

ASSOCIATE PROFESSOR	
ACADEMIC QUALIFICATION (APPOINTMENTS AND PROMOTIONS)	
Applicable qualification equivalent to NQF level 10 (e.g. PhD, LLD) or as specified in the advertisement	
<i>APPOINTMENTS (Non-academic)</i>	<i>PROMOTIONS AND APPOINTMENTS (Academic)</i>
TEACHING AND LEARNING	
<ul style="list-style-type: none"> <li>• Must be able to respond satisfactorily to the teaching and learning aspects</li> <li>• Must have at least 4 years relevant experience</li> <li>• Successful supervision of Master's and Doctoral dissertations and theses to completion will be an advantage</li> </ul>	<ul style="list-style-type: none"> <li>• Must be able to respond competently to the teaching and learning aspects</li> <li>• Must have at least 2 years teaching experience</li> <li>• Successful supervision of Master's and Doctoral dissertations and theses to completion</li> </ul>
RESEARCH AND INNOVATION	
<ul style="list-style-type: none"> <li>• An acceptable presentation on their 5 year personal research plan that demonstrates their potential to engage in research</li> <li>• Qualification plus evidence of the potential to do research (articles, research reports, supervision of post graduate students or any other research activity)</li> </ul>	<ul style="list-style-type: none"> <li>• An acceptable presentation on their 5 year personal research plan</li> <li>• Produced the number of research output units as provided for in the Research and Innovation Policy or and improved rating as a researcher by the NRF since the last promotion</li> </ul>
COMMUNITY ENGAGEMENT	
<ul style="list-style-type: none"> <li>• Willingness to participate in community engagement and outreach</li> <li>• Understanding of community engagement in terms of teaching and learning and engaged research</li> </ul>	<ul style="list-style-type: none"> <li>• Must take a leading role in a community engagement project (evidence from or as project leader of involvement)</li> </ul>
ACADEMIC CITIZENSHIP	
<ul style="list-style-type: none"> <li>• Willingness to participate in departmental, school, college and University committees including task teams and voluntary associations</li> <li>• Evidence of membership in at least one relevant learned society</li> <li>• Professional registration where required</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of a leading involvement in departmental, school, college and University committees including task teams and voluntary associations.</li> <li>• Evidence of involvement in the national wider academic community and learned societies</li> <li>• Involvement in the international wider academic community and learned societies shall be a recommendation</li> <li>• Professional registration where required</li> </ul>
KNOWLEDGE, SKILLS AND CAPABILITIES ( <i>All Applicants</i> )	
<ul style="list-style-type: none"> <li>• Computer literate in software programmes that are relevant for teaching and research</li> <li>• Problem finding thought that could be applied in identifying research problems in the discipline</li> <li>• Problem solving abilities</li> <li>• Abstract thought</li> <li>• Logical and critical thinking</li> <li>• Excellent analysing, synthesizing and conceptualizing abilities</li> <li>• Leadership and management skills</li> <li>• Excellent speaking, writing and reading skills in English</li> <li>• Excellent social skills</li> <li>• Excellent presentation skills</li> </ul>	
DUTIES	
<ul style="list-style-type: none"> <li>• Develops curricula that will support the Programme Qualification Mix (PQM) of the College and will contribute towards student graduateness</li> <li>• Quality assures tutorial material by adhering to quality standards regarding the design, content and publishing requirements for UNISA's tutorial material</li> <li>• Teaches undergraduate and mostly postgraduate modules</li> <li>• Evaluates tutorial material of colleagues and oversees that it is improved</li> <li>• Acts as module leader or course coordinator</li> <li>• Supervises/promotes Master and Doctoral students</li> <li>• Examines Master's and Doctoral students' dissertations and theses</li> <li>• Ensures compliance with the College's Service Charter</li> <li>• Conducts research that could be discipline, field, and/or subject specific in order to produce at least four accredited research outputs in a period of three years, thereby enhancing the University's standing as a research institute of international repute</li> <li>• Determines own developmental path to become a National Research Foundation (NRF) rated scientist</li> <li>• Mentors young upcoming researchers</li> <li>• Peer reviews articles and books</li> <li>• Participates in curriculum related community engagement and/or research-related community engagement</li> <li>• Promotes ODL research</li> <li>• Participates voluntarily in University structures/committees on various levels</li> <li>• Is involved with professional, national and international bodies/boards that are related to his/her discipline expertise</li> </ul>	
RECOMMENDATIONS ( <i>All Applicants</i> )	
<ul style="list-style-type: none"> <li>• As specified in the advertisement</li> </ul>	