



The Dynamics of Changing Higher Education in the Global South

International Conference

SENATE HALL,

MUCKLENEUK CAMPUS, UNISA, PRETORIA

16 – 17 AUGUST 2017

Day 1: 16 August 2017

- 07:45-09:00: Registration
- 09:00-09:10: **DR SOMADODA FIKENI (PROGRAMME DIRECTOR)**
- 09:10–09:30: PROF. MANDLA MAKHANYA**
Unisa, Principal and Vice Chancellor
Welcome and Opening Address
- 09:30-10:15: KEYNOTE 1**
PROF. GRACE KHUNOU- (University of Johannesburg)
- 10:15-11:00: KEYNOTE 2**
PROF. ADAM HABIB (Wits Principal and Vice Chancellor)
(Reflections on Transformation in Higher Education in South Africa)
- 11:00– 11:20: DISCUSSION**

11:20-11:40:

TEA

11:40-13:40-PANEL DISCUSSION

Decolonising the Westernised University in the Global South

Plenary: Senate Hall

Panel Chair: PROF MELISSA STEYN

Panel Members:

WILLIAM MPOFU-(University of Witwatersrand): From the University to the Pluriversity: The Decolonial Technologies of the University of the Future

MORGAN NDLOVU-(University of South Africa): Cultural Villages and their Curricula in South Africa: A Decolonial Critique

ROBERT MASEKO--(University of Witwatersrand): Decolonizing the supervision process in a westernized university

HALEY Mc EWEN--(University of Witwatersrand): Conscientising Research Ethics

PRECIOUS MUZITE- (University of Witwatersrand): Why is critical interaction with Disability studies and Assistive Technologies (AT) missing from academia in the Global South?

Lunch 13:40-14:15

14:15-15:00:

KEYNOTES 3

PROF. ACHILLE MBEMBE

15:00-16:30

Parallel Session 1: Senate Hall.

Chair: Dr Busani Mpofu

Leadership in Higher Education/ Students and Higher Education

1. **KHULEKANI YAKOBI** (Walter Sisulu University) – A review of leadership influences to the realisation of transformation on the merged and incorporated South African Higher Education Institutions
2. **MALESELA MASENYA** (Independent) – Furthering the Transformational Leadership Debate: Four pointers for University Managers as Change Agents
3. **BETHUEL S. NGCAMU** (Cape Peninsula University of Technology) - Leadership influences on transformation: A case study of the merged and incorporated university of technologies
4. **OMAR ESAU** (Stellenbosch University) - Decolonising and changing the institutional culture of a Global South University
5. **AGNES NDUNG’U** (Nelson Mandela Metropolitan University) – Changing the Idea of the University and the analysis of the Dynamics of Change in Higher Education
6. **ISHMAEL MAZAMBANI and CHARLES TEMBO (Midlands State University)**: Investing in higher education and the role of governments: The Counter-Revolutionary Privatisation of University Education by the Zimbabwean Government (1980-2017).

15:00-16:30

Parallel Session 1: ZK Mathews Hall

Chair: Dr Nomalanga Grootboom

Students and Higher Education

1. **SPHAMANDLA SHEZI** (University of KwaZulu-Natal) – The students’ and lecturers’ perspectives on university decolonisation: A UKZN PMB Case Study
2. **ADELE MCILO** – Funding in State universities – Indigenising Higher education in Zimbabwe

3. **LOGAN MCLAREN & SANDISO BAZANA** (Rhodes University) - Transforming while Transferring: The Exploratory Study of how Transferability of Skill is Key in the Transformation of Higher Education
4. **LISA GRASSOW**-Embodying Human Rights in #FeesMustFall: Contributions from an Indecent Theology
5. **SINDILE NGUBANE-MOKIWA** (University of South Africa) – Rethinking the role and position of disability units in higher education

Day 2: 17 August 2017

PROGRAMME DIRECTOR: PROF. PULENG SEGALO

08:00-09:00 Tea and Registration

09:00-09:45 PROF. SABELO NDLOVU-GATSHENI- KEYNOTE-4

09:45 – 10:00 Tea

Parallel Sessions 1: Senate Hall

Chair: Dr Malekutu Bopape

10:00 – 13:00 Decolonisation/Africanisation/Indigenisation

1. **VUYISILE MSILA** Julius Nyerere's Philosophy of Education: Implications for South Africa's Decolonisation of Higher Education.
2. **NCEBAKAZI NOMPULA** (Global Excellence Enabler Solutions) – Challenging Higher Education Structure in South Africa to deliver Economic Emancipation
3. **BULELWA MKABILE-MASEBE** (Walter Sisulu University) – Decolonisation and Transformation of Curriculum in Higher Education: Re-examining Lecturer Philosophies and Practices in a Rural University
4. **ELVIS NKOANA** Decolonise Science: Local Knowledge and Sustainability Science as Pathways towards the Africanisation Agenda

5. **BRIAN MAREGEDZE** (University of Zimbabwe) – Bible in Africa Studies and Decoloniality
6. **WILKINS NDEGE MUHINGI & AQUINATA AGONGA** (St Paul's University) - Reflections on Decolonising Knowledge and Curriculum: The Transition of the Education System in Kenya 1963-1970

10: 00 – 13: 00

Technologies and Science

Parallel Sessions 1: ZK Mathews Hall

Chair: Prof. Esther Kibuka-Sebitosi

1. **GP BALOYI** (University of South Africa) – The role of Information and Communication Technology in promoting student support in Global South
2. **CJ NWABUEZE** (University of South Africa) – ICTs in Open Distance and e-Learning in law faculties: The Rising of a new generation of law students. case studies of Nigerian and South African Universities
3. **ELVIS NKOANA** Decolonise Science: Local Knowledge and Sustainability Science as Pathways towards the Africanisation Agenda
4. **ONICA MATSHEKE** (Vaal University of Technology) – Teaching and learning Approaches for new generation students
5. **DELMAS TSAFAK** (University of Dschang) – Web 2.0 and the teaching of social sciences in Africa: For an Attachment of African researcher to Digital

Lunch 13:00 -14:00

14: 00 – 16:30

Parallel Session 1: Senate Hall

Chair: Dr Sindile Ngubane-Mokiwa

14:00 – 16:30 Institutional Cultures

1. **MALEKUTU BOPAPE** (University of South Africa) – Institutional Culture Change: A Transformative Perspective
2. **VITO LATERZA** (University of Oslo) – African Studies and the making of white academics: tactics and structures of racial domination in white scholarship in Southern Africa
3. **OMAR ESAU** (University of Stellenbosch) - Decolonising and changing the Institutional Culture of a Global South University
4. **GRACE IDAHOSA** (Rhodes University) – “The scales were peeled from my eyes”: South African academics coming to consciousness to become agents of change
5. **RUDO HWAMI** – Responding to Ethnocentrism: making a case for Africanisation as an enabling premise for higher education transformation
6. **GEORGE MVALO** (Vaal University of Technology) – Quality Audits and Institutional Cultures: An examination of Institutional Responses by Select Public Universities to the HEQC Audits
7. **WENDY ISAACS-MARTIN** (University of South Africa) – Amending the ideological position of higher Education Institutions: The Janus-faced Identity Crisis in South Africa

14: 00 – 16:30

Parallel Session 2: ZK Mathews Hall

Chair: Prof. Vuyisile Msila

Teaching/Learning in Higher Education

1. **ISRAEL KARIYANA & REYNOLD SONN** (Walter Sisulu University) - A case scenario of the dynamism and Fragility of the Feasibility of Deconceptualising Theoretical models
2. **BANWARI L MEEL** (Walter Sisulu University) -Mastication, Digestion and Assimilation (MDA) in a Problem Based Teaching Curriculum: A Change in Learning Practice

3. **P. NOKELE & S. NGUBANE** (University of South Africa) – Student governance in Higher Education: A closer look into students with disabilities
4. **MICHAEL VAN WYK** (University of South Africa) – Decolonising and Indigenising Teaching of Economics at Institutions of Higher Education
5. **MARICI SNYMAN** (University of South Africa) - Exploring the effect of recognition of prior learning (RPL) on postgraduate study
6. **VALINDAWO VALILE M. DWAYI** (Walter Sisulu University) - Curriculum Transformation in Higher Education: Re-imagined leadership and management practices as the dialectical relation of structure and agency