



UNISA is the only publicly funded Institution in South Africa dedicated to distance education. In keeping with its mandate as a comprehensive, open and distance learning tertiary institution offering a variety of academic and career-focused programmes, the University is inviting applications for positions in the **COLLEGE OF HUMAN SCIENCES**.

To be considered for a position applicants must meet all the generic requirements plus the specific requirements as stated per position. If found suitable for appointment, Unisa may offer an applicant a position at a level other than the level that was applied for. Furthermore, Unisa reserves the right to offer the applicant a contract appointment.

ACTIVITY:



TEACHING STATEMENT:

All applicants to attach a teaching statement (max 2 000 words) to their application as specified in one of the following options:

Option A: External applicants and internal applicants (from non academic positions) – Describe how you intend to approach teaching and learning by taking into account the information in the policies listed below:

- Unisa's Tuition Policy
- Unisa's Open Distance Learning Policy
- Unisa's Assessment Policy
- Curriculum Policy
- Open Distance Learning (ODL) Pedagogy

The above mentioned Policies of UNISA can be accessed on the web using a search engine. In the event that you cannot trace the ODL Pedagogy policy finalise your teaching statement without it.

Option B: Internal applicants (from academic positions) –

Explain your:

- Involvement in, or approach to, Open Distance Learning
- Approach to fostering a learner-centered approach
- Involvement in, or approach to, teaching at either undergraduate or postgraduate level
- Involvement in developing study material as an individual or in a team approach
- The extent to which you have, or would, use an electronic learning platform for teaching
- Your pass success rates in the courses you teach/taught and your plan to increase or maintain these rates
- A peer and student evaluation of your teaching
- Your involvement in and provision of learner support to students

The teaching statement must be supported by a portfolio of evidence which may be requested from short listed candidates at the interview.

ACTIVITY:



[APPLICATION FORM FOR A PERMANENT ACADEMIC POST](#)

ACTIVITY:



FOR MORE INFORMATION ON ACADEMIC POSITIONS (LEVELS) OPEN THE LINK OF THE POSITION YOU WHISH TO APPLY FOR:

[POSITION: PROFESSOR](#)

[POSITION: ASSOCIATE PROFESSOR](#)

[POSITION: SENIOR LECTURER](#)

[POSITION: LECTURER](#)

[POSITION: JUNIOR LECTURER](#)

The following positions exist in the various departments:

DEPARTMENT OF AFRICAN LANGUAGES

MUCKLENEUK CAMPUS (PRETORIA)

(ACADEMICS) CANDIDATES WITH A RESEARCH OR ACADEMIC BACKGROUND
(NON-ACADEMICS) CANDIDATES FROM INDUSTRY

Lecturer/Junior Lecturer (x1): Siswati (Ref. CHS/IR/01-2017)

Post specific requirements for Lecturer:

- Applicable qualification equivalent to NQF level 9 (e.g. master's degree) in African Languages (with specialisation in Siswati linguistics and/or literature) (*foreign qualifications to be evaluated by SAQA*)
- Willingness to register for a doctoral degree
- 1 year teaching experience (academics) OR 1 year relevant experience (non-academics)
- 2 research output units* during the previous 5 years (academics) OR 1 research output units* during the previous 3 years OR rated by NRF as a researcher (academics). A research reflection and portfolio (non-academics)
- Demonstrate potential to participate in community engagement (non-academics)
- Evidence of participation in departmental, school, college and University committees or task teams and voluntary associations (academics) OR evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
- Excellent communication skills (both verbal and written) in the language of specialisation
- Good theoretical knowledge of the discipline
- ✘ (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendation:

- Experience of teaching in an ODL environment (academics)
- Involvement in a community engagement project (academics)

Post specific requirements for Junior Lecturer:

- Applicable qualification equivalent to NQF level 8 (e.g. Bachelor Honours, BTech or Postgraduate Diploma) in African Languages (with specialisation in Siswati linguistics and/or literature) (*foreign qualifications to be evaluated by SAQA*)
- Willingness to register for a master's degree
- Able to respond to teaching and learning aspects
- Excellent communication skills (both verbal and written) in the language of specialisation

Recommendation:

- Teaching experience

Lecturer (x1): isiZulu (Ref. CHS/IR/02-2017)

Post specific requirements for Lecturer:

- Applicable qualification equivalent to NQF level 9 (e.g. master's degree) in African Languages (with specialisation in isiZulu linguistics and/or literature) (*foreign qualifications to be evaluated by SAQA*)
- Willingness to register for a doctoral degree
- 1 year teaching experience (academics) OR 1 year relevant experience (non-academics)
- 2 research output units* during the previous 5 years (academics) OR 1 research output units* during the previous 3 years OR rated by NRF as a researcher (academics). A research reflection and portfolio (non-academics)
- Demonstrate potential to participate in community engagement (non-academics)
- Evidence of participation in departmental, school, college and University committees or task teams and voluntary associations (academics) OR evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
- Excellent communication skills (both verbal and written) in the language of specialisation
- Good theoretical knowledge of the discipline
- ✘ (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendation:

- Experience of teaching in an ODL environment (academics)
- Involvement in a community engagement project (academics)

Lecturer (x1): Northern Sotho (Ref. CHS/IR/03-2017)

Post specific requirements for Lecturer:

- Applicable qualification equivalent to NQF level 9 (e.g. master's degree) in African Languages (with specialisation in Northern Sotho linguistics and/or literature) (*foreign qualifications to be evaluated by SAQA*)
- Willingness to register for a doctoral degree
- 1 year teaching experience (academics) OR 1 year relevant experience (non-academics)
- 2 research output units* during the previous 5 years (academics) OR 1 research output units* during the previous 3 years (academics) OR rated by NRF as a researcher. A research reflection and portfolio (non-academics)
- Demonstrate potential to participate in community engagement (non-academics)
- Evidence of participation in departmental, school, college and University committees or task teams and voluntary associations (academics) OR evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
- Excellent communication skills (both verbal and written) in the language of specialisation
- Good theoretical knowledge of the discipline
- ✳ (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendation:

- Experience of teaching in an ODL environment (academics)
- Involvement in a community engagement project (academics)

Lecturer (x1): Sesotho (Ref. CHS/IR/04-2017)

Post specific requirements for Lecturer:

- Applicable qualification equivalent to NQF level 9 (e.g. master's degree) in African Languages (with specialisation in Sesotho linguistics and/or literature) (*foreign qualifications to be evaluated by SAQA*)
- Willingness to register for a doctoral degree
- 1 year teaching experience (academics) OR 1 year relevant experience (non-academics)
- 2 research output units* during the previous 5 years (academics) OR 1 research output units* during the previous 3 years (academics) OR rated by NRF as a researcher. A research reflection and portfolio (non-academics)
- Demonstrate potential to participate in community engagement (non-academics)
- Evidence of participation in departmental, school, college and University committees or task teams and voluntary associations (academics) OR evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
- Excellent communication skills (both verbal and written) in the language of specialisation
- Good theoretical knowledge of the discipline
- ✳ (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendation:

- Experience of teaching in an ODL environment (academics)
- Involvement in a community engagement project (academics)

DEPARTMENT OF AFRIKAANS AND THEORY OF LITERATURE

MUCKLENEUK CAMPUS (PRETORIA)

(ACADEMICS)	CANDIDATES WITH A RESEARCH OR ACADEMIC BACKGROUND
(NON-ACADEMICS)	CANDIDATES FROM INDUSTRY

Lecturer (x1): Afrikaans Literature (Ref. CHS/IR/05-2017)

Post specific requirements for Lecturer:

- Applicable qualification equivalent to NQF level 9 (e.g. master's degree) in Afrikaans Literature (*foreign qualifications to be evaluated by SAQA*)
- Willingness to register for a doctoral degree
- 1 year teaching experience (academics) OR 1 year relevant experience (non-academics)
- 2 research output units* during the previous 5 years (academics) OR 1 research output units* during the previous 3 years (academics) OR rated by NRF as a researcher. A research reflection and portfolio (non-academics)
- Demonstrate potential to participate in community engagement (non-academics)
- Evidence of participation in departmental, school, college and University committees or task teams and voluntary associations (academics) OR evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
- Excellent writing and verbal skills in Afrikaans
- ✳ (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendation:

- Experience with teaching in an ODL environment (academics)
- Involvement in a community engagement project (academics)
- Experience in teaching Afrikaans Literature in an ODL environment
- Experience in the development of study material for Afrikaans Literature on a tertiary level will be an added advantage
- Ability to teach a variety of genres

Lecturer (x1): Theory of Literature (Ref. CHS/IR/06-2017)

Post specific requirements for Lecturer:

- Applicable qualification equivalent to NQF level 9 (e.g. master's degree) in Theory of Literature or in General Literary Studies with a focus either on general literary theory or genre theory (*foreign qualifications to be evaluated by SAQA*)
- Willingness to register for a doctoral degree
- 1 year teaching experience (academics) OR 1 year relevant experience (non-academics)
- 2 research output units* during the previous 5 years (academics) OR 1 research output units* during the previous 3 years (academics) OR rated by NRF as a researcher. A research reflection and portfolio (non-academics)
- Demonstrate potential to participate in community engagement (non-academics)
- Evidence of participation in departmental, school, college and University committees or task teams and voluntary associations (academics) OR evidence of participation in workplace committees or task teams and voluntary associations (non-academics)

* (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendation:

- Experience of teaching in an ODL environment (academics)
- Involvement in a community engagement project (academics)

Junior Lecturer (x1): Theory of Literature (Ref. CHS/IR/07-2017)

Post specific requirements for Junior Lecturer:

- Applicable qualification equivalent to NQF level 8 (e.g. Bachelor Honours degree) in Theory of Literature or General Literary Studies with a focus on general literary theory or creative writing (*foreign qualifications to be evaluated by SAQA*)
- Willingness to register for a master's degree
- Able to respond to teaching and learning aspects

DEPARTMENT OF CHRISTIAN SPIRITUALITY, CHURCH HISTORY AND MISSIOLOGY

MUCKLENEUK CAMPUS (PRETORIA)

(ACADEMICS)	CANDIDATES WITH A RESEARCH OR ACADEMIC BACKGROUND
(NON-ACADEMICS)	CANDIDATES FROM INDUSTRY

Senior Lecturer (x1): Missiology (Ref. CHS/IR/08-2017)

Post specific requirements for Senior Lecturer:

- Applicable qualification equivalent to NQF level 10 (e.g. doctoral degree) in Missiology or related cognate disciplines (*foreign qualifications to be evaluated by SAQA*)
- 3 years relevant experience, of which 2 must be teaching experience (academics) and 3 years relevant experience (non-academics) in a broad range of areas in Missiology related cognate disciplines
- Experience in teaching postgraduate courses and/or supervision
- 5 research output units* during the previous 5 years (academics) OR 3 research output units* during the previous 3 years OR rated by NRF as a researcher (academics). A research reflection and portfolio (non-academics)
- Active in at least 1 community engagement project (academics) and/or demonstrate potential to participate in community engagement (non-academics)
- Evidence of involvement in departmental, school, college and University committees or task teams and voluntary associations (academics) OR evidence of participation in workplace committees or task teams and voluntary associations (non-academic)
- Ability to teach in all areas of Missiology studies from first year to honours level
- A scholarly understanding of the underlying theories, paradigms and methods in Missiology or related cognate disciplines
- Experienced in empirical research methodology in Missiology and related cognate disciplines

* (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendation:

- Involvement with national learned societies (academics)
- Experience of teaching in an ODL environment
- Competent and experienced in the usage of Qualitative Data Analysis Software
- Research output includes international publications (Journals and Book chapters)
- Participation in national and/or international research projects

DEPARTMENT OF ENGLISH STUDIES**MUCKLENEUK CAMPUS (PRETORIA)**

(ACADEMICS)	CANDIDATES WITH A RESEARCH OR ACADEMIC BACKGROUND
(NON-ACADEMICS)	CANDIDATES FROM INDUSTRY

Senior Lecturer (x2): Applied English Language Studies (Ref. CHS/SJ/09-2017)**Post specific requirements for Senior Lecturer:**

- Applicable qualification equivalent to NQF level 10 (e.g. doctoral degree) in English Applied Language Studies (*foreign qualifications to be evaluated by SAQA*)
 - 3 years relevant experience, of which 2 must be teaching experience (academics) and 3 years relevant experience (non-academics) in a broad range of areas in Applied English Language Studies
 - Experience in teaching postgraduate courses or postgraduate project leadership (academics)
 - 5 research output units* during the previous 5 years (academics) OR 3 research output units* during the previous 3 years OR rated by NRF as a researcher (academics). A research reflection and portfolio (non-academics)
 - Active in at least 1 community engagement project (evidence from project leader of involvement) (academics) and demonstrate potential to participate in community engagement (non-academics)
 - Evidence of involvement in departmental, school, college and University committees or task teams and voluntary associations (academics) OR evidence of participation in workplace committees or task teams and voluntary associations (non-academic)
 - Ability to teach in all areas of Applied English Language studies from first year to honours level
 - A scholarly understanding of the underlying theories, paradigms and methods in Applied English Language Studies
 - Excellent writing and verbal skills in English
- * (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendation:

- Experience in teaching postgraduate courses or postgraduate research project supervision (non-academics)
- Involvement with national learned societies (academics)
- Experience of teaching in an ODL environment

Lecturer (x3): Applied English Language Studies (Ref. CHS/SJ/10-2017)**Post specific requirements for Lecturer:**

- Applicable qualification equivalent to NQF level 9 (e.g. master's degree) in English Applied Language Studies (*foreign qualifications to be evaluated by SAQA*)
 - Willingness to register for a doctoral degree
 - 1 year teaching experience (academics) OR 1 year relevant experience (non-academics)
 - 2 research output units* during the previous 5 years (academics) OR 1 research output units* during the previous 3 years OR rated by NRF as a researcher (academics). A research reflection and portfolio (non-academics)
 - Demonstrate potential to participate in community engagement (non-academics)
 - Evidence of participation in departmental, school, college and University committees or task teams and voluntary associations (academics) OR evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
 - Excellent writing and verbal skills in English
- * (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendation:

- Experience of teaching in an ODL environment (academics)
- Involvement in a community engagement project (academics)
- Ability to teach in all areas of Applied English Language Studies from first year to honours level
- A scholarly understanding of the underlying theories, paradigms and methods in Applied English Language Studies

- Willingness to engage in interdisciplinary research and teaching in Applied discipline-specific research

Junior Lecturer (x2): Applied English Language Studies (Ref. CHS/SJ/11-2017)

Post specific requirements for Junior Lecturer:

- Applicable qualification equivalent to NQF level 8 (e.g. Bachelor Honours degree) in Applied English Language Studies (*foreign qualifications to be evaluated by SAQA*)
- Willingness to register for a master's degree
- Able to respond to teaching and learning aspects
- Ability to explore different paradigms and methods in Applied English Language Studies
- Willingness to engage in interdisciplinary research in Applied English Language Studies
- Excellent writing and verbal skills in English

Recommendation:

- A scholarly understanding of the Teaching of English to Speakers of other Languages (TESOL)
- Ability and willingness to work within teams
- Ability or willingness to use technology in tuition
- Teaching experience

Junior Lecturer (x1): English Literature and Applied English Language Studies (Ref. CHS/SJ/12-2017)

Post specific requirements for Junior Lecturer:

- Applicable qualification equivalent to NQF level 8 (e.g. Bachelor Honours degree) in English Literature and/or Applied English Language Studies (*foreign qualifications to be evaluated by SAQA*)
- Willingness to register for a master's degree
- Able to respond to teaching and learning aspects
- Ability to explore different paradigms and methods in Applied English Language Studies
- Willingness to engage in interdisciplinary research in Applied English Language Studies
- Excellent writing and verbal skills in English

Recommendation:

- A scholarly understanding of the Teaching of English to Speakers of other Languages (TESOL)
- Ability and willingness to work within teams
- Ability or willingness to use technology in tuition
- Teaching experience

DEPARTMENT OF HEALTH STUDIES

MUCKLENEUK CAMPUS (PRETORIA)

(ACADEMICS)	CANDIDATES WITH A RESEARCH OR ACADEMIC BACKGROUND
(NON-ACADEMICS)	CANDIDATES FROM INDUSTRY

Senior Lecturer (x1): Nursing Education (Ref. CHS/SPR/13-2017)

Post specific requirements for Senior Lecturer:

- Applicable qualification equivalent to NQF level 10 (e.g. doctoral degree) with a research focus in Nursing Education (*foreign qualifications to be evaluated by SAQA*)
- Current registration with the South African Nursing Council (SANC) as a Nurse Educator
- 3 years relevant experience, of which 2 must be teaching experience (academics) and 3 years relevant experience (non-academics)
- Experience in teaching postgraduate courses or postgraduate project leadership (academics)
- 5 research output units* during the previous 5 years (academics) OR 3 research output units* during the previous 3 years OR rated by NRF as a researcher (academics). A research reflection and portfolio (non-academics)
- Active in at least 1 community engagement project (evidence from project leader of involvement) (academics) and demonstrate potential to participate in community engagement (non-academics)
- Evidence of involvement in departmental, school, college and University committees or task teams and voluntary associations (academics) OR evidence of participation in workplace committees or task teams and voluntary associations (non-academic)

* (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendation:

- Experience in teaching postgraduate courses or postgraduate research project supervision (non-academics)
- Involvement with national learned societies (academics)
- Experience of teaching in an ODL environment

Senior Lecturer (x1): Community Nursing Sciences (Ref. CHS/SPR/14-2017)

Post specific requirements for Senior Lecturer:

- Applicable qualification equivalent to NQF level 10 (e.g. doctoral degree) with a research focus in Community Nursing Science (*foreign qualifications to be evaluated by SAQA*)
 - Current registration with the South African Nursing Council (SANC) as a Nurse Educator
 - Current registration with the South African Nursing Council (SANC) as a Community Nurse
 - 3 years relevant experience, of which 2 must be teaching experience (academics) and 3 years relevant experience (non-academics)
 - Experience in teaching postgraduate courses or postgraduate project leadership (academics)
 - 5 research output units* during the previous 5 years (academics) OR 3 research output units* during the previous 3 years OR rated by NRF as a researcher (academics). A research reflection and portfolio (non-academics)
 - Active in at least 1 community engagement project (evidence from project leader of involvement) (academics) and demonstrate potential to participate in community engagement (non-academics)
 - Evidence of involvement in departmental, school, college and University committees or task teams and voluntary associations (academics) OR evidence of participation in workplace committees or task teams and voluntary associations (non-academic)
- ✘ (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendation:

- Experience in teaching postgraduate courses or postgraduate research project supervision (non-academics)
- Involvement with national learned societies (academics)
- Experience in teaching in an ODL environment

Lecturer (x1): Nursing Education (Ref. CHS/SPR/15-2017)

Post specific requirements for Lecturer:

- Applicable qualification equivalent to NQF level 9 (e.g. master's degree) with a research focus in Nursing Education (*foreign qualifications to be evaluated by SAQA*)
 - Current registration with the South African Nursing Council (SANC) as a Nurse Educator
 - Willingness to register for a doctoral degree
 - 1 year teaching experience (academics) OR 1 year relevant experience (non-academics)
 - 2 research output units* during the previous 5 years (academics) OR 1 research output units* during the previous 3 years OR rated by NRF as a researcher (academics). A research reflection and portfolio (non-academics)
 - Demonstrate potential to participate in community engagement (non-academics)
 - Evidence of participation in departmental, school, college and University committees or task teams and voluntary associations (academics) OR evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
- ✘ (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendation:

- Experience of teaching in an ODeL environment (academics)
- Involvement in a community engagement project (academics)

Lecturer (x3): Nursing Management (Ref. CHS/SPR/16-2017)

Post specific requirements for Lecturer:

- Applicable qualification equivalent to NQF level 9 (e.g. master's degree) with a research focus in Nursing Management (*foreign qualifications to be evaluated by SAQA*)
 - Current registration with the South African Nursing Council (SANC) as a Nurse Educator
 - Willingness to register for a doctoral degree
 - 1 year teaching experience (academics) OR 1 year relevant experience (non-academics)
 - 2 research output units* during the previous 5 years (academics) OR 1 research output units* during the previous 3 years OR rated by NRF as a researcher (academics). A research reflection and portfolio (non-academics)
 - Demonstrate potential to participate in community engagement (non-academics)
 - Evidence of participation in departmental, school, college and University committees or task teams and voluntary associations (academics) OR evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
- ✘ (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendation:

- Experience of teaching in an ODeL environment (academics)
- Involvement in a community engagement project (academics)

DEPARTMENT OF INFORMATION SCIENCE

MUCKLENEUK CAMPUS (PRETORIA)

(ACADEMICS) CANDIDATES WITH A RESEARCH OR ACADEMIC BACKGROUND
(NON-ACADEMICS) CANDIDATES FROM INDUSTRY

Professor/Associate Professor/Senior Lecturer (x1): Library and Information Science (Ref. CHS/SPR/17-2017)

Post specific requirements for Professor:

- Applicable qualification equivalent to NQF level 10 (e.g. doctoral degree) in Library and Information Science or any other related field (foreign qualifications to be evaluated by SAQA)
 - 5 years relevant experience in the LIS sector of which 2 must be teaching experience (academics) or 5 years relevant experience in the LIS sector (non-academics)
 - At least 2 postgraduate theses or dissertations successfully supervised to completion, 1 of which must be a doctoral thesis
 - 7 research output units* during the previous 5 years OR 5 research output units* during the previous 3 years OR rated as a researcher by the NRF in any category (academics). 7 research output units* during the previous 5 years OR 5 research output units* during the previous 3 years (articles must be peer reviewed, not necessarily in the DHET accredited journal list) (non-academics)
 - Demonstrate leadership in community engagement project (evidence in terms of teaching and learning activities that are community engagement related or from project leader of involvement) (academics) OR demonstrate potential to participate in community engagement (non-academics)
 - Evidence (academic or non-academic articles, radio, curricula etc.) of the impact community engagement (academics) OR demonstrate an understanding of community engagement in terms of teaching and learning and engaged research (non-academics)
 - Evidence of contribution and leadership in departmental, school, college and University committees including task teams and voluntary associations (academics) OR evidence of participation in workplace committees or task teams and voluntary associations (non-academic)
 - Must be able to make a reasonable presentation on a five year research plan or a presentation on a topic of interest in their discipline
 - Good knowledge of one or more of the following subject areas: information organisation, representation and retrieval, and/or data curatorship; management of digital records; information governance and security
- * (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendation:

- Evidence of involvement in the international wider academic community and learned societies (academics)
- Evidence of involvement in the national wider academic community and learned societies (non-academics)
- Evidence of involvement in the national wider academic community and learned societies (academics)
- Evidence of membership in at least 1 relevant learned society (non-academics)

Post specific requirements for Associate Professor:

- Applicable qualification equivalent to NQF level 10 (e.g. doctoral degree) in Library and Information Science or any related field (foreign qualifications to be evaluated by SAQA)
 - 4 years relevant experience of which 2 must be teaching experience in the LIS sector (academics) or 4 years relevant experience in the LIS sector (non-academics)
 - Successful supervision of postgraduate dissertation or thesis to completion (academics)
 - 6 research output units* during the previous 5 years OR 4 research output units* during the previous 3 years OR rated as a researcher by the NRF in any category (academics). Evidence of the research (articles, research reports, supervision of post graduate students or any other research activity) (non-academics).
 - Demonstrate leadership in community engagement project (evidence in terms of teaching and learning activities that are community engagement related or from project leader of involvement) (academics) and demonstrate potential and an understanding of community engagement in terms of teaching and learning and engaged research (non-academics).
 - Evidence of leading involvement in departmental, school. College and University committees including task teams and voluntary associations (academics) OR evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
 - Must be able to make a reasonable presentation on a five year research plan or a presentation on a topic of interest in their discipline
 - Good knowledge of one or more of the following subject areas: information organisation, representation and retrieval, and/or data curatorship; management of digital records; information governance and security
- * (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendation:

- Successful supervision of postgraduate dissertation or thesis to completion (non-academics)

- Involvement in the international wider academic community and learned societies (academics)
- Evidence of membership in at least 1 relevant learned society (non-academics)
- Evidence of involvement in the national wider academic community and learned societies (academics)

Post specific requirements for Senior Lecturer:

- Applicable qualification equivalent to NQF level 10 (e.g. doctoral degree) in Library and Information Science or any other related field (foreign qualifications to be evaluated by SAQA)
 - 3 years relevant experience, of which 2 must be teaching experience (academics) and 3 years relevant experience (non-academics)
 - 5 research output units* during the previous 5 years (academics) OR 3 research output units* during the previous 3 years OR rated by NRF as a researcher (academics). A research reflection and portfolio (non-academics)
 - Active in at least 1 community engagement project (evidence from project leader of involvement) (academics) and demonstrate potential to participate in community engagement (non-academics)
 - Evidence of involvement in departmental, school, college and University committees or task teams and voluntary associations (academics) OR evidence of participation in workplace committees or task teams and voluntary associations (non-academic)
 - Good knowledge of one or more of the following subject areas: information organisation, representation and retrieval, and/or data curatorship; management of digital records; information governance and security
- ✘ (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendation:

- Experience in teaching postgraduate courses or postgraduate research project supervision (non-academics)
- Involvement with national learned societies (academics)
- Experience of teaching in an ODL environment

Senior Lecturer (x2): Library and Information Science (Ref. CHS/SPR/18-2017)

Post specific requirements for Senior Lecturer:

- Applicable qualification equivalent to NQF level 10 (e.g. doctoral degree) in Library and Information Science or any other related field (foreign qualifications to be evaluated by SAQA)
 - 3 years relevant experience in the LIS sector, of which 2 must be teaching experience (academics) and 3 years relevant experience in the LIS sector (non-academics)
 - 5 research output units* during the previous 5 years (academics) OR 3 research output units* during the previous 3 years OR rated by NRF as a researcher (academics). A research reflection and portfolio (non-academics)
 - Active in at least 1 community engagement project (evidence from project leader of involvement) (academics) and demonstrate potential to participate in community engagement (non-academics)
 - Evidence of involvement in departmental, school, college and University committees or task teams and voluntary associations (academics) OR evidence of participation in workplace committees or task teams and voluntary associations (non-academic)
 - Good knowledge of one or more of the following subject areas: information organisation, representation and retrieval, and/or data curatorship; management of digital records; information governance and security
- ✘ (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendation:

- Experience in teaching postgraduate courses or postgraduate research project supervision (non-academics)
- Involvement with national learned societies (academics)
- Experience of teaching in an ODL environment

Lecturer (x2): Library and Information Science (Ref. CHS/SPR/19-2017)

Post specific requirements for Lecturer:

- Applicable qualification equivalent to NQF level 9 (e.g. master's degree) in Library and Information Science or any other related field (foreign qualifications to be evaluated by SAQA)
 - Willingness to register for a doctoral degree
 - 1 year teaching experience (academics) OR 1 year relevant experience in the LIS sector (non-academics)
 - 2 research output units* during the previous 5 years (academics) OR 1 research output units* during the previous 3 years OR rated by NRF as a researcher (academics). A research reflection and portfolio (non-academics)
 - Demonstrate potential to participate in community engagement (non-academics)
 - Evidence of participation in departmental, school, college and University committees or task teams and voluntary associations (academics) OR evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
 - Good knowledge of one or more of the following subject areas: information organisation, representation and retrieval, and/or data curatorship; management of digital records; information governance and security
- ✘ (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendation:

- Experience of teaching in an ODeL environment (academics)

- Involvement in a community engagement project (academics)

DEPARTMENT OF LINGUISTICS AND MODERN LANGUAGES

MUCKLENEUK CAMPUS (PRETORIA)

(ACADEMICS) CANDIDATES WITH A RESEARCH OR ACADEMIC BACKGROUND
(NON-ACADEMICS) CANDIDATES FROM INDUSTRY

Lecturer (x1): Linguistics (Ref. CHS/SJ/20-2017)

Post specific requirements for Lecturer:

- Applicable qualification equivalent to NQF level 9 (e.g. master's degree) in Linguistics (*foreign qualifications to be evaluated by SAQA*)
 - Willingness to register for a doctoral degree
 - 1 year teaching experience (academics) OR 1 year relevant experience (non-academics)
 - 2 research output units* during the previous 5 years (academics) OR 1 research output units* during the previous 3 years OR rated by NRF as a researcher (academics). A research reflection and portfolio (non-academics)
 - Demonstrate potential to participate in community engagement (non-academics)
 - Evidence of involvement in departmental, school, college and University committees or task teams and voluntary associations (academics) OR evidence of participation in workplace committees or task teams and voluntary associations (non-academic)
 - The main focus of this position is the teaching of general linguistics. The candidate must have specific and general knowledge in any of the following areas: phonology, phonetics, morphology, syntax and semantics and undergraduate and postgraduate levels
 - Able and willing to undertake research in general linguistics topics
- * (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendation:

- Experience of teaching in an ODL environment (academics)
- Involvement in a community engagement project (academics)

DEPARTMENT OF POLITICAL SCIENCES

MUCKLENEUK CAMPUS (PRETORIA)

(ACADEMICS) CANDIDATES WITH A RESEARCH OR ACADEMIC BACKGROUND
(NON-ACADEMICS) CANDIDATES FROM INDUSTRY

Professor (x1): Political Sciences (Ref. CHS/SPR/21-2017)

Post specific requirements for Professor:

- A doctoral degree equivalent to NQF level 10 in Political Sciences with a research focus in the discipline of Politics (*foreign qualifications to be evaluated by SAQA*)
- 5 years relevant experience of which 2 must be teaching experience
- At least 2 postgraduate theses or dissertations successfully supervised to completion, 1 of which must be a doctoral thesis
- For academics 7 research output units* during the previous 5 years OR 5 research output units* during the previous 3 years OR rated as a researcher by the NRF in any category. For non-academics 7 research output units during the previous 5 years OR 5 research output units during the previous 3 years (articles must be peer reviewed, not necessarily in the DHET accredited journal list) (non-academics)
- Demonstrate leadership in community engagement project (evidence in terms of teaching and learning activities that are community engagement related or from project leader of involvement) (academics) OR demonstrate potential to participate in community engagement (non-academics)
- Evidence (academic or non-academic articles, radio, curricula etc.) of the impact of community engagement (academics) OR demonstrate an understanding of community engagement in terms of teaching and learning and engaged research (non-academics)
- Evidence of contribution and leadership in departmental, school, college and University committees including task teams and voluntary associations (academics) OR evidence of participation in workplace committees or task teams and voluntary associations (non-academic)
- Must be able to make a reasonable presentation on a five year research plan or a presentation on a topic of interest in their discipline

✘ (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendation:

- Evidence of involvement in the national and/or international wider academic community and learned societies (academics)
- Evidence of involvement in the national wider academic community and learned societies (non-academics)
- Evidence of experience in curriculum development

DEPARTMENT OF PSYCHOLOGY
MUCKLENEUK CAMPUS (PRETORIA)

(ACADEMICS) CANDIDATES WITH A RESEARCH OR ACADEMIC BACKGROUND
(NON-ACADEMICS) CANDIDATES FROM INDUSTRY

Associate Professor (x1): Psychology (Ref. CHS/IR/22-2017)

Post specific requirements for Associate Professor:

- Applicable qualification equivalent to NQF level 10 (e.g. doctoral degree) in Psychology (*foreign qualifications to be evaluated by SAQA*)
 - 4 years relevant experience of which 2 must be teaching experience (academics) or 4 years relevant experience (non-academics)
 - Successful supervision of postgraduate dissertation or thesis to completion (academics)
 - 6 research output units* during the previous 5 years OR 4 research output units* during the previous 3 years OR rated as a researcher by the NRF in any category (academics). Evidence of research activity (e.g. articles, research reports, supervision of post graduate students or any other research activity) (non-academics).
 - Demonstrate leadership in community engagement project (evidence in terms of teaching and learning activities that are community engagement related or from project leader of involvement) (academics) and demonstrate potential and an understanding of community engagement in terms of teaching and learning and engaged research (non-academics).
 - Evidence of leading involvement in departmental, school, college and University committees including task teams and voluntary associations (academics) OR evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
 - Must be able to make a reasonable presentation on a five year research plan or a presentation on a topic of interest in their discipline
 - Good theoretical knowledge of the discipline
- ✘ (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendation:

- Successful supervision of postgraduate dissertation or thesis to completion (non-academics)
- Involvement in the national and/or international wider academic community and professional societies (academics)
- Evidence of membership in at least 1 relevant professional society (non-academics)
- Successful supervision of postgraduate dissertation or thesis to completion (non-academics)

Senior Lecturer (x3): Psychology (Ref. CHS/IR/23-2017)

Post specific requirements for Senior Lecturer:

- Applicable qualification equivalent to NQF level 10 (e.g. doctoral degree) in Psychology (*foreign qualifications to be evaluated by SAQA*)
 - Registration with the HPCSA as Clinical/Counselling Psychologist
 - 3 years relevant experience, of which two must be teaching experience (academics) and 3 years relevant experience (non-academics) in 1 or more of the following fields: Psychological Assessment, Psychopathology, Clinical Psychology, Indigenous Psychology and/or Counselling Psychology
 - Experience in teaching postgraduate courses or postgraduate project leadership (academics)
 - 5 research output units* during the previous 5 years (academics) OR 3 research output units* during the previous 3 years OR rated by NRF as a researcher (academics). A research reflection and portfolio (non-academics)
 - Active in at least 1 community engagement project (evidence from project leader of involvement) (academics) and demonstrate potential to participate in community engagement (non-academics).
 - Evidence of involvement in departmental, school, college and University committees or task teams and voluntary associations (academics) OR evidence of participation in workplace committees or task teams and voluntary associations (non-academic)
 - Good theoretical knowledge of the discipline
- ✘ (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendation:

- Experience in teaching postgraduate courses or postgraduate research project supervision (non-academics)
- Involvement with national and/or international learned societies (academics)

Lecturer (x5): Psychology (Ref. CHS/IR/24-2017)

Post specific requirements for Lecturer:

- Applicable qualification equivalent to NQF level 9 (e.g. master's degree) in Psychology (*foreign qualifications to be evaluated by SAQA*)
 - Registration with the HPCSA as Clinical/Counselling/Research Psychologist
 - Willingness to register for a doctoral degree
 - 1 year teaching experience (academics) OR 1 year relevant experience (non-academics)
 - 2 research output units* during the previous 5 years (academics) OR 1 research output units* during the previous 3 years OR rated by NRF as a researcher (academics). A research reflection and portfolio (non-academics)
 - Demonstrate potential to participate in community engagement (non-academics)
 - Evidence of involvement in departmental, school, college and University committees or task teams and voluntary associations (academics) OR evidence of participation in workplace committees or task teams and voluntary associations (non-academic)
 - Good theoretical knowledge of the discipline
- ✱ (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendation:

- Experience of teaching in an ODeL environment (academics)
- Involvement in a community engagement project (academics)

DEPARTMENT OF RELIGIOUS STUDIES AND ARABIC

MUCKLENEUK CAMPUS (PRETORIA)

(ACADEMICS) CANDIDATES WITH A RESEARCH OR ACADEMIC BACKGROUND
(NON-ACADEMICS) CANDIDATES FROM INDUSTRY

Lecturer (x1): Religion Studies (Ref. CHS/SJ/25-2017)

Post specific requirements for Lecturer:

- Applicable qualification equivalent to NQF level 9 (e.g. master's degree) in Religion Studies, specialising in the field of African Indigenous Religion (*foreign qualifications to be evaluated by SAQA*)
 - Willingness to register for a doctoral degree
 - 1 year teaching experience (academics) OR 1 year relevant experience (non-academics)
 - 2 research output units* during the previous 5 years (academics) OR 1 research output units* during the previous 3 years (academics) OR rated by NRF as a researcher. A research reflection and portfolio (non-academics)
 - Demonstrate potential to participate in community engagement (non-academics).
 - Evidence of involvement in departmental, school, college and University committees or task teams and voluntary associations (academics) OR evidence of participation in workplace committees or task teams and voluntary associations (non-academic)
- ✱ (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendation:

- Experience of teaching in an ODL environment (academics)
- Involvement in a community engagement project (academics)
- Knowledge of gender and religion

DEPARTMENT OF SOCIOLOGY
MUCKLENEUK CAMPUS (PRETORIA)

(ACADEMICS)	CANDIDATES WITH A RESEARCH OR ACADEMIC BACKGROUND
(NON-ACADEMICS)	CANDIDATES FROM INDUSTRY

Senior Lecturer / Lecturer (x2): Sociology (Ref. CHS/SJ/26-2017)

Post specific requirements for Senior Lecturer:

- Applicable qualification equivalent to NQF level 10 (e.g. doctoral degree) in Sociology (foreign qualifications to be evaluated by SAQA)
 - 3 years relevant experience, of which 2 must be teaching experience (academics) and 3 years relevant experience (non-academics)
 - Experience in teaching postgraduate courses or supervision of postgraduate students (academics)
 - 5 research output units* during the previous 5 years (academics) OR 3 research output units* during the previous 3 years OR rated by NRF as a researcher (academics). A research reflection and portfolio (non-academics)
 - Active in at least 1 community engagement project (evidence from project leader of involvement) (academics) and demonstrate potential to participate in community engagement (non-academics)
 - Evidence of involvement in departmental, school, college and University committees or task teams and voluntary associations (academics) OR evidence of participation in workplace committees or task teams and voluntary associations (non-academic)
- ✘ (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendation:

- Experience in teaching postgraduate courses or postgraduate research project supervision (non-academics)
- Involvement with national learned societies (academics)
- Experience with teaching in an ODL environment
- Good communication skills (verbal and written)

Post specific requirements for Lecturer:

- Applicable qualification equivalent to NQF level 9 (e.g. master's degree) in Sociology (foreign qualifications to be evaluated by SAQA)
 - Willingness to register for a doctoral degree
 - 1 year teaching experience (academics) OR 1 year relevant experience (non-academics)
 - 2 research output units* during the previous 5 years (academics) OR 1 research output units* during the previous 3 years OR rated by NRF as a researcher (academics). A research reflection and portfolio (non-academics)
 - Demonstrate potential to participate in community engagement (non-academics)
 - Evidence of participation in departmental, school, college and University committees or task teams and voluntary associations (academics) OR evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
- ✘ (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendation:

- Experience with teaching in an ODeL environment (academics)
- Involvement in a community engagement project (academics)
- Good communication skills (verbal and written)

Salary : Remuneration is commensurate with the seniority of the position
Assumption of duty : As soon as possible
Enquiries : **Mr IR Raulinga (Tel. 012 429 2738)**
Ms S Janssen (Tel. 012 429 8889)
Ms SP Rahube (Tel. 012 429 6726)

Closing Date : **31 March 2017** (*Deliver application before close of business at 16:00*)

Your [APPLICATION FORM FOR A PERMANENT ACADEMIC POST](#) must be accompanied must be accompanied by a COMPREHENSIVE CURRICULUM VITAE and;

- identity document (*including passport, work permit, permanent residence permit or proof of nationalisation if applicable*) (certified copies within the previous six months);
 - all educational qualifications (certified copies within the previous six months);
 - academic transcripts/records (certified copies within the previous six months);
 - proof of SAQA verification for foreign qualifications (*if applicable*) (certified copies within the previous six months)
 - **for ACADEMIC POSITIONS** a teaching statement (refer to page 1 of advertisement).
- UNISA reserves the right to authenticate all qualifications without any further consent from the applicant.
 - The contact details of three contactable references must be provided, one of which must be from your present employer excluding your current line manager if you are an internal Unisa applicant
 - Late, incomplete and incorrect applications will not be considered.
 - Unisa is not obliged to fill an advertised position
 - *Appointments will be made in accordance with Unisa's Employment Equity Plan and other applicable legislation*



- **We welcome applications from Persons with Disabilities**

ACTIVITY:



- Applications must be posted to Unisa, HR: College of Human Sciences, Theo van Wijk Building, Room 8-31, Muckleneuk Campus, PO Box 392, Unisarand, 0003.
- Hand delivered applications can be deposited into the Application Box (marked COLLEGE OF HUMAN SCIENCES) situated at Muckleneuk Campus: Theo van Wijk Building, Main Entrance.
- If you apply for more than one position, each application must be in a separate envelope.



- **Applications which are posted in the wrong application box will not be considered.**
- **Applications via email will not be considered.**
- **Late, incomplete and incorrect applications will not be considered.**

Correspondence will be limited to short-listed candidates only. If you have not been contacted within two months after closing date of this advertisement, please accept that your application was not successful.