after hours and over weekends.
- Participation in community engagement.

LECTURER OR JUNIOR LECTURER: NATURE CONSERVATION (P8/9) x1: (Ref: CAES/2660-2020)

Post specific requirements for Lecturer – coordination of contact sessions (P8):

- Master's degree in the field of Nature Conservation or related discipline, NQF level 9 (*foreign qualifications to be evaluated by SAQA*).
- Intention to register for a Doctoral degree (draft proposal or application).
- The incumbent must be in possession of a valid Driver's licence and a Professional Driver's Permit - PDP- please attach proof.
- Able to discuss teaching reflection and statement.
- 1-year relevant experience including supervising excursions.
- A research reflection and portfolio (all candidates).
- 2 research output units* during the previous 5 years (academics) OR 1 research output units* during the previous 3 years OR rated by NRF as a researcher (academics).

- Evidence of participation in departmental, school, college, university committees, workplace committees or task teams and voluntary associations.
- Must be able to make a reasonable presentation on a five-year research plan or a presentation on a topic of interest in their discipline.

✘ (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendation(s):

- Registered with Game Rangers Association of Africa and/or SACNASP.
- Demonstrate interpersonal and organisational skills.
- MSc degree in Nature Conservation.
- Ecotourism experience.
- The incumbent must be prepared to undertake field excursions to supervise students. Such field excursions may include areas with limited facilities and may extend to working after hours and over weekends.
- Experience with teaching in an ODeL environment.
- Participation in community engagement.
- Involvement in the international wider academic community and learned societies (academics).
- Evidence of involvement in the national wider academic community and learned societies (other than academics).

Post specific requirements for Junior Lecturer - coordination of contact sessions (P9):

- Honours/BTech or Post Graduate Diploma in the field of Nature Conservation or related discipline, NQF level 8 (*foreign qualifications to be evaluated by SAQA*).
- The incumbent must be in possession of a valid Driver's licence and a Professional Driver's Permit - PDP- please attach proof.
- Intention to register for a master's degree in Nature Conservation (draft proposal or application).
- Able to discuss teaching reflection and statement.
- Must be able to make a reasonable presentation on a five-year research plan or a presentation on a topic of interest in their discipline.

✘ (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendation(s):

- Registered with Game Rangers Association of Africa and/or SACNASP.
- Demonstrate interpersonal and organisational skills.
- MSc degree in the field of Nature Conservation.
- Ecotourism experience.
- The incumbent must be prepared to undertake field excursions to supervise students. Such field excursions may include areas with limited facilities and may extend to working after hours and over weekends.
- Experience of teaching in an ODeL environment.
- Participation in community engagement.

LECTURER OR JUNIOR LECTURER: NATURE CONSERVATION (P8/9) x1: (Ref: CAES/2659-2020)

Post specific requirements for Lecturer – coordination of Nature Conservation programme, Work Integrated Learning and lecturing of Conservation Communication (P8):

- Master's degree in the field of Nature Conservation or related discipline, NQF level 9 (*foreign qualifications to be evaluated by SAQA*).
- Intention to register for a Doctoral degree (draft proposal or application).
- The incumbent must be in possession of a valid Driver's licence and a Professional Driver's Permit - PDP- please attach proof.
- Able to discuss teaching reflection and statement.
- 1-year relevant experience, including supervising excursions and facilitation of practical training.
- A research reflection and portfolio (all candidates).
- 2 research output units* during the previous 5 years (academics) OR 1 research output units* during the previous 3 years OR rated by NRF as a researcher (academics).
- Evidence of participation in departmental, school, college, university committees, workplace committees or task teams and voluntary associations.
- Must be able to make a reasonable presentation on a five-year research plan or a presentation on a topic of interest in their discipline.

✘ (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendation(s):

- Demonstrate interpersonal and organisational skills, and experience in the field of Ecotourism.
- Experience in teaching and mentoring of WIL in an ODeL environment.
- MSc degree in Nature Conservation.
- Registered with Game Rangers Association of Africa and/or SACNASP.
- The incumbent must be prepared to undertake field excursions to supervise students. Such field excursions may include areas with limited facilities and may extend to working after hours and over weekends.
- Experience with teaching in an ODeL environment.
- Participation in community engagement.
- Evidence of involvement in the national wider academic community and learned societies (other than academics).

Post specific requirements for Junior Lecturer, coordination of Nature Conservation programme, Work Integrated Learning and lecturing of Conservation Communication (P9):

- Honours/BTech or Post Graduate Diploma in the field of Nature Conservation or related discipline, NQF level 8 (*foreign qualifications to be evaluated by SAQA*).
- Intention to register for a master's degree in Nature Conservation (draft proposal or application).
- The incumbent must be in possession of a valid Driver's licence and a Professional Driver's Permit - PDP- please attach proof.
- Able to discuss teaching reflection and statement.
- Must be able to make a reasonable presentation on a five-year research plan or a presentation on a topic of interest in their discipline.

× (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendation(s):

- Registered with Game Rangers Association of Africa and/or SACNASP.
- Demonstrate interpersonal and organisational skills and experience in the field of Ecotourism.
- MSc degree in the field of Nature Conservation.
- The incumbent must be prepared to undertake field excursions to supervise students. Such field excursions may include areas with limited facilities and may extend to working after hours and over weekends.
- Experience of teaching in an ODeL environment.
- Participation in community engagement.
- Experience in teaching and mentoring of WILL.

**DEPARTMENT OF GEOGRAPHY
SCIENCE CAMPUS, FLORIDA**

**(ACADEMIC) CANDIDATES WITH A RESEARCH OR ACADEMIC BACKGROUND
(OTHER THAN ACADEMIC) CANDIDATES FROM OTHER BACKGROUNDS**

ASSOCIATE PROFESSOR: GEOGRAPHY (P6) x1: (Ref: CAES/2656-2020)

Post specific requirements for Associate Professor:

- PhD or equivalent in the field of Geography, NQF level 10 (*foreign qualifications to be evaluated by SAQA*).
- Able to discuss teaching reflection and statement.
- 4 years relevant experience of which 2 must be teaching experience (academics) OR 4 years relevant experience (other than academics).
- Successful supervision of postgraduate candidate to completion (academics).
- A research reflection and portfolio (all candidates).
- 6 research output units* during the previous 5 years OR 4 research output units* during the previous 3 years OR rated as a researcher by the NRF in any category (academics) OR evidence of research (articles, research reports, supervision of post graduate students or any other research activity) (other than academics).
- Evidence of community engagement and how this has been transferred into teaching and learning and/or curriculum transformation and/or research outputs (academics) OR demonstrate an understanding of possibilities of community engagement and of teaching and learning and engaged research (other than academics).
- Evidence of leading involvement in departmental, school, college and university committees including task teams and voluntary associations (academics) OR evidence of participation in workplace committees or task teams and voluntary associations (other than academics).
- Evidence of contribution in the national wider academic community and learned societies (academics).

× (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendations:

- Good theoretical and conceptual knowledge of the integrated nature of the discipline.
- Evidence of the application of an integrated approach to the discipline in teaching and research.
- Ability and willingness to drive an integrated approach to the discipline in curriculum transformation.
- Experience with teaching in an ODeL environment and curriculum transformation.
- Successful supervision of postgraduate candidate to completion (other than academics).
- Involvement in the international wider academic community and learned societies (academics).
- Evidence of involvement in the national wider academic community and learned societies (other than academics).

SENIOR LECTURER: GEOGRAPHY (P7) x1: (Ref: CAES/2657-2020)**Post specific requirements for Senior Lecturer:**

- PhD or equivalent in Geography, NQF level 10 (*foreign qualifications to be evaluated by SAQA*).
- Able to discuss teaching reflection and statement.
- 3 years relevant experience, of which 2 must be teaching experience (academics) OR 3 years relevant experience (other than academics).
- Experience in teaching postgraduate courses or postgraduate project supervision (academics).
- A research reflection and portfolio (all candidates).
- 5 research output units* during the previous 5 years (academics) OR 3 research output units* during the previous 3 years OR rated by NRF as a researcher (academics).
- Participation in community engagement (academics) and potential to participate in community engagement (other than academics).
- Evidence of involvement in departmental, school, college, university committees, workplace committees or task teams and voluntary associations.

× (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendations:

- Good theoretical and conceptual knowledge of the integrated nature of the discipline.
- Evidence of the application of an integrated approach to the discipline in teaching and research.
- Ability and willingness to drive an integrated approach to the discipline in curriculum transformation.
- Experience with teaching in an ODeL environment.
- Experience in teaching postgraduate courses or postgraduate research project supervision (other than academics).

SENIOR LECTURER: GEOGRAPHY-COMMUNITY ENGAGEMENT (P7) x1: (Ref: CAES/2664-2020)**Post specific requirements for Senior Lecturer:**

- PhD or equivalent in Geography, NQF level 10 (*foreign qualifications to be evaluated by SAQA*).
- Able to discuss teaching reflection and statement.
- 3 years relevant experience, of which 2 must be teaching experience (academics) OR 3 years relevant experience (other than academics).
- Experience in teaching postgraduate courses or postgraduate project supervision (academics).
- A research reflection and portfolio (all candidates).
- 5 research output units* during the previous 5 years (academics) OR 3 research output units* during the previous 3 years OR rated by NRF as a researcher (academics).
- Participation in community engagement (academics) and potential to participate in community engagement (other than academics).
- Demonstrate involvement in departmental, school, college, university committees, workplace committees or task teams and voluntary associations.

× (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendations:

- Good theoretical and conceptual knowledge of the value of the discipline in the context of community engagement.
- Demonstrate the integration of community engagement in teaching and research in the discipline.
- Ability and willingness to drive an integration of community engagement in the curriculum transformation in the discipline.
- Experience with teaching in an ODeL environment.
- Experience in teaching postgraduate courses or postgraduate research project supervision (other than academics).

**DEPARTMENT OF LIFE AND CONSUMER SCIENCES
SCIENCE CAMPUS, FLORIDA**

**(ACADEMIC) CANDIDATES WITH A RESEARCH OR ACADEMIC BACKGROUND
(OTHER THAN ACADEMIC) CANDIDATES FROM OTHER BACKGROUNDS**

SENIOR LECTURER: COMMUNITY ENGAGEMENT (P7) x1: (Ref: CAES/2663-2020)

Post specific requirements for Senior Lecturer:

- PhD in the field of Consumer Sciences, NQF level 10 (*foreign qualifications to be evaluated by SAQA*).
- Able to discuss teaching reflection and statement.
- 3 years relevant experience, of which 2 must be teaching experience (academics) OR 3 years relevant experience (other than academics).
- Experience in teaching postgraduate courses or postgraduate project supervision (academics).
- A research reflection and portfolio (all candidates).
- 5 research output units* during the previous 5 years (academics) OR 3 research output units* during the previous 3 years OR rated by NRF as a researcher (academics).
- Participation in community engagement (academics) and potential to participate in community engagement (other than academics).
- Evidence of involvement in departmental, school, college, university committees, workplace committees or task teams and voluntary associations.

x (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendations:

- Good theoretical and conceptual knowledge of the value of the discipline in the context of community engagement.
- Demonstrate the integration of community engagement in teaching and research in the discipline.
- Experience with teaching in an ODeL environment.
- Experience in teaching postgraduate courses or postgraduate research project supervision (other than academics).

SENIOR LECTURER: BIOCHEMISTRY (P7) x1: (Ref: CAES/2665-2020)

Post specific requirements for Senior Lecturer:

- PhD or equivalent in the field of Biochemistry, NQF level 10 (*foreign qualifications to be evaluated by SAQA*).
- Able to discuss teaching reflection and statement.
- 3 years relevant experience, of which 2 must be teaching experience (academics) OR 3 years relevant experience (other than academics).
- Experience in teaching postgraduate courses or postgraduate project supervision (academics).
- A research reflection and portfolio (all candidates).
- 5 research output units* during the previous 5 years (academics) OR 3 research output units* during the previous 3 years OR rated by NRF as a researcher (academics).
- Participation in community engagement (academics) and potential to participate in community engagement (other than academics).
- Evidence of involvement in departmental, school, college, university committees, workplace committees or task teams and voluntary associations.

x (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendations:

- Good theoretical and conceptual knowledge of the value of the discipline in the context of community engagement.
- Experience with teaching in an ODeL environment.
- Experience in teaching postgraduate courses or postgraduate research project supervision (other than academics).

SENIOR LECTURER: GENETICS (P7) x1: (Ref: CAES/2668-2020)

Post specific requirements for Senior Lecturer:

- PhD in the field of Genetics or related discipline, NQF level 10 (*foreign qualifications to be evaluated by SAQA*).
- Able to discuss teaching reflection and statement.
- 3 years relevant experience, of which 2 must be teaching experience (academics) OR 3 years relevant experience (other than academics).
- Experience in teaching postgraduate courses or postgraduate project supervision (academics).
- A research reflection and portfolio (all candidates).
- 5 research output units* during the previous 5 years (academics) OR 3 research output units* during the previous 3 years OR rated by NRF as a researcher (academics).
- Participation in community engagement (academics) and potential to participate in community engagement (other than academics).
- Evidence of involvement in departmental, school, college, university committees, workplace committees or task teams and voluntary associations.

× (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendations:

- Good theoretical and conceptual knowledge of the value of the discipline in the context of community engagement.
- Experience with teaching in an ODeL environment.
- Experience in teaching postgraduate courses or postgraduate research project supervision (other than academics).

SENIOR LECTURER: BOTANY (P7) x1: (Ref: CAES/2667-2020)

Post specific requirements for Senior Lecturer:

- PhD in the field of Botany or related discipline, NQF level 10 (*foreign qualifications to be evaluated by SAQA*).
- Able to discuss teaching reflection and statement.
- 3 years relevant experience, of which 2 must be teaching experience (academics) OR 3 years relevant experience (other than academics).
- Experience in teaching postgraduate courses or postgraduate project supervision (academics).
- A research reflection and portfolio (all candidates).
- 5 research output units* during the previous 5 years (academics) OR 3 research output units* during the previous 3 years OR rated by NRF as a researcher (academics).
- Participation in community engagement (academics) and potential to participate in community engagement (other than academics).
- Evidence of involvement in departmental, school, college, university committees, workplace committees or task teams and voluntary associations.

× (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendations:

- Good theoretical and conceptual knowledge of the value of the discipline in the context of community engagement.
- Experience with teaching in an ODeL environment.
- Experience in teaching postgraduate courses or postgraduate research project supervision (other than academics).

SENIOR LECTURER: MICROBIOLOGY (P7) x1: (Ref: CAES/2666-2020)

Post specific requirements for Senior Lecturer:

- PhD in the field of Microbiology or related discipline, NQF level 10 (*foreign qualifications to be evaluated by SAQA*).
- Able to discuss teaching reflection and statement.
- 3 years relevant experience, of which 2 must be teaching experience (academics) OR 3 years relevant experience (other than academics).
- Experience in teaching postgraduate courses or postgraduate project supervision (academics).
- A research reflection and portfolio (all candidates).
- 5 research output units* during the previous 5 years (academics) OR 3 research output units* during the previous 3 years OR rated by NRF as a researcher (academics).
- Participation in community engagement (academics) and potential to participate in community engagement (other than academics).
- Evidence of involvement in departmental, school, college, university committees, workplace committees or task teams and voluntary associations.

× (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendations:

- Good theoretical and conceptual knowledge of the value of the discipline in the context of community engagement.
- Experience with teaching in an ODeL environment.
- Experience in teaching postgraduate courses or postgraduate research project supervision (other than academics).

Salary	:	Remuneration is commensurate with the seniority of the position.
Assumption of duty	:	As soon as possible.
Enquiries	:	011 471 3161 Mrs M Botha 011 471 3197 Mrs GN Dibetle
Closing Date	:	28 February 2020 (Deliver application before close of business at 16:00).

Your [APPLICATION FORM FOR A PERMANENT ACADEMIC POST](#) must be accompanied by a COMPREHENSIVE CURRICULUM VITAE and;

- identity document (including passport, work permit, permanent residence permit or proof of nationalisation if applicable) (certified copies within the previous six months);
 - all educational qualifications (certified copies within the previous six months);
 - academic transcripts/records (certified copies within the previous six months);
 - proof of SAQA verification for foreign qualifications (if applicable) (certified copies within the previous six months)
 - **for ACADEMIC POSITIONS** a teaching statement (refer to page 1 of advertisement).
- UNISA reserves the right to authenticate all qualifications without any further consent from the applicant.
 - The contact details of three contactable references must be provided, one of which must be from your present employer excluding your current line manager if you are an internal Unisa applicant
 - **Late, incomplete and incorrect applications will not be considered.**
 - Unisa is not obliged to fill an advertised position
 - *Appointments will be made in accordance with Unisa's Employment Equity Plan and other applicable legislation.*



- **We welcome applications from Persons with Disabilities**

ACTIVITY:



- Applications must be posted to Unisa, **HR: College of Agriculture and Environmental Sciences, CALABASH Building, Room 3-52, Science Campus, Private Bag X6, Florida, 1710.**
- Hand delivered applications can be deposited into the Application Box (**marked COLLEGE OF AGRICULTURE AND ENVIRONMENTAL SCIENCES**) situated at the **Science Campus: Corner of Christiaan de Wet and Pioneer Road, CALABASH Building, in front of Room 3-52.**
- If you apply for more than one position, each application must be in a separate envelope.



- **Applications posted in the wrong application box will not be considered.**
- **Applications via email will not be considered.**
- **Late, incomplete and incorrect applications will not be considered.**

Correspondence will be limited to short-listed candidates only. If you have not been contacted within two months after closing date of this advertisement, please accept that your application was not successful.