

**DEPARTMENT OF PSYCHOLOGY
HONOURS AND MASTER'S DEGREES
2005
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UNIVERSITY OF SOUTH AFRICA**DEPARTMENT OF PSYCHOLOGY**

This brochure contains information on Honours and Master's degrees in Psychology which prospective students should read carefully before applying for registration. It includes brief outlines of the Honours papers offered and the titles of the books which will probably be prescribed. The final information regarding prescribed books appears in Tutorial Letter 101 for each study unit which is supplied to all registered students. Booksellers also receive this information.

Consult Part 1 of the Calendar regarding the general rules for admission to postgraduate studies, documents which must accompany an application for admission, the number of Honours papers for which students must register, reregistration, duration of study, applications for cancellation, etcetera.

INFORMATION ON THE HONOURS BACHELOR'S DEGREES**1 CORRESPONDENCE WITH THE UNIVERSITY**

All correspondence in connection with registration, tutorial matter, fees, examinations, change of address and related matters should be addressed to The Registrar (Academic).

Correspondence on purely academic matters such as problems encountered in your studies, assignments, appointments with lecturers, the syllabus and related matters should be addressed to The Head, Department of Psychology.

Correspondence in connection with library matters should be addressed to The Director, Department of Library Services.

In all cases the address is:

UNIVERSITY OF SOUTH AFRICA
PO BOX 392
UNISA
0003

ALL CORRESPONDENCE SHOULD INDICATE YOUR STUDENT NUMBER AND YOUR INITIALS AND SURNAME IN BLOCK LETTERS, preferably below your signature.

2 CONCURRENT REGISTRATION FOR AN UNDERGRADUATE COURSE/MODULE(S) FOR NON-DEGREE PURPOSES

Only with the special permission of Senate may students register for not more than one undergraduate course or the corresponding number of modules on the same level for non-degree purposes (NDP) concurrently with an honours course, provided that the NDP course/module(s) has a bearing on their honours studies, or that they submit a written justification which is acceptable to the University. Please note that students must apply before the closing date for registration for the undergraduate course/module(s) for permission for concurrent registration.

3 OFFERING AN HONOURS PAPER IN ANOTHER SUBJECT

In the College of Human Sciences students may replace one of the papers of their honours degree with an honours paper in another subject if the departmental heads concerned are of the opinion that the students have sufficient background knowledge to be able to offer that paper and it is in the best interest of the students. Written requests to do this should be submitted with your registration form to the Registrar (Academic).

4 HONOURS DEGREES IN PSYCHOLOGY

An Honours BA, Honours BA(SS) or Honours BSc degree may be obtained in the subject Psychology. The specific degree for which students enrol depends entirely on whether they obtained a BA, a BA(SS) or a BSc as their first degree. The content of the course is exactly the same in all three cases and the information in this brochure applies to students for all three degrees.

4.1 Admission requirements

To be admitted:

- (a) a student must:
 - (i) have obtained an average of at least 60% for Psychology III; and
 - (ii) have passed Psychology III less than six years ago; and
- (b) the syllabi for the student's undergraduate courses must have included sections on Research Methodology and Psychopathology.

Students who passed Psychology III more than six years ago and/or obtained less than 60% may be admitted if they obtained a further degree or postgraduate diploma/certificate or if they are in possession of a four-year Bachelor's degree.

Students who do not comply with the requirements of (a) must, in order to qualify for admission, repeat Psychology III for non-degree purposes and obtain an average of at least 60%. Students who did not obtain an average of 60% or more may repeat individual papers/modules in order to comply with this requirement.

Students who do not comply with the requirements of (b) must in order to qualify for admission first pass the modules RSC201-H (Research in the Social Sciences) and PYC304-C (Psychological Research), as well as PYC302-A (Abnormal Behaviour and Mental Health).

Students who attended other universities must request their previous university to send their complete undergraduate academic record to Unisa. This should include percentages obtained (symbols are insufficient). An application for admission can only be considered if an academic record has been received.

4.2 Reregistration

Although the University allows a MAXIMUM of SIX YEARS for completion of the Honours degree, the degree should preferably be completed in TWO OR THREE YEARS. However, students must meet the following **minimum requirement** to be allowed to reregister for the Honours course in Psychology:

Pass at least two papers after three years of study to qualify for registration for the fourth year of study.

Students who at the end of the third year of study have not passed the minimum required number of papers, can only be allowed to register again with the approval of the Executive Committee of the College.

The above are the absolute minimum requirements. A student should try to progress much faster.

4.3 Number of papers

Since reregistration as well as admission to more advanced postgraduate studies partly depend on good performance, a student should plan his or her studies to perform optimally (ie to complete the degree in a reasonable time span and to do as well as possible in the examinations). If you wish to register for all six papers, you should submit the following with your registration form:

- (1) A statement that you are aware of the risks involved (ie the heavy work load and the effect poor performance might have on selection for more advanced postgraduate studies)
- (2) a written explanation of your reasons for wishing to register for all six papers and how you will be able to cope with the work load.

See recommendation (a) on pages 6 and 7 with regard to factors to be taken into account.

4.4 Guidelines

Before you decide to register, consider the following:

- (1) Self-discipline and the ability to study independently are essential for success in this course.
- (2) The course is extensive and time consuming, partly as a result of the large number of students and the consequent pressure on limited library facilities.
- (3) In order to be admitted to the examinations you will have to submit a considerable amount of work of a satisfactory standard.

4.5 Selection of papers

NB: The codes, comprising seven characters, which appear in the first column before the names of the papers must be indicated on the registration form.

The curriculum comprises six papers. The paper PSY471-S (Research Methodology) is compulsory. Students must register for this paper in their first year of registration. If they failed the paper they must reregister for the paper until they have passed it.

The papers offered are the following:

PSY461-Q	Community and Health Psychology
PSY471-S	Research Methodology (compulsory)
PSY473-U	Personology
PSY474-V	Ecosystemic Psychology
PSY475-W	The Psychology of Work
PSY479-4	Sport Psychology
PSY481-U	Psychopathology
PSY482-V	Social Psychology
PSY484-X	Developmental Psychology
PSY485-Y	Physiological Psychology
PSY488-5	Cognitive Psychology
PSY498-8	Psychological Assessment
PSY499-9	Therapeutic Psychology

We would like to make the following **recommendations** regarding your choice of papers:

- (a) Our general recommendation is that students who have not previously studied at Unisa should register for not more than two papers in the first year of study and that experienced Unisa students should register for two or three papers.

When considering the number of papers for which you should register, you should take into consideration the following:

- (i) Previous level of academic performance
 - (ii) ability to work hard, fast and consistently
 - (iii) the time available for undisturbed study
 - (iv) the time you will have to spend in collecting information, ordering books and writing assignments
 - (v) experience of studying by correspondence
 - (vi) the ability to discipline yourself and to study without continuous contact with lecturers and fellow students
 - (vii) other aspects of your private or occupational life which may interfere with your study time (eg marriage, divorce, journeys, transfers, promotions and the resignation of colleagues)
 - (viii) the fact that your Honours mark will play an important role in your selection for master's studies.
- (b) Students who intend applying for admission to the studies in Clinical Psychology must, in accordance with the rules above, take the paper PSY471-S. It is further advised that they take PSY481-U, PSY474-V and PSY499-9. It is also recommended that they choose two papers from the following six: PSY461-Q, PSY473-U, PSY482-V, PSY484-X, PSY485-Y and PSY498-8.

Please note that only a very limited number of students can be accepted for more advanced postgraduate studies in Clinical Psychology.

- (c) Students who intend applying for admission to studies for the research Master's degree (MA, MA(SS) or MSc) must, according to the rules above, take the paper PSY471-S.

4.6 Examinations

Admission to the examinations is obtained separately for each paper and depends on the successful completion of assignments. The specific requirements are set out in Tutorial Letter 101 of each paper, which all students receive as soon as their registration for the year concerned is accepted.

4.7 Retaining of credit

Subject to the requirements of General Rule PG6(2)(a) and (b)(i) credit for a paper in the College of Science, Engineering and Technology is granted for a maximum of four successive academic years, except with the special permission of Senate.

4.8 Content of papers

PSY461-Q COMMUNITY AND HEALTH PSYCHOLOGY

This course deals with ways in which psychologists can intervene at the level of the community as a whole rather than at the level of the individual or the family. The course combines a critical theoretical introduction to key concepts such as participation and empowerment with a strong emphasis on the acquisition of analytic skills. Drawing on the expertise of academics and community workers from the Psychology Department's community projects, the course covers both traditional community psychology strategies and techniques (such as needs assessment

and action research) and newer techniques (such as risk factor identification) drawn from the public health domain. Thus students who have successfully completed the course will be equipped to provide skilled professional input to organisations dealing with community issues in, amongst others, education, health and public safety.

Prescribed reader:

Terre Blanche, M.J., Butchart, R.A., & Seedat, M. (1996). *New perspectives in community psychology*. Pretoria: Unisa.

PSY471-S: RESEARCH METHODOLOGY

The aim of the research methodology paper is to offer practical skills that you would find relevant and applicable in your work, life and study environments. The paper is structured around two main outcomes, namely a research proposal and a research report. To achieve these outcomes, you have to choose a research topic, plan a research project and write a proposal about your project. In the second part of the paper you are required to execute your study and write a report on your findings. In the course of these events you will learn about project management, research design, data collection and data analysis.

Prescribed book:

Terre Blanche, M., & Durheim, K. (Eds) (1999). *Research in practice*. Cape Town: University of Cape Town Press.

PSY473-U: PERSONOLOGY

This paper comprises: (i) A multi-dimensional analysis and comparison of a wide spectrum of personality theories as well as a study of African perspectives on human functioning; (ii) a basic applied research project on relevant personality issues and (iii)

practice in the application of personality theories.

The goal of this course is to convey to students a clear conception of the implications of various personality theories for human functioning. The applications are relevant in therapeutic and counselling contexts, as well as for our understanding of human functioning in everyday life. Themes which are relevant in our current society form the focus of the practical application.

Prescribed books:

Magona, S. (1995). *To my children's children*. Cape Town: David Philip.

Meyer, W.F., Moore, C., & Viljoen, H.G. (2003). *Personology: From individual to ecosystem*. (3rd ed.). Johannesburg: Heinemann.

PSY474-V: ECOSYSTEMIC PSYCHOLOGY

The paper in ecosystemic psychology introduces the student to a way of thinking which studies the person in the context of his/her living system. A variety of approaches are presented to enable the student to observe, describe and research a particular system from various perspectives.

This course will be useful to those who are interested in the professional MA course as well as those who want to keep abreast of the recent shifts in scientific thinking within psychology.

Prescribed book:

Information not yet available.

PSY475-W: THE PSYCHOLOGY OF WORK

The psychology of work (previously known as personnel psychology) comprises the application of psychological theory, principles and research to issues that are important to workers and management in organisations. The implicit point of departure is that the psychology of work is, in a sense, applied social psychology. In the practical component of the course a student must describe aspects of a work situation.

Important issues given attention to are amongst others organisational behaviour; basic human processes; individuals in organisations; group processes; influencing others and organisational processes such as the work environment, organisational structure and design, and organisational change and development.

The psychology of work is an extremely useful course for anyone working in a large or small organisation.

Prescribed book:

Greenberg, J., & Baron, R.A. (2003). *Behaviour in organisations* (8th ed.). New Jersey: Prentice Hall.

PSY479-4: SPORT PSYCHOLOGY

Sport psychology is an interdisciplinary field, involving both sport scientists and psychologists, which is not only aimed at helping sport participants to achieve maximal performance, but also to enhance the quality of their involvement in sport.

The goal of this course is to convey to students a clear conception of the foundation, depth, scope and practical application of sport psychology. Students with an interest in sport and exercise will find this course useful and interesting. Sport psychology has

experienced increased growth and popularity and we believe it will continue along this lines for years to come.

Prescribed book:

Horn, T. (Ed.) (2002). *Advances in sport psychology* (2nd ed.). Champaign, Il: Human Kinetics.

PSY481-U: PSYCHOPATHOLOGY

Psychopathology embraces the description, study and interpretation of abnormal behaviour according to various theoretical approaches such as the medical model, the psychodynamic model, the learning theories, the humanistic-existential perspective, the family systems and ecosystemic approaches. Selected themes in child and adult psychopathology with emphasis on various contexts and South African society are studied.

Psychopathology is especially helpful to students wishing to pursue postgraduate work in the field of psychology.

Prescribed book:

Barlow, D.H., & Durand, V.M. (2002). *Abnormal Psychology: An integrated approach* (3rd ed.). Pacific Grove, CA: Brooks/Cole.

PSY482-V: SOCIAL PSYCHOLOGY

Social psychology is the scientific study of the nature and causes of behaviour in social contexts or situations. In our course we examine the fundamental connection between individuals and situations. Social psychological concepts such as identity, social cognition, attribution, attitudes, group processes, prejudice, aggression, pro-social behaviour, social influence and

interpersonal relationships are addressed. In an applied section, students complete a research project on a topic of their choice under the guidance of a lecturer.

Social psychology serves as a useful background for clinical and counselling psychology and also for the psychology of work. Applied social psychology addresses social and other problems in education, the health terrain and in business.

Prescribed book:

Tesser, A. (1995). *Advanced social psychology*. New York: McGraw-Hill.

Prescribed reader:

Mynhardt, J.C., Appelgryn, A.E.M., Moore, C., & Nieuwoudt, J.M. (1996). *Readings in social psychology*. Pretoria, UNISA.

PSY484-X: DEVELOPMENTAL PSYCHOLOGY

Developmental Psychology is the study of human development over the entire life span, from conception to death. Developmental Psychology supplies important background information for students who would like to become clinical or counselling psychologists. Knowledge gained by studying developmental psychology is also most valuable for parents, teachers, social workers as well as people in the health professions and in the business world or industry.

Because developmental psychology is such a vast field of study, students can choose to study child development or adult development and aging, depending on their own interests and the contexts in which they function.

Child development

Child development is the study of human growth and change from conception to adolescence. A thematic approach is followed in this course. Themes that are addressed are: theory and research in child development; foundations of development; cognitive and language development; personality and social-emotional development; and contexts for development. There is a practical assignment based on a topic in the syllabus. It will be a cross-cultural investigation.

Prescribed book:

Berk, L.A. (2003). *Child development* (6th ed.). Boston: Allyn and Bacon.

OR

Adult development and aging

Adulthood represents the longest part of our journey through life. In this course, a thematic approach is followed. Themes that are addressed are the following: studying adult development and aging; physical changes; longevity and health; person-environment interactions and optimal aging; attention and perceptual processing; memory; intelligence, social cognition; personality; relationships; work, leisure and retirement; and dying and bereavement. There is a practical assignment based on a topic in the syllabus. It will be a cross-cultural investigation.

Prescribed book:

Cavanaugh, J.C., & Blanchard-Fields, F. (2002). *Adult development and aging* (4th ed.). London: Wadsworth.

PSY485-Y: PHYSIOLOGICAL PSYCHOLOGY

Physiological psychology is the subdiscipline of psychology that examines the relation between biological and psychological processes. The aim of this paper is to impart some understanding on the functioning of the brain and its relation to human behaviour. This requires an examination of the philosophical and biological roots of physiological psychology as well as the contribution of modern psychology to this field. In this paper, the emphasis is on the interpretation of events in the brain within a behavioural context. The focus is therefore on one aspect of the field, namely human neuropsychology. The syllabus includes topics dealing with neuroanatomy, psychophysiological techniques and the body-mind problem, laterality and localisation of brain functions, the frontal lobes and adaptive behaviour, traumatic brain injury and memory processes. Attention is given to the way in which this specialised knowledge can be applied to everyday experience.

Physiological psychology borders on the natural and social sciences and therefore offers special opportunities for research, particularly of an interdisciplinary nature. It also offers excellent preparation for the student who plans to enter the clinical field.

Prescribed book

Martin, G.N. (1999) *Human neuropsychology*. Hertfordshire, UK: Prentice Hall Europe.

PSY488-5: COGNITIVE PSYCHOLOGY

Cognitive psychologists study mental activities such as perception, memory, pattern recognition, language, intelligence, reasoning, and decision making. Questions addressed include:

- How can we pay attention to two tasks at the same time?
- What are the mechanisms underlying visual perception, and why do perceptual illusions sometimes occur?
- How do we remember, and are memories true copies of our experience or are they sometimes changed, distorted, and 'embellished' over time?
- Can we acquire information without being aware that we have learned it?
- How accurate is eyewitness testimony?
- How can we improve reasoning, and problem solving skills?
- What strategies and heuristics are used in decision making?

The aims of the field are to clarify the nature of mental processes, to explore the relationship between the mind and the brain, and to investigate the neural basis of cognitive disorders. There is a close relationship between cognitive psychology and other fields investigating the nature of mental processes such as artificial intelligence, philosophy, linguistics, and especially neuroscience. The course presents a broad introduction to this research field and should be of interest to anybody who would like to learn more about the working of the human mind.

There are two compulsory assignments set for this course, both of which are intended to develop practical research skills.

Prescribed book:

Goldstein, E.B. (2005). *Cognitive psychology: Connecting mind, research and everyday experience*. London: Wadsworth/Thomson.

PSY498-8 PSYCHOLOGICAL ASSESSMENT

The paper in psychological assessment provides the student with a grounding in psychometric test theory and illustrates the practical application of knowledge of psychological testing in situations such as the classroom, industry and clinical settings. The emphasis is not on how to use particular tests, but on responsible test use and meaningful interpretation of psychological test data.

Knowledge of psychological testing and the correct use of test results is a professional responsibility, as well as being of considerable personal interest. This paper is particularly relevant for students interested in professional training but will also be useful to anyone with an interest in the assessment of human functioning.

Prescribed book:

Foxcroft, C., & Roodt, G. (Eds.) (2001). *An introduction to psychological assessment in the South African context*. Cape Town: Exford University Press.

PSY499-9 THERAPEUTIC PSYCHOLOGY

This paper introduces students to the study of the following therapeutic approaches:

- | | |
|--------------------------|-------------------------------|
| * Psychoanalytic Therapy | * Adlerian Therapy |
| * Existential Therapy | * Person-centred Therapy |
| * Gestalt Therapy | * Reality Therapy |
| * Behaviour Therapy | * Cognitive Behaviour Therapy |
| * Feminist Therapy | * Family Systems Therapy |

In addition to the introduction to the above approaches, we expect that students should acquire an in-depth knowledge of a specific therapeutic approach of their choice and be willing to disclose how studying these approaches affected their selfunderstanding.

We also require that students should be involved in any organization which provides a counselling service. A compulsory assignment is set on this involvement.

This paper will be useful for students who are involved in counselling or who intend to become clinical psychologists.

Prescribed book:

Cory, G. (2001). *Theory and practice of counselling and psychotherapy* (6th ed.). Stanford, CT: Brooks/Cole.

5 STUDIES FOR A MASTER'S DEGREE

Please note that an Honours degree does not automatically give access to a Master's degree. Since only a few students can be accommodated, prospective Master's students are subjected to a strict selection procedure in which the following criteria play a role:

- (a) Academic performance at under and particularly postgraduate level
- (b) personal and motivational profile as assessed by a selection committee.

ADMISSION TO MASTER'S STUDIES CANNOT BE GUARANTEED TO ANY STUDENT.

5.1 MA, MA(SS) and MSc (research master's degrees)

Option 1: Dissertation

The curriculum comprises a dissertation on an approved topic, based on the student's own research. Academic achievement in the Honours course is taken into account when admission is considered. Prospective students must submit a research outline describing the nature of their intended research that must be approved by the Department before the student's registration can be finalised and before the research is started.

Requirements for registration and guidelines for compiling a research proposal are provided in a guide obtainable from the Department of Psychology.

Option 2: Course work and dissertation of limited scope

This option is intended for students who are interested in more practical training in research psychology.

The curriculum comprises course work and practical training (one year full time study) as well as a dissertation of limited scope. The degree is awarded on successful completion of the course work/practical and the dissertation.

The **coursework** is designed to enhance knowledge and specific competencies for consultation in the social sciences and is aimed at preparing students for operating in the new knowledge economy. In addition to the more traditional research methods, the curriculum includes topics such as global knowledge ecologies and systems, strategic psychometrics, personal management, data mining and management, computer skills, program evaluation and communication skills. Students are assessed on the basis of a completed portfolio. This option

requires one year full time attendance (seminars and practical training). Components of the course can be negotiated to accommodate student's interests as far as possible.

The **dissertation of limited scope** on the student's area of interest is planned and executed in collaboration with a supervisor. The dissertation may only be submitted after the student has successfully completed the theoretical and practical training.

The two components of the course (that is, the course work/practical and the dissertation of limited scope) carry equal weight, that is, 50%. To pass, candidates must obtain at least 50% in each of these two sections. To be awarded the degree with distinction, candidates shall obtain an average of at least 75%.

Selection for Option 2

Due to the nature of the practical training only a small number of students can be selected each year. Applications for selection should be submitted on the prescribed form, which is available from the Department of Psychology, and should reach the Department on or before 30 September of the year prior to the first year of the course. Applications should be sent to:

The Course Organiser
MA in Research Psychology
Department of Psychology
University of South Africa
PO Box 392
UNISA
0003

The research master's degree is aimed at developing competency in psychological research and is not appropriate for specialisation in Clinical, Counselling, Educational or Industrial Psychology. After completion of the research Master's degree and an

appropriate internship students may apply to the Health Professions Council of South Africa for registration as a Research Psychologist.

5.2 The degree of MA in Clinical Psychology

5.2.1 Admission requirements

Students must hold an Honours degree in Psychology, though subject choice in the Honours degree is not of critical concern. They should live within easy reach of the main campus of the University for the duration of the course. Students are required to be available for training purposes for the equivalent of three days per week.

5.2.2 Selection

Due to the intensive nature of the course only a limited number of students are selected annually. Students must appear before a selection committee in Pretoria. Applications for selection must be submitted on the prescribed form, which may be obtained from the Department of Psychology, and these applications must reach the University before 30 June of the year prior to the first year of the course. Applications must be sent to:

The Course Organiser
MA Clinical Psychology
Department of Psychology
University of South Africa
PO Box 392
UNISA
0003

5.2.3 *The course*

The course is spread over two academic years, and consists of three sections, namely a theoretical section, a practical section, as well as a dissertation of limited scope. The three sections carry equal weight. Students who are in possession of a Master's or a Doctor's degree in Psychology may, with the approval of Senate, do an oral examination or submit a comprehensive report instead of the dissertation of limited scope.

- **Theory**

The theoretical section consists of the following:

- (a) Psychodiagnosis, testing and differential diagnoses from various perspectives.
- (b) an introduction to the ecosystemic approach in psychology
- (c) therapy: Therapeutic communication according to different theoretical models in individual, family and group situations
- (d) ethics
- (e) community psychology and neuropsychology.

- **Practical**

The practical section consists of:

- (a) Application of psychological assessment techniques under supervision

- (b) weekly training in psychotherapy with direct supervision within clinical and/or other institutions
- (c) training in report writing.

- **Research**

- (a) A dissertation of limited scope is planned and executed in collaboration with a supervisor.
- (b) Subject to the provisions of General Rule PG15(7) the dissertation may be submitted at any stage of the course, but students will not complete the degree until the dissertation has been accepted.
- (c) A scientific article must be submitted with the dissertation.

5.2.4 Presentation

- **Theoretical and practical training**

It is assumed that students are well acquainted with the basic theoretical knowledge as a result of their undergraduate and Honours studies. In the light of this assumption no formal theoretical lectures will be presented. However, a list of prescribed books and other relevant literature will be supplied for every aspect of the course.

The practical work consists of periodical workshops and regular supervised practice in evaluation and therapeutic skills. During the workshops practical demonstrations and applications of various evaluation and therapeutic techniques will take place.

Practical work in psychotherapy clinics manned by supervisors and students serves as a basis for personal integration of theory and practice.

- **The dissertation**

For the degree to be completed within a period of two years, the dissertation has to be submitted for examination before 30 November of the second year of training. In order to conform to these requirements it is essential that the title of the dissertation as well as the research proposal be approved and officially registered by September of the first year of study.

5.2.5 Examination

At the end of both academic years oral and written examinations are conducted. Students may not register for the second year of study unless the examination at the end of the first year has been passed. After the theoretical and practical examinations have been passed at the end of the second year, and the dissertation has been submitted and accepted, the degree of MA in Clinical Psychology is conferred at the following graduation ceremony.

To pass, candidates shall obtain at least 50% in each of the three sections. To be awarded the degree with distinction, candidates shall obtain at least 75% in each of the practical and theoretical sections, as well as an average of at least 75% in the three sections combined.

The theoretical section and the practical section must be passed in the same academic year. Credit is not retained if only one section is passed.

5.2.6 Internship

In order to conform to the requirements for professional registration laid down by the Health Professions Council of South Africa, candidates must, in addition to the degree of MA in Clinical Psychology, successfully complete an internship of 12 months at an accredited training institution. Except with the permission of the Head of the Department the internship may not be done before students have complied with all the requirements for the completion of the degree.

6. REGISTRATION AS A PSYCHOLOGIST

According to Act 56 of 1974 only persons registered with the Health Professions Council of South Africa as psychologists may (1) use the title psychologist and (2) perform psychological acts for financial gain. Psychological acts include: administering and interpreting psychological tests, personality assessment and any action aimed at personality change or modification (eg by means of psychotherapy).

The general requirement for registration is a Master's degree in Psychology and an internship of at least twelve months at an institution that is accredited by the Health Professions Council of South Africa as a training establishment. The current registration categories are: Research Psychologist, Clinical Psychologist, Counselling Psychologist, Industrial Psychologist and Educational Psychologist.

Further information regarding registration may be obtained from the Health Professions Council of South Africa.

7. REGISTRATION AS A PSYCHOMETRIST

Information regarding the requirements for registration as a psychometrist can be obtained from the Professional Board for Psychology of the Health Professions Council of South Africa.

The Honours paper in Psychological Assessment (PSY498-8) provides relevant theoretical background information only. In order to register as a psychometrist, students have to pass this honours paper and do practical work under the supervision of a registered clinical psychologist or counsellor. They also have to write the examination of the Professional Board of Psychology. The Department of Psychology at Unisa does not provide the practical training. Students have to arrange this themselves, for example, by contacting a psychologist or counsellor or a university in their area.

8. TEACHING STAFF

PROFESSOR:	*F J A Snyders	MA (Clin Psych), DLitt et Phil (Unisa)
	D P Fourie	MSc (UOVS), MA (Clin Psych), PhD (Unisa)
	C Moore	BA (Hons) (UP), MA, DLitt et Phil (Unisa)
	F J van Staden	MSc (RAU), MA (City Univ of New York), PhD (Unisa)
ASSOCIATE		
PROFESSOR:	K W Grieve	MA (SS), DPhil (Unisa)
	S Lifschitz	MA (Clin Psych), DLitt et Phil (Unisa)
	J C Mynhardt	MA (RAU), DLitt et Phil (Unisa)
	J M Nieuwoudt	MA (Stellenbosch), DLitt et Phil (Unisa)
	S H van Deventer	MSc (Stellenbosch), PhD (Unisa)
	A C van Dyk	BSocSc (Hons) (UOVS), Hons BSc, MSc, PhD (Unisa)
	D M van Ede	BA(Hons) (UP), MA, DLitt et Phil (Unisa)
SENIOR		
LECTURER:	L J Baloyi	UDE (Hebron College), BA (Vista), Marketing Management (UP), BSc (Hons) (Psych), MSc (Clin Psych) (Medunsa)

*Chairperson of the Department

SENIOR LECTURER: (Continued)	M Bonn	MSc (Univ London), PhD (Cambridge)
	C H Coetzee	BA (Hons) (UP), Hons BSc (Unisa), MA (UPE)
	E M Cronjé	MA, MA (Couns Psych) (Stellenbosch), DLitt et Phil (Unisa)
	I Ferns	BA (Hons) (RAU), MA, DLitt et Phil (Unisa)
	H C Janeke	BA (Stellenbosch), DLitt et Phil (Unisa)
	P Kruger	MA (UP), DLitt et Phil (Unisa)
	M C Nefale	BA(Ed) (Venda), BSc (Hons) (Medunsa), MA (Clin Psych) (UNP)
	J A Nel	BA (Hons) (Soc), BA (Hons) (Psych), MA (Research Psych) (UP), MA (Clin Psych) (Unisa)
	M Papaikonomou	BA, HED, BA (Hons) (UP), MA(Research Psych) (UP) DLitt et Phil (Unisa)
	V Rapmund	MA (Psych), DLitt et Phil (Unisa)
	H M Shantall	MA (Clin Psych) (UP), DLitt et Phil (Unisa)
	M J Terre Blanche	BA (Hons) (UP), MA, DLitt et Phil (Unisa)
	D P Thom	BA (Hons) (PU vir CHO), MA, DLitt et Phil (Unisa)
	LECTURER:	A R Johnson

LECTURER: (continued)	D J Kruger	BA (Hons) (UP), MA (Research Psych) (UP)
	M K Makobe	BA (Hons) (Psych) (UP), MA (Research Psych) (UP)
	E M Mojapelo- Batka	BA (Hons) (Unisa), MSc (Clin Psych) (Medunsa)
	P B Mokgatlhe	BSocSc (SW), BSocSc (Hons) (Uniwest), MSc (Clin Psych) (Medunsa)
	C Ochse	BA (Hons), MA (Psych), DLitt et Phil (Unisa)
	P T Oosthuizen	BA (Hons) (Unisa), MA (Clin Psych) (RAU)
	B M Semanya	BA (Hons) (Vista), MA (Clin Psych) (UP)
	R van Eeden	MA (Psych) (Unisa)
	E Visser	MA (Clin Psych) (UOVS)
	B C von Krosigk	BA (Stellenbosch), BA (Hons), MA (Unisa)

JUNIOR

LECTURER:	H L Henderson	BSc (Hons) (Psych) (UOVS)
	C Payze	BA (UP), Hons BA (Unisa), MA (Voort Sielk) (Uzul)
	P J Segalo	BA (Hons)(UP) (Psych)(Anthro)