

**INDEPENDENT CONTRACTORS (EXTERNAL MARKERS)  
DEPARTMENT OF JURISPRUDENCE  
SCHOOL OF LAW  
COLLEGE OF LAW  
REF/CLAW/JURISP/SMT – 10/2023**

Assessment is an integral part of curriculum development as outlined in the Curriculum Policy. During curriculum development, an assessment strategy is developed that is aligned to the ODeL Policy and strategy of UNISA. Assessment can have different focuses, namely to:

- improve the quality of students' learning experiences by focusing on significant knowledge, skills, attitudes, and values, and providing motivation to work through the material through tasks and feedback, known as assessment for learning.
- b) focus on the ability to transfer knowledge to new contexts and to apply knowledge in specific contexts in line with the NQF level descriptors and other taxonomies of learning.
- c) focus on programmatic and graduate attributes and critical cross-field outcomes in assessment of learning.
- d) make academic judgements related to diagnostics, placements competence, progression and/or qualification completion; and as a feedback mechanism to improve curricula, known as assessment of learning; and to
- e) create opportunities for students to engage with the content, with their context, with the lecturer and with fellow students (**Unisa Assessment Policy, 2011**).

The Department of Criminology & Security science, programme criminology/Security management, is inviting suitable applicants for providing assessment services to be appointed as independent contractors (markers) on a yearly basis. The purpose of this positions is to appoint competent and suitable candidates to complete and execute assessment task professionally and ethically align to the Assessment Policy and Guidelines.

**Requirements:**

- Applicable and relevant equivalent to **NQF level 9 (LLM OR NQF level 10 (e.g., PhD or LLD))**.

**Duties:**

- Complete and execute assessment marking professionally
- Comply and adhere to all Unisa tuition, assessment and examination and plagiarism policies and guidelines
- Act in an ethical and professional manner
- Execute duties as stipulated in contract and task agreement
- Marking of assessment tasks fairly and consistently
- Meet deadlines of allocated assessment task

- Attend meetings and training sessions as required
- Submit marking reports timeously
- Maintain confidentiality regarding all assessment tasks

### **Knowledge, skills, and abilities**

- Must have completed and obtained at least 60% in a module equivalent or similar to the module the marker is applying for
- Must have obtained a mark of at least 65% in English at university or matric level
- Basic knowledge of assessment and assessment practices
- Basic knowledge of marking and procedures
- Basic knowledge of constructive feedback on assessment tasks
- Basic knowledge of academic dishonesty and plagiarism
- Good interpersonal and communication skills (listening, speaking, reading, and writing)
- Must be honest / ethical and show empathy when required to mark assessment tasks
- Must have good problem-solving and decision-making skills
- Must be service orientated (Actively looking for ways to help and support lecturer or students)
- Must have good time management skills
- Ability to resolve conflict and maintain confidentiality of all assessment tasks
- Ability to work under pressure with adherence to deadlines

### **Recommendations:**

- Intermediate computer literacy skills
- Online marking experience preferable
- Have own desktop computer or laptop and reliable internet connectivity (no computers or data bundles will be provided)
- Digital literacy skills – competent in ICT and online learning environments
- Experience in using online marking tools or software
- Moodle experience will be an advantage
- Commitment to marking and meeting deadlines for all assessments
- Friendly, patient, and sensitive to a diversity of students

**To apply please fill the application form by clicking link <https://forms.office.com/r/v2bavss9VJ> and submit the following documents via e-mail:**

- 1) An application letter indicating willingness to mark assignments and/or exam scripts for any of the modules listed below.
- 2) Comprehensive **UPDATED** and signed curriculum vitae (most recent)
- 3) Only a certified copy of the **HIGHEST** qualification as per requirement
- 4) Certified copy of ID/Passport and valid visa

**Please write the module code of the module you are applying for on the subject line of the e-mail.**

**Note: The required documents should be submitted as a single file (one PDF) to the email provided below.**

Email applications to the attention of [clawmarkers@unisa.ac.za](mailto:clawmarkers@unisa.ac.za)

**Assumption of duty:** The candidates will have to undergo an **interview (either face-to-face or Microsoft Teams)** and **online Moodle training sessions**. Completion of the prescribed training on various aspects of Marking on the Moodle platform is compulsory.

**Closing date:** **17 October 2023**

**Independent Contractor (MARKER) positions are available in the modules listed in the Department of Jurisprudence**

<b>MODULE CODE</b>	<b>MODULE NAME</b>	<b>Purpose of module</b>	<b>Name of Department/ School etc.</b>	<b>Number of Markers Required</b>
<b>Name of Qualification: LLB</b>				
HFL1501	<b>Historical Foundations of South African Law</b>	<p>The purpose of this module is to provide students with an outline of the origins of the South African legal system focussing on the indigenous African, Western and the human-rights traditions. It addresses the contribution made by liberation movements in problematizing apartheid policies and laws and their contributions in shaping South African law. Aspects of transformative constitutionalism are addressed. The module gives an overview of: the foundations of indigenous law; the civil-law foundations of the law of property and obligations; and the influence of the Constitution on their development. Students who complete this module will be able to illustrate the importance of the continuous development of South African law in line with the values of the Constitution. The module is appropriate for students who wish to pursue a career as legal practitioners, para-legals, politicians, academics and historians. It will enable graduates to enter other professions and occupations and to equip them to meet broader socio-cultural needs.</p>	<b>Department of Jurisprudence</b>	<b>4</b>

LJU4804	<b>Private International Law</b>	The broad aim of this module is to enable students to gain advanced knowledge, insight and skills for the analysis and solution of problems relating to South African private international law and selected aspects of international trade law. The content of this module is based on the practice of law, current research and case law.	<b>Department of Jurisprudence</b>	<b>2</b>
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Dr NS Siphuma

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**Name (CoD: )**



**Name (School Director: ) Prof A Dube**



**Name (Executive Dean: ) - Prof OJ Kole**